Course Information

In ENG 017, students will use the textbook *Improving Vocabulary Skills (Fourth Edition)* published by Townsend Press. The textbook covers ten words per chapter. Students will work through each chapter in order to learn the words, the definitions of the words, and how to correctly spell the words. In addition, the students will learn how to use the words by completing two short writing assignments per chapter. Finally, students will use the Internet to learn how words are pronounced, how to look up definitions of words, and as a tool to continue to learn new words.

Each week of the course has the same general outline. First, a student will complete two chapters in the textbook. Then a student will choose one writing assignment for each chapter. Each chapter has several writing or discussion questions. These questions are on the page number as specified in the Course Outline. After reading the questions, students will choose one question and answer it in a short paragraph.

**Paragraph Guidelines (Writing Assignments):** The paragraph should be seven to nine sentences long. It may be handwritten or typed. Students should use complete sentences, and all words must be spelled correctly. These paragraphs will be graded for content, effort, and neatness. The writing assignment(s) due each week must be completed and turned in before students will be allowed to test.

**Instructions for Chapter Writing Assignments:**

- Writing Assignments may be typed or handwritten.

- Two paragraphs (*fall & spring semesters*) and four paragraphs (*summer semester*) will be due for each week, one for each chapter covered. For each chapter writing assignment, choose one of the six topics found on the pages shown for it and write a *seven-to-nine-sentence paragraph* using the vocabulary words that appear in *bold print* in your topic selection.

- **Underline these vocabulary words** in your paragraph.

- **Label each paragraph** in the following manner:
  - Week _____, Chapter _____, Question #_____
  - (Fill in with the number of the current week, chapter, and the question you have chosen to answer.)
  - **Do this for all paragraphs**, changing the Week, Chapter, and Question # to match the requirements for each week.

- “**Word of the Week**” must be turned in with the Writing Assignments for that week to earn Extra Credit.

- Writing Assignments for each week must be turned in before taking the test for the week.
Extra Credit: After completing the chapter work and the writing assignment(s), students may submit a “Word for the Week” exercise for two extra credit points. This must be turned in with the weekly writing assignment(s). The “Word for the Week” assignment should be a new word for the student. Students should use the Internet as a source to find a “Word for the Week.” There are several free dictionary websites; one excellent website is www.m-w.com or www.wordsmith.org. Students may want to subscribe to the “Word of the Day” e-mail on those sites.

Extra Credit Instructions: Once students have chosen a “Word for the Week,” they should print the hard copy from the website. Then, they should write the word’s definition and compose their own sentence using the word. Staple the hard copy definition page from the website to your definition and your sentence using that word. Two points (one for the definition, one for the sentence) will be added to a student’s test score for that week. Words must be submitted weekly in order for bonus points to be assigned.

The student then takes a test on the 20 words covered in the chapter(s) studied that week. Students will be tested on spelling, definitions and correct use of the words.

The Final Grade in the course is an average of the student’s test scores including the bonus points. In addition, all writing assignments must have been completed satisfactorily.
ENG017 SPELLING & VOCABULARY SKILLS


Course Outline

Work not completed in class is HOMEWORK.

WEEK 1

Chapter 1 – Joseph Palmer (pp. 8-11)
Chapter 2 – Telephone Salespeople (pp. 12-15)

Workbook

(Chapter 1)

Complete the following exercises (write answers in book).

___ Instructor must sign-off upon completion

___ pp. 8-9  Ten Words in Context (#1-10)
___ p. 9  Matching Words with Definitions (#1-10)
___ p. 10  Sentence Check 1 (#1-10)
___ pp. 10-11  Sentence Check 2 (#1-10)
___ p. 11  Final Check: Joseph Palmer (#1-10)

Workbook

(Chapter 2)

Complete the following exercises (write answers in book).

