# Academic Calendar

## Fall 2013 Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 19</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>August 31</td>
<td>Labor Day recess begins, 7:00 a.m.</td>
</tr>
<tr>
<td>September 3</td>
<td>Labor Day recess ends, 7:00 a.m.</td>
</tr>
<tr>
<td>October 9</td>
<td>First short session ends</td>
</tr>
<tr>
<td>October 10</td>
<td>Second short session begins</td>
</tr>
<tr>
<td>October 15</td>
<td>Faculty In-Service (no day or night classes)</td>
</tr>
<tr>
<td>November 11</td>
<td>Veteran's Day (campus closed)</td>
</tr>
<tr>
<td>November 27</td>
<td>Thanksgiving recess begins, 12:00 p.m.</td>
</tr>
<tr>
<td>December 2</td>
<td>Thanksgiving recess ends, 7:00 a.m.</td>
</tr>
<tr>
<td>December 5</td>
<td>Last Day of Classes (TR)</td>
</tr>
<tr>
<td>December 6</td>
<td>Last Day of Classes (MWF)</td>
</tr>
<tr>
<td>December 9-16</td>
<td>Final Exams</td>
</tr>
<tr>
<td>December 10</td>
<td>Last meeting for Tuesday only classes</td>
</tr>
<tr>
<td></td>
<td>(one time a week day/night classes)</td>
</tr>
<tr>
<td>December 11</td>
<td>Last meeting for Wednesday only classes</td>
</tr>
<tr>
<td></td>
<td>(one time a week day/night classes)</td>
</tr>
<tr>
<td>December 12</td>
<td>Last meeting for Thursday only classes</td>
</tr>
<tr>
<td></td>
<td>(one time a week day/night classes)</td>
</tr>
<tr>
<td>December 13</td>
<td>Last meeting for Friday only classes</td>
</tr>
<tr>
<td></td>
<td>(one time a week day/night classes)</td>
</tr>
<tr>
<td>December 14</td>
<td>Last meeting for Saturday classes</td>
</tr>
<tr>
<td></td>
<td>(one time a week classes)</td>
</tr>
<tr>
<td>December 16</td>
<td>Last meeting for Monday only classes</td>
</tr>
<tr>
<td></td>
<td>(one time a week day/night classes)</td>
</tr>
<tr>
<td>December 18</td>
<td>Grades Due, 12:00 p.m.</td>
</tr>
</tbody>
</table>

## Spring 2014 Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 13</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>January 20</td>
<td>Martin Luther King Day (campus closed)</td>
</tr>
<tr>
<td>February 17</td>
<td>President's Day (campus closed)</td>
</tr>
<tr>
<td>March 4/7</td>
<td>First short session ends (TR classes,</td>
</tr>
<tr>
<td></td>
<td>March 5; MWF classes, March 8</td>
</tr>
<tr>
<td>March 6/10</td>
<td>Second short session begins (TR classes,</td>
</tr>
<tr>
<td></td>
<td>March 7; MWF classes, March 11</td>
</tr>
<tr>
<td>March 17</td>
<td>Spring Break begins, 7:00 a.m.</td>
</tr>
<tr>
<td>March 21</td>
<td>Spring Break ends, 7:00 a.m.</td>
</tr>
<tr>
<td>April 10</td>
<td>Faculty Work Day (no day classes; night</td>
</tr>
<tr>
<td></td>
<td>classes will meet</td>
</tr>
<tr>
<td>April 18</td>
<td>Spring Holiday begins, 7:00 a.m.</td>
</tr>
<tr>
<td>April 21</td>
<td>Spring Holiday ends, 7:00 a.m.</td>
</tr>
<tr>
<td>May 6</td>
<td>Last Day of Classes (TR);</td>
</tr>
<tr>
<td></td>
<td>Last meeting for Tuesday night classes</td>
</tr>
<tr>
<td></td>
<td>(one time a week day/night classes)</td>
</tr>
<tr>
<td>May 6-19</td>
<td>Final Exams</td>
</tr>
<tr>
<td>May 7</td>
<td>Last meeting for Wednesday night classes</td>
</tr>
<tr>
<td></td>
<td>(one time a week day/night classes)</td>
</tr>
<tr>
<td>May 8</td>
<td>Last meeting for Thursday night classes</td>
</tr>
<tr>
<td></td>
<td>(one time a week day/night classes)</td>
</tr>
<tr>
<td>May 9</td>
<td>Last Day of Classes (MWF)</td>
</tr>
<tr>
<td>May 10</td>
<td>Last meeting for Saturday classes (one</td>
</tr>
<tr>
<td></td>
<td>time a week classes)</td>
</tr>
<tr>
<td>May 16</td>
<td>Last meeting for Friday only classes</td>
</tr>
<tr>
<td></td>
<td>(one time a week day/night classes)</td>
</tr>
<tr>
<td>May 17</td>
<td>Commencement</td>
</tr>
<tr>
<td>May 19</td>
<td>Last meeting for Monday night classes</td>
</tr>
<tr>
<td></td>
<td>(one time a week classes)</td>
</tr>
<tr>
<td>May 21</td>
<td>Grades Due, 12:00 p.m.</td>
</tr>
</tbody>
</table>

