SOC210

ALCOHOL, DRUGS AND SOCIETY

3 credit hours

Prepared by:
Brenda N. Bauch, M.S.S.

Revised by:
Susan E. Welch
September 12, 2012

Sandy Frey, Division Chair
Shirley Davenport, Dean, Arts & Science Education
SOC210: Alcohol, Drugs and Society

I. CATALOG DESCRIPTION

A. Prerequisite: Reading proficiency and SOC 101 (General Sociology) or PSY101 (General Psychology) with a grade of C or better

B. Credit hour award: 3

C. Description: Alcohol, Drugs, and Society examines the medical, legal, and social aspects of alcohol and drug use. Treatment approaches, the biopsychosocial model, and the roles of various medical professionals are included in this exploration of substance use and abuse. Cultural and social influences are discussed, including a review of the histories of alcohol and drug laws. (F, S, O)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Categorize the various types and impacts of drugs throughout the twentieth (and early twenty first) century history to society today; including behavioral, legal, social and physical concerns</td>
<td>Class discussion/activity</td>
</tr>
<tr>
<td></td>
<td>Discussion board posts</td>
</tr>
<tr>
<td></td>
<td>Research project and presentation</td>
</tr>
<tr>
<td></td>
<td>Written examination</td>
</tr>
<tr>
<td></td>
<td>Field observation</td>
</tr>
<tr>
<td></td>
<td>Teaching/oral history of an historical event</td>
</tr>
<tr>
<td>Evaluate the implications (social, behavioral, economic, and legal) of the use of legally restricted drugs within society</td>
<td>Research</td>
</tr>
<tr>
<td></td>
<td>Reading assignments</td>
</tr>
<tr>
<td></td>
<td>Class discussion</td>
</tr>
<tr>
<td></td>
<td>Written examination</td>
</tr>
<tr>
<td></td>
<td>Case study analysis</td>
</tr>
<tr>
<td>Integrate information read in the textbook and reviewed in class with current information (from news media and scholarly research) related to prevention and treatment</td>
<td>Research project/paper</td>
</tr>
<tr>
<td></td>
<td>Written examination</td>
</tr>
<tr>
<td></td>
<td>Review of current events and news articles</td>
</tr>
<tr>
<td></td>
<td>Review of community agencies/organizations</td>
</tr>
<tr>
<td></td>
<td>Scholarly research and secondary analysis</td>
</tr>
<tr>
<td>Analyze the implications and definitions of social policy and social control as these relate to substance use and abuse; and will apply this to current and proposed legislative and regulatory changes that will impact drug-taking behavior</td>
<td>Class discussion</td>
</tr>
<tr>
<td></td>
<td>Written examination</td>
</tr>
<tr>
<td></td>
<td>Collaborative group activity</td>
</tr>
<tr>
<td></td>
<td>Review of current events and news articles</td>
</tr>
</tbody>
</table>
III. OUTLINE OF TOPICS

A. Drugs in Society
   1. Terminology
   2. Origins and history of drug behavior
   3. Risk factors
   4. Present day patterns and current issues

B. Legally Restricted drugs in society
   1. Personal and Social implications of drug use
   2. Physical and Psychological effects of drug use
   3. Relationships between drug abuse, crime and policies
   4. Patterns of abuse

C. Legal drugs in society
   1. Alcohol as a social drug (history, patterns of use and abuse, physical/behavioral effects.)
   2. Nicotine & Tobacco Use
   3. Caffeine

D. Enhancers and depressants
   1. Performance enhancing drugs
   2. Depressants, Inhalants

E. Medicinal drugs
   1. Prescription drugs
   2. Drugs for mood disorders
   3. Over the counter drugs
   4. Dietary supplements

F. Prevention and treatment
   1. Substance abuse prevention education, models, strategies for change
   2. Substance abuse treatment intervention models, law enforcement, in the workplace and strategies for change

IV. METHOD(S) OF INSTRUCTION

A. Classroom lectures

B. Participation in active learning, including reflective activities and peer discussions (in class or online.)

C. Textbook readings & supplemental handouts
D. Audio Visuals (including web links, videos, online media)

E. Assignments, observations, student presentations and projects

V. REQUIRED TEXTBOOK(S)


VI. REQUIRED MATERIALS (student)

A. Course home page through jeffco.edu

B. Internet access and access to basic software including word processing

VII. SUPPLEMENTAL REFERENCES

A. Sociological Journals & current library resources

B. Internet sites

C. Classroom handouts

D. Supplemental readings provided by instructor

VIII. METHOD OF EVALUATION

A. Classroom Activities & Participation

B. Written projects/papers

C. Written examinations

D. Online assignments and tests

E. Grading scale – standard:
   90-100% = A
   80-89% = B
   70-79% = C
   60-69% = D
   Below 60% = F.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library phone 636-481-3169).
X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84)