___ Instructor must sign-off upon completion

___ pp. 12-13  Ten Words in Context (#1-10)
___ p. 13  Matching Words with Definitions (#1-10)
___ p. 14  Sentence Check 1 (#1-10)
___ pp. 14-15  Sentence Check 2 (#1-10)
___ p. 15  Final Check: Telephone Salespeople (#1-10)

Writing

Appendix C: Topics for Discussion and Writing

Assignment

___ Instructor must sign-off upon completion

___ p. 183  Chapter 1 (Joseph Palmer)
  *Choose one of the six topics.

___ pp. 183-184  Chapter 2 (Telephone Salespeople)
  *Choose one of the six topics.

Further instructions on page 1 of this handout.

Extra Credit

“Word of the Week”

*Further instructions on page 1 of this handout.

Take Test 1 in the Testing Center
Work not completed in class is HOMEWORK.

WEEK 2

Chapter 3 – A Cruel Sport (pp. 16-19)
Chapter 4 – Bald is Beautiful (pp. 20-23)

Workbook
(Chapter 3) Complete the following exercises (write answers in book).
___ Instructor must sign-off upon completion
___ pp. 16-17 Ten Words in Context (#1-10)
___ p. 17 Matching Words with Definitions (#1-10)
___ p. 18 Sentence Check 1 (#1-10)
___ pp. 18-19 Sentence Check 2 (#1-10)
___ p. 19 Final Check: A Cruel Sport (#1-10)

Workbook
(Chapter 4) Complete the following exercises (write answers in book).
___ Instructor must sign-off upon completion
___ pp. 20-21 Ten Words in Context (#1-10)
___ p. 21 Matching Words with Definitions (#1-10)
___ p. 22 Sentence Check 1 (#1-10)
___ pp. 22-23 Sentence Check 2 (#1-10)
___ p. 23 Final Check: Bald is Beautiful (#1-10)

Writing Assignment Appendix C: Topics for Discussion and Writing
___ Instructor must sign-off upon completion
___ p. 184 Chapter 3 (A Cruel Sport)
*Choose one of the six topics.
___ p. 184 Chapter 4 (Bald is Beautiful)
*Choose one of the six topics.

Extra Credit “Word of the Week”
*Further instructions on page 1 of this handout.

Take Test 2 in the Testing Center
Work not completed in class is HOMEWORK.

WEEK 3

Chapter 5 – No Luck with Women (pp. 24-27)
Chapter 6 – A Taste of Parenthood (pp. 28-31)

Workbook
(Chapter 5)

Complete the following exercises (write answers in book).
___ Instructor must sign-off upon completion
___ pp. 24-25 Ten Words in Context (#1-10)
___ p. 25 Matching Words with Definitions (#1-10)
___ p. 26 Sentence Check 1 (#1-10)
___ pp. 26-27 Sentence Check 2 (#1-10)
___ p. 27 Final Check: No Luck with Women (#1-10)

Workbook
(Chapter 6)

Complete the following exercises (write answers in book).
___ Instructor must sign-off upon completion
___ pp. 28-29 Ten Words in Context (#1-10)
___ p. 29 Matching Words with Definitions (#1-10)
___ p. 30 Sentence Check 1 (#1-10)
___ pp. 30-31 Sentence Check 2 (#1-10)
___ p. 31 Final Check: A Taste of Parenthood (#1-10)

Note: Completing the Unit One Review on pp. 32-40 is not required; however, it may be helpful as a study tool.

Writing
(Chapter 5)

Appendix C: Topics for Discussion and Writing
___ Instructor must sign-off upon completion
___ p. 185 Chapter 5 (No Luck with Women)
*Choose one of the six topics.

___ pp. 183-185 Chapter 6 (A Taste of Parenthood)
*Choose a topic (not previously written on) from Chapters 1 – 5.
Further instructions on page 1 of this handout.

Extra Credit

“Word of the Week”
*Further instructions on page 1 of this handout.