## Intercession 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 19</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>May 26</td>
<td>Memorial Day (campus closed)</td>
</tr>
<tr>
<td>June 5</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>June 10</td>
<td>Intercession Grades Due, 12:00 p.m.</td>
</tr>
</tbody>
</table>

## Summer 2014 Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 9</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>July 3</td>
<td>1st 4-week session ends</td>
</tr>
<tr>
<td>July 7</td>
<td>2nd 4-week session begins</td>
</tr>
<tr>
<td>July 8</td>
<td>1st 4-week Grades Due, 12:00 p.m.</td>
</tr>
<tr>
<td>July 17</td>
<td>6-week session ends</td>
</tr>
<tr>
<td>July 22</td>
<td>6-week Grades Due, 12:00 p.m.</td>
</tr>
<tr>
<td>July 31</td>
<td>2nd 4-week &amp; 8-week session ends</td>
</tr>
<tr>
<td>August 5</td>
<td>2nd 4-week &amp; 8-week Grades Due, 12:00 p.m.</td>
</tr>
</tbody>
</table>
Non-Discrimination Notice

It is the policy of Jefferson College that no person shall, on the basis of age, ancestry, color, creed, disability, gender, national origin, race, religion, or veteran status, be subject to discrimination in employment or in admission to any educational program or activity of the College.

In compliance with Federal Rules and Regulations, Jefferson College has adopted a procedure for resolving complaints or discrimination. The procedure is available to any Jefferson College student, employee, or applicant who feels that he or she has been discriminated against in employment, student programs, or student activities.

The designated College official for any alleged discriminatory act or occurrence falling within the provisions of any of the Federal Rules and Regulations other than Title IX as specified above is the College Affirmative Action Officer, Tasha Welsh, Office – Administration 133-E, telephone number (636) 797-3000/942-3000, ext. 3157. The Americans with Disabilities Act (ADA) coordinator for students is Christine Platter, Office – Library 110, ext. 3148.

The designated College official for any alleged discriminatory act or occurrence falling within the provisions of Title IX of the 1972 Education Act is the College Coordinator of Title IX, Holly Lincoln, Office – Student Center 121, telephone number (636) 797-3000/942-3000, ext. 3230.

Copies of the Jefferson College Board of Trustees “Procedure for Resolving Complaints of Discrimination” may be obtained in the Office of the President, the Office of the Dean of Student Services, or in the Office of the Director of Human Resources.

Accreditation

Specific programs are accredited/approved by the following organizations:
- American Design Drafting Association
- American Veterinary medical Association
- Child Development Center Missouri Accreditation
- Missouri Division of Emergency Medical Services
- Missouri State Board of Nursing

Jefferson College’s institutional affiliations include:
- American Association of Community Colleges
- American Association of Community College Trustees
- American Technical Education Association
- Council of North Central Community/Junior Colleges
- Missouri Community College Association
- Missouri Department of Elementary and Secondary Education
- Missouri School-College Relations Association
- National Junior College Athletic Association
- North Central Association of Colleges and Schools

Jefferson College is accredited by the Higher Learning Commission, A Commission of the North Central Association of Colleges and Schools. Individuals should direct their questions, comments, or concerns to

30 North LaSalle Street,
Suite 2400
Chicago, IL 60602
1-800-621-7440 or
(312) 263-0456
Fax (312) 263-7462
Introduction

You’ve been given a wonderful opportunity to be a student-athlete at Jefferson College. The talent you have displayed has earned you a chance to compete at the highest level of junior college athletics. However, do not make the mistake in thinking academics are not a priority. In fact, Jefferson College student-athletes are held to a higher standard academically. Your ability to compete is a direct reflection upon how you perform in the classroom. As a student-athlete you also have a responsibility to conduct yourself appropriately on campus and in the community. The college is considered to be, “The Jewel of Jefferson County” and our community involvement with the athletic department is critical to the reputation we have to serve our local high schools and student-athletes. You need to understand the rights and responsibilities you have as a student and how they pertain to your opportunity to participate in athletics.