Take Test 3 in the Testing Center
Work not completed in class is HOMEWORK.

WEEK 4

Chapter 7 – Accident and Recovery (pp. 42-45)
Chapter 8 – Animal Senses (pp. 46-49)

Workbook

(Chapter 7)
Complete the following exercises (write answers in book).

___ Instructor must sign-off upon completion
___ pp. 42-43 Ten Words in Context (#1-10)
___ p. 43 Matching Words with Definitions (#1-10)
___ p. 44 Sentence Check 1 (#1-10)
___ pp. 44-45 Sentence Check 2 (#1-10)
___ p. 45 Final Check: Accident and Recovery (#1-10)

Workbook

(Chapter 8)
Complete the following exercises (write answers in book).

___ Instructor must sign-off upon completion
___ pp. 46-47 Ten Words in Context (#1-10)
___ p. 47 Matching Words with Definitions (#1-10)
___ p. 48 Sentence Check 1 (#1-10)
___ pp. 48-49 Sentence Check 2 (#1-10)
___ p. 49 Final Check: Animal Senses (#1-10)

Writing

Appendix C: Topics for Discussion and Writing

___ Instructor must sign-off upon completion
___ p. 185 Chapter 7 (Accident and Recovery)
*Choose one of the six topics.
___ p. 186 Chapter 8 (Animal Senses)
*Choose one of the six topics.
Further instructions on page 1 of this handout.

Extra Credit

“Word of the Week”
*Further instructions on page 1 of this handout.

Take Test 4 in the Testing Center
Work not completed in class is HOMEWORK.

WEEK 5

Chapter 9 – *Money Problems* (pp. 50-53)
Chapter 10 – *The New French Employee* (pp. 54-57)

Workbook (Chapter 9)

Complete the following exercises (write answers in book).

___ Instructor must sign-off upon completion
___ pp. 50-51 Ten Words in Context (#1-10)
___ p. 51 Matching Words with Definitions (#1-10)
___ p. 52 Sentence Check 1 (#1-10)
___ pp. 52-53 Sentence Check 2 (#1-10)
___ p. 53 Final Check: Money Problems (#1-10)

Workbook (Chapter 10)

Complete the following exercises (write answers in book).

___ Instructor must sign-off upon completion
___ pp. 54-55 Ten Words in Context (#1-10)
___ p. 55 Matching Words with Definitions (#1-10)
___ p. 56 Sentence Check 1 (#1-10)
___ pp. 56-57 Sentence Check 2 (#1-10)
___ p. 57 Final Check: The New French Employee (#1-10)

Writing Assignment

Appendix C: Topics for Discussion and Writing

___ Instructor must sign-off upon completion
___ p. 186 Chapter 9 (Money Problems)
  *Choose one of the six topics.
___ p. 187 Chapter 10 (The New French Employee)
  *Choose one of the six topics.
  Further instructions on page 1 of this handout.

Extra Credit

“Word of the Week”
  *Further instructions on page 1 of this handout.

Take Test 5 in the Testing Center
Work not completed in class is HOMEWORK.

**WEEK 6**

**Chapter 11 – A Cruel Teacher** (pp. 58-61)  
**Chapter 12 – It’s Never Too Late** (pp. 62-65)

**Workbook (Chapter 11)**  
Complete the following exercises (write answers in book).

___ Instructor must sign-off upon completion
___ pp. 58-59 Ten Words in Context (#1-10)
___ p. 59 Matching Words with Definitions (#1-10)
___ p. 60 Sentence Check 1 (#1-10)
___ pp. 60-61 Sentence Check 2 (#1-10)
___ p. 61 Final Check: A Cruel Teacher (#1-10)

**Workbook (Chapter 12)**  
Complete the following exercises (write answers in book).

___ Instructor must sign-off upon completion
___ pp. 62-63 Ten Words in Context (#1-10)
___ p. 63 Matching Words with Definitions (#1-10)
___ p. 64 Sentence Check 1 (#1-10)
___ pp. 64-65 Sentence Check 2 (#1-10)
___ p. 65 Final Check: It’s Never Too Late (#1-10)

**Note:** Completing the Unit Two Review on pp. 66-74 is not required; however, it may be helpful as a study tool.

**Writing Assignment**  
Appendix C: Topics for Discussion and Writing

___ Instructor must sign-off upon completion
___ p. 187 Chapter 11 (A Cruel Teacher)  
*Choose one of the six topics.

___ pp. 185-187 Chapter 12 (It’s Never Too Late)  
*Choose a topic (not previously written on) from Chapters 7 – 11.
Further instructions on page 1 of this handout.

**Extra Credit**  
“Word of the Week”  
*Further instructions on page 1 of this handout.

**Take Test 6 in the Testing Center**
WEEK 7

Chapter 13 – *Learning to Study* (pp. 76-79)
Chapter 14 – *The Mad Monk* (pp. 80-83)

**Workbook (Chapter 13)**

Complete the following exercises (write answers in book).

___ Instructor must sign-off upon completion
___ pp. 76-77 Ten Words in Context (#1-10)
___ p. 77 Matching Words with Definitions (#1-10)
___ p. 78 Sentence Check 1 (#1-10)
___ pp. 78-79 Sentence Check 2 (#1-10)
___ p. 79 Final Check: Learning to Study (#1-10)

**Workbook (Chapter 14)**

Complete the following exercises (write answers in book).

___ Instructor must sign-off upon completion
___ pp. 80-81 Ten Words in Context (#1-10)
___ p. 81 Matching Words with Definitions (#1-10)
___ p. 82 Sentence Check 1 (#1-10)
___ pp. 82-83 Sentence Check 2 (#1-10)
___ p. 83 Final Check: The Mad Monk (#1-10)

**Writing Assignment**

Appendix C: Topics for Discussion and Writing

___ Instructor must sign-off upon completion
___ p. 188 Chapter 13 (Learning to Study)
   *Choose one of the six topics.*
___ p. 188 Chapter 14 (The Mad Monk)
   *Choose one of the six topics.*
   Further instructions on page 1 of this handout.

**Extra Credit**

“Word of the Week”

*Further instructions on page 1 of this handout.

Take Test 7 in the Testing Center
**WEEK 8**

**Chapter 15** – *Conflict Over Holidays* (pp. 84-87)
**Chapter 16** – *Dr. Martin Luther King, Jr.* (pp. 88-91)

**Workbook**  
(Chapter 15)  
Complete the following exercises *(write answers in book).*  
___ Instructor must sign-off upon completion  
___ pp. 84-85 Ten Words in Context (#1-10)  
___ p. 85 Matching Words with Definitions (#1-10)  
___ p. 86 Sentence Check 1 (#1-10)  
___ pp. 86-87 Sentence Check 2 (#1-10)  
___ p. 87 Final Check: Conflict Over Holidays (#1-10)

(Chapter 16)  
Complete the following exercises *(write answers in book).*  
___ Instructor must sign-off upon completion  
___ pp. 88-89 Ten Words in Context (#1-10)  
___ p. 89 Matching Words with Definitions (#1-10)  
___ p. 90 Sentence Check 1 (#1-10)  
___ pp. 90-91 Sentence Check 2 (#1-10)  
___ p. 91 Final Check: Dr. Martin Luther King, Jr. (#1-10)

**Writing Assignment**  
Appendix C: Topics for Discussion and Writing  
___ Instructor must sign-off upon completion  
___ p. 189 Chapter 15 (Conflict Over Holidays)  
*Choose one of the six topics.*

___ p. 189 Chapter 16 (Dr. Martin Luther King, Jr.)  
*Choose one of the six topics.*

Further instructions on page 1 of this handout.

**Extra Credit**  
“Word of the Week”

*Further instructions on page 1 of this handout.