This handbook is supplemental information to the traditional Student Handbook printed each fall. It also serves as a quick reference guide to many of the rules and regulations specified within the NJCAA Handbook and Casebook. Much of the information included will come from direct questions the Athletic Department and Office of Student Athlete Success (SAS) has received from student-athletes and parents. Keep this handbook with you throughout the year and refer to it when questions arise. Any questions you may have after reading this handbook can be directed to an Athletic Department or Office of Student Athlete Success staff member.

Have a great year!
Student-Athlete Success Coordinator

Jason J. Gardner

Jefferson College
1000 Viking Drive, Hillsboro, MO 63050
(636) 797-3000 / 942-3000
Fax (636) 789-4012
TDD (636) 789-5772
www.jeffco.edu
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NJCAA Academic All-American(s)  
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Never Give Up Award  
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References Used Throughout Handbook

NJCAA 2012-2013 Handbook and Casebook  
NCAA 2012-2013 Guide for the College-Bound Student-Athlete  
Jefferson College 2012-2013 Student Handbook  
NCAA Transfer 101 for Divisions I/II/III  
Jefferson College Mission, Vision, and Values

Jefferson College Mission Statement

Jefferson College is a student-centered comprehensive community college, committed to providing an accessible, quality college experience as it strives to meet the diverse needs of the students and the community. Superior teaching and services foster a supportive learning environment, which promotes intellectual, social, and personal growth. A strong general education curriculum, college transfer and technical programs, personal enrichment courses, and on-campus experiences prepare students to succeed in their careers, further their education, and prosper in a diverse world. Jefferson College’s ongoing assessment of students, programs, and services assures that it is a responsive and progressive community college.

Vision

Our shared vision for Jefferson College is to become widely recognized as a premier comprehensive community college where student achievement and student success are central to every endeavor.

Led by highly qualified college trustees, administrators, faculty, and staff, students master knowledge, skills, competencies, and values in a participative, innovative learning environment.

The institution will be a model for enlightened, shared governance and will continue to strive for accreditation with distinction attesting to the excellence of its policies, practices, and services.

Values

We Value …

✓ Student Growth
  • Balanced opportunities for all students to encourage intellectual, personal, and social growth and continued learning

✓ Student Mastery of Skills
  • Mastery of intellectual and technical skills that will ensure career success

✓ Student-Centered Services
  • A supportive and effective higher educational environment that enhances student learning

✓ Diversity
  • Preparation of students for excelling in a world of cultural and intellectual diversity

✓ Assessment
  • The use of assessment for continued student, personnel, and program improvement

✓ Shared Governance
  • Enlightened and shared governance of the institution

✓ Professional Growth
  • Continued professional growth within the college community that supports effective teaching and competent services

✓ Academic Freedom
  • Academic freedom that challenges students and welcomes diversity of thought and discussion

✓ Community Service
  • Leadership in the cultural, educational, economic, environmental, and social development within the community
FACTS ABOUT JEFFERSON COLLEGE

Jefferson College Established......................................................................................................................................................1963
Mascot ..................................................................................................................................................................................The Viking
Enrollment........................................................................................................................................................................5,499 unduplicated students / 56,624 total credit hours
Colors..................................................................................................................................................................................red, white, and Columbia blue
Conference........................................................................................................................................................................MCCAC (Missouri Community College Athletic Conference)
President ........................................................................................................................................................................Dr. Raymond Cummiskey
Athletic Director...................................................................................................................................................................Doug Stotler
NJCAA Region .....................................................................................................................................................................XVI
Location.......................................................................................... Highway 21- just 2 miles north of Hillsboro, Missouri and 23 miles south of St. Louis

OUR HOME

FIELD HOUSE

FITNESS CENTER

TRAINING ROOM

JO ELLEN STRINGER COURT

VIKING WOODS STUDENT HOUSING

POOL FOR WATER TRAINING
Welcome from the President

Welcome to Jefferson College, where student learning is the focus of everything we do! We are proud to offer you the opportunity to continue your educational and athletic experiences at the collegiate level. Jefferson College has a tradition of excellence in athletics and a long history of academic excellence. Our goal is to insure that you have a positive academic and athletic experience that provides you further development of your intellectual skills, your athletic skills, and your social growth. I encourage you to take advantage of all the resources and services available to you both as a student and an athlete.

Good luck, and go Vikings!

Dr. Raymond V. Cummiskey
President
Jefferson College
Coaching Staff & Support Staff

COACHING STAFF

Head Women’s Volleyball
Aida Steiger

Head Men’s Baseball
Sam Carel

Head Women’s Basketball
Steve Jarvis

Head Women’s Softball
Tony Cook

Head Men’s Soccer
Ricardo Garza

SUPPORT STAFF

Fieldhouse Coordinator
Marie Self

Athletic Director Secretary
Debbie Maples

Student Athlete Success Coordinator
Jason Gardner

Athletic Trainer
Gregg Crain

Pool Manager
Christina Calentine
Welcome to Jefferson College! As you embark on your college athletics journey please know that our entire campus is here to enhance success in your sport and in your academic pursuit. Why? Jefferson is recognized as one of the premier colleges among the entire NJCAA and our institution is very proud of this distinction! The commitment that has been made by athletes of the past combined with the purpose driven mission of Jefferson College has allowed Jefferson Athletics to produce an NJCAA National Title, numerous NJCAA National Tournament appearances, NJCAA Region XVI Championships, MCCAC Conference Titles, scores of Academic All Americans and All Americans by Sport, and countless All Region XVI and MCCAC individual award winners.

Now it is your turn! With this opportunity to be an integral part of one of the preeminent colleges and athletics programs in this country come a major responsibility to continue the Jefferson College Athletics legacy. You have already proven that you were up to the academic and athletics challenges of the past. We are extremely glad that you are now part of the Viking family and it is with enthusiastic anticipation that we await your personal contribution to Jefferson College. Embrace the challenges that are ahead of you knowing that Jefferson College is proud to support your efforts!
STUDENT ATHLETE SUCCESS PROGRAM

MISSION

The Office of Student Athlete Success provides a comprehensive academic support program leading to academic and athletic enrichment. The program emphasizes the three main areas of academic athletic advising, mentoring, and goal setting. Through individual appointments with each student-athlete and various educational support programs offered on the Jefferson College campus, the student-athlete will have every opportunity to achieve success on and off the field. In addition to academic support, the program will focus on personal development and heighten career awareness.

STUDY HALL PROGRAM

The Office of Student Athlete Success utilizes a program known as Objective Based Study Hall which is a learning tool you will find at many Division I institutions across the country. Through weekly individual appointments with our new and at-risk student-athlete population, student needs and concerns can be assessed. At the same time, students are setting objectives and goals to accomplish coursework and build necessary time management and organizational skills to empower their success. In this way, the weekly appointment and required study hall work together in helping students accomplish weekly objectives and learn more about their learning style. The focus isn’t geared towards just finishing study hall hours, but what the student actually accomplished while in the study table environment. Thus, there are incentives for meeting weekly objectives. These incentives could be something like reduced study hall hours or increased supplemental instruction. Our students and coaches have real-time access to required study hall hour completion. More information can be found on Page 47.

ADVISING

Student-athletes at Jefferson College are expected to perform at a high level in the classroom and on the field of competition. To help you do this there must be a focus on the advising process where personal strengths and weaknesses can be identified. Each student learns differently and has various career goals and aspirations. Selection of a major area of study is important, but it is equally as important to make sure each student-athlete is progressing academically by helping them to identify and improve their learning style. Student Athlete Success has programs in place to help the at-risk student-athlete population and our most academically gifted when choosing what path is right for them. All new and at-risk student-athletes will have a weekly appointment with the Student Athlete Success Coordinator to discuss goals and objectives for the week. The Office of Student Athlete Success receives 6, 8, and 10 week grade reports. Random class checks are performed to monitor attendance by staff and coaches. In addition, the college has instituted an Early Alert System which provides advisors with up-to-date information concerning a student’s grades or lack of attendance. New attendance tracking for financial aid will also help in this endeavor.

ADVISING AND RETENTION CENTER

The Advising and Retention Center (ARC) facilitates student success by providing a safety net for students, faculty, and staff. The ARC offers academic advising services, services to help improve student success, transfer assistance, and job search assistance. The Office of Student Athlete Success is part of the Athletic Department but is located within the Advising and Retention Center on the top floor of the Student Center building. As mentioned later in this handbook, if the Student Athlete Success Coordinator is out of the office for any reason you can be assured a staff member within the ARC can assist you.

<table>
<thead>
<tr>
<th>STUDENT ATHLETE SUCCESS OFFICE HOURS</th>
<th>DAYTIME STUDY HALL</th>
<th>EVENING STUDY HALL IN CTE 139/142</th>
</tr>
</thead>
<tbody>
<tr>
<td>MON 9:00 – 5:00 p.m.</td>
<td>10:00 – 12:00 p.m. LIB</td>
<td>6:00 p.m. – 8:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>1:00 – 4:00 p.m. Café/LIB</td>
<td></td>
</tr>
<tr>
<td>TUES 7:30 – 4:30 p.m.</td>
<td>9:00 – 4:00 p.m. Café/LIB</td>
<td>6:00 p.m. – 8:00 p.m.</td>
</tr>
<tr>
<td>WED 8:00 – 5:00 p.m.</td>
<td>10:00 – 12:00 p.m. LIB</td>
<td>6:00 p.m. – 8:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>1:00 – 4:00 p.m. Café/LIB</td>
<td></td>
</tr>
<tr>
<td>THUR 7:30 – 4:30 p.m.</td>
<td>9:00 – 4:00 p.m. Café/LIB</td>
<td>6:00 p.m. – 8:00 p.m.</td>
</tr>
<tr>
<td>FRI 8:00 – 4:30 p.m.</td>
<td>10:00 – 12:00 p.m. LIB</td>
<td>NONE</td>
</tr>
<tr>
<td></td>
<td>1:00 – 4:00 p.m. Café/LIB</td>
<td></td>
</tr>
</tbody>
</table>
COMPLIANCE

As a comprehensive program, the Student Athlete Success Coordinator assists the college Registrar and Athletic Director when submitting eligibility information to the NJCAA. Jefferson College has found this format to be extremely useful because it provides for no conflict of interest by separating athletics and academics. Very few community colleges in the country have an individual serving as the primary advisor for student-athletes and in a compliance support role.

MENTOR PROGRAM

The Student-Athlete Mentor Program was created in fall 2006 and exists periodically to provide new student-athletes with additional resources and guidance from staff and faculty who volunteer their time to act as a mentor. Students who take advantage of the program will learn new ideas, improve upon existing academic skills, and build lasting friendships.

LOCATION

The Office of Student Athlete Success is located on the 2nd floor of the Student Center.

ACADEMIC POLICIES & PROCEDURES

ATHLETIC CODE OF CONDUCT

The intercollegiate Athletic program at Jefferson College facilitates the personal growth and education of students through the comprehensive program of the NJCAA. The department of athletics has adopted a standard of ethical conduct and behavioral expectations for all athletes at Jefferson College. Violation of this code of conduct is a significant event and calls for disciplinary action.

I. STANDARDS OF CONDUCT

On and off campus and in cyberspace communities, every student-athlete is expected to conduct himself or herself in a manner that exhibits honor and respect to a team, department and surrounding community for a duration of his/her tenure as a student-athlete. Once a student is accorded the status of an intercollegiate athlete, he or she is expected to act in accordance with this Code of Conduct until the completion of eligibility, including semester and summer breaks. As a student-athlete at Jefferson, you are expected to conform to all federal, state, and local laws as well as College regulations regarding academics, residence life, and general conduct. Students penalized for violating public laws are not exempt from further prosecution by College authorities if actions also violate College rules. In addition, the athletic department and respective coaches reserve the right to implement additional sanctions. Every student-athlete is required to report his or her violations of this Code of Conduct to his or her Head Coach or to the Director of Athletics within 24 hours of such violation. This obligation is in effect year-round, including semester and summer breaks.

II. PROHIBITED CONDUCT

A. Academic Dishonesty: The Athletic Department will not tolerate acts of academic misconduct which includes, but is not limited to: cheating, falsification/fabrication, tampering, plagiarism, facilitating academic misconduct, multiple submissions, and other academic misconduct.

B. Alcohol: Prohibited acts include 1) possessing or consuming alcohol if under the age of 21, 2) Operating a motor vehicle while under the influence of alcohol, 3) Misrepresenting one’s age for the purpose of purchasing, possessing, or consuming alcohol, 4) Purchasing, furnishing, or serving alcohol to or for an underage person, 5) Public intoxication 6) Violations of additional Team Rules regarding alcohol use, and/or 7) Consumption of alcohol during team travel or team functions.

C. Other Drugs: Prohibited acts include 1) Possessing or using illegal substances, as defined by law. 2) Possessing or using controlled substances as defined by law, 3) Distributing, selling, or possessing with the intent to distribute illegal or controlled substances, as defined by law, 4) The use of tobacco products by a student-athlete during practice, competition, or other team functions. Student-Athletes