**Take Test 8 in the Testing Center**
Work not completed in class is HOMEWORK.

WEEK 9

**Chapter 17** – *Relating to Parents* (pp. 92-95)
**Chapter 18** – *Held Back by Fears* (pp. 96-99)

**Workbook (Chapter 17)**
Complete the following exercises (write answers in book).
___ Instructor must sign-off upon completion
___ pp. 92-93 Ten Words in Context (#1-10)
___ p. 93 Matching Words with Definitions (#1-10)
___ p. 94 Sentence Check 1 (#1-10)
___ pp. 94-95 Sentence Check 2 (#1-10)
___ p. 95 Final Check: Relating to Parents (#1-10)

**Workbook (Chapter 18)**
Complete the following exercises (write answers in book).
___ Instructor must sign-off upon completion
___ pp. 96-97 Ten Words in Context (#1-10)
___ p. 97 Matching Words with Definitions (#1-10)
___ p. 98 Sentence Check 1 (#1-10)
___ pp. 98-99 Sentence Check 2 (#1-10)
___ p. 99 Final Check: Held Back by Fears (#1-10)

**Note:** Completing the Unit Three Review on pp. 100-108 is not required; however, it may be helpful as a study tool.

**Writing Assignment**
Appendix C: Topics for Discussion and Writing
___ Instructor must sign-off upon completion
___ p. 190 **Chapter 17** (Relating to Parents)
*Choose one of the six topics.*
___ p. 188-190 **Chapter 18** (Held Back by Fears)
*Choose a topic (not previously written on) from Chapters 13 – 17.*
Further instructions on page 1 of this handout.

**Extra Credit**
“Word of the Week”
*Further instructions on page 1 of this handout.*

**Take Test 9 in the Testing Center**
Work not completed in class is HOMEWORK.

WEEK 10

Chapter 19 – Interview with a Rude Star (pp. 110-113)
Chapter 20 – The Nightmare of Gym (pp. 114-117)

Workbook
(Chapter 19)

Complete the following exercises (write answers in book).
___ Instructor must sign-off upon completion
___ pp. 110-111 Ten Words in Context (#1-10)
___ p. 111 Matching Words with Definitions (#1-10)
___ p. 112 Sentence Check 1 (#1-10)
___ pp. 112-113 Sentence Check 2 (#1-10)
___ p. 113 Final Check: Interview with a Rude Star (#1-10)

Workbook
(Chapter 20)

Complete the following exercises (write answers in book).
___ Instructor must sign-off upon completion
___ pp. 114-115 Ten Words in Context (#1-10)
___ p. 115 Matching Words with Definitions (#1-10)
___ p. 116 Sentence Check 1 (#1-10)
___ pp. 116-117 Sentence Check 2 (#1-10)
___ p. 117 Final Check: The Nightmare of Gym (#1-10)

Writing
Assignment

Appendix C: Topics for Discussion and Writing
___ Instructor must sign-off upon completion
___ p. 190 Chapter 19 (Interview with a Rude Star)
*Choose one of the six topics.
___ p. 191 Chapter 20 (The Nightmare of Gym)
*Choose one of the six topics.
Further instructions on page 1 of this handout.

Extra Credit

“Word of the Week”
*Further instructions on page 1 of this handout.

Take Test 10 in the Testing Center
Work not completed in class is HOMEWORK.

**WEEK 11**

**Chapter 21** – *Skipping Church* (pp. 118-121)
**Chapter 22** – *A Model Teacher* (pp. 122-125)

**Workbook** (Chapter 21)

- Complete the following exercises (*write answers in book*).
  - ___ Instructor must sign-off upon completion
  - ___ pp. 118-119  Ten Words in Context (#1-10)
  - ___ p. 119  Matching Words with Definitions (#1-10)
  - ___ p. 120  Sentence Check 1 (#1-10)
  - ___ pp. 201-121  Sentence Check 2 (#1-10)
  - ___ p. 121  Final Check: Skipping Church (#1-10)

**Workbook** (Chapter 22)

- Complete the following exercises (*write answers in book*).
  - ___ Instructor must sign-off upon completion
  - ___ pp. 122-123  Ten Words in Context (#1-10)
  - ___ p. 123  Matching Words with Definitions (#1-10)
  - ___ p. 124  Sentence Check 1 (#1-10)
  - ___ pp. 124-125  Sentence Check 2 (#1-10)
  - ___ p. 125  Final Check: A Model Teacher (#1-10)

**Writing Assignment**

- Appendix C: Topics for Discussion and Writing
  - ___ Instructor must sign-off upon completion
  - ___ p. 191  Chapter 21 (Skipping Church)
  *Choose one of the six topics.*
  - ___ p. 192  Chapter 22 (A Model Teacher)
  *Choose one of the six topics.*
  Further instructions on page 1 of this handout.

**Extra Credit**

- “Word of the Week”
  *Further instructions on page 1 of this handout.

- Take Test 11 in the Testing Center
Work not completed in class is HOMEWORK.

WEEK 12

Chapter 23 – *My Talented Roommate* (pp. 126-129)
Chapter 24 – *Fascinating Courses* (pp. 130-133)

Workbook  (Chapter 23)

Complete the following exercises *(write answers in book).*

___ Instructor must sign-off upon completion
___ pp. 126-127  Ten Words in Context (#1-10)
___ p. 127  Matching Words with Definitions (#1-10)
___ p. 128  Sentence Check 1 (#1-10)
___ pp. 128-129  Sentence Check 2 (#1-10)
___ p. 129  Final Check: *My Talented Roommate* (#1-10)

Workbook  (Chapter 24)

Complete the following exercises *(write answers in book).*

___ Instructor must sign-off upon completion
___ pp. 130-131  Ten Words in Context (#1-10)
___ p. 131  Matching Words with Definitions (#1-10)
___ p. 132  Sentence Check 1 (#1-10)
___ pp. 132-133  Sentence Check 2 (#1-10)
___ p. 133  Final Check: *Fascinating Courses* (#1-10)

Note: Completing the Unit Four Review on pp. 134-142 is not required; however, it may be helpful as a study tool.

Writing

Appendix C: Topics for Discussion and Writing

___ Instructor must sign-off upon completion
___ p. 192  Chapter 23 (My Talented Roommate)
  *Choose one* of the six topics.

___ p. 190-192  Chapter 24 (Fascinating Courses)
  *Choose a topic (not previously written on) from Chapters 19-23.
  Further instructions on page 1 of this handout.

Extra Credit

“Word of the Week”
  *Further instructions on page 1 of this handout.

Take Test 12 in the Testing Center


**ENG017 SPELLING & VOCABULARY SKILLS**

**Work not completed in class is HOMEWORK.**

**WEEK 13**

**Chapter 25 – Cal and His Sisters** (pp. 144-147)
**Chapter 26 – Shoplifter** (pp. 148-151)

**Workbook**  
(Chapter 25)  
**Complete the following exercises** *(write answers in book).*  
___ Instructor must sign-off upon completion  
___ pp. 144-145 Ten Words in Context (#1-10)  
___ p. 145 Matching Words with Definitions (#1-10)  
___ p. 146 Sentence Check 1 (#1-10)  
___ pp. 146-147 Sentence Check 2 (#1-10)  
___ p. 147 Final Check: Cal and His Sisters (#1-10)

**Workbook**  
(Chapter 26)  
**Complete the following exercises** *(write answers in book).*  
___ Instructor must sign-off upon completion  
___ pp. 148-149 Ten Words in Context (#1-10)  
___ p. 149 Matching Words with Definitions (#1-10)  
___ p. 150 Sentence Check 1 (#1-10)  
___ pp. 150-151 Sentence Check 2 (#1-10)  
___ p. 151 Final Check: Shoplifter (#1-10)

**Writing**  
**Appendix C: Topics for Discussion and Writing**

**Assignment**  
___ Instructor must sign-off upon completion  
___ p. 193 **Chapter 25** (Cal and His Sisters)  
*Choose one of the six topics.*

___ p. 193 **Chapter 26** (Shoplifter)  
*Choose one of the six topics.*  
Further instructions on page 1 of this handout.

**Extra Credit**  
“Word of the Week”  
*Further instructions on page 1 of this handout.*

**Take Test 13 in the Testing Center**
Work not completed in class is HOMEWORK.

WEEK 14

Chapter 27 – A Nutty Newspaper Office (pp. 152-155)
Chapter 28 – Roughing It (pp. 156-159)

Workbook
(Chapter 27) Complete the following exercises (write answers in book).
___ Instructor must sign-off upon completion
   ___ pp. 152-153  Ten Words in Context (#1-10)
   ___ p. 153      Matching Words with Definitions (#1-10)
   ___ p. 154      Sentence Check 1 (#1-10)
   ___ pp. 154-155 Sentence Check 2 (#1-10)
   ___ p. 155      Final Check: A Nutty Newspaper Office (#1-10)

Workbook
(Chapter 28) Complete the following exercises (write answers in book).
___ Instructor must sign-off upon completion
   ___ pp. 156-157  Ten Words in Context (#1-10)
   ___ p. 157      Matching Words with Definitions (#1-10)
   ___ p. 158      Sentence Check 1 (#1-10)
   ___ pp. 158-159 Sentence Check 2 (#1-10)
   ___ p. 159      Final Check: Roughing It (#1-10)

Writing Assignment
Appendix C: Topics for Discussion and Writing
___ Instructor must sign-off upon completion
   ___ p. 194 Chapter 27 (A Nutty Newspaper Office)
      *Choose one of the six topics.
   ___ p. 194 Chapter 28 (Roughing It)
      *Choose one of the six topics.
      Further instructions on page 1 of this handout.

Extra Credit “Word of the Week”
*Further instructions on page 1 of this handout.

Take Test 14 in the Testing Center
Work not completed in class is HOMEWORK.

WEEK 15

Chapter 29 – Getting Scared (pp. 160-163)  
Chapter 30 – My Sister’s Date (pp. 164-167)

Workbook (Chapter 29)  
Complete the following exercises (write answers in book).  
___ Instructor must sign-off upon completion  
___ pp. 160-161 Ten Words in Context (#1-10)  
___ p. 161 Matching Words with Definitions (#1-10)  
___ p. 162 Sentence Check 1 (#1-10)  
___ pp. 162-163 Sentence Check 2 (#1-10)  
___ p. 163 Final Check: Getting Scared (#1-10)

Workbook (Chapter 30)  
Complete the following exercises (write answers in book).  
___ Instructor must sign-off upon completion  
___ pp. 164-165 Ten Words in Context (#1-10)  
___ p. 165 Matching Words with Definitions (#1-10)  
___ p. 166 Sentence Check 1 (#1-10)  
___ pp. 166-167 Sentence Check 2 (#1-10)  
___ p. 167 Final Check: My Sister’s Date (#1-10)

Note: Completing the Unit Five Review on pp. 168-174 is not required; however, it may be helpful as a study tool.

Writing Assignment  
Appendix C: Topics for Discussion and Writing  
___ Instructor must sign-off upon completion  
___ p. 195 Chapter 29 (Getting Scared)  
*Choose one of the six topics.

___ p. 195 Chapter 30 (My Sister’s Date)  
*Choose one of the six topics.  
Further instructions on page 1 of this handout.

Extra Credit  
*Word of the Week*  
*Further instructions on page 1 of this handout.

Take Test 15 in the Testing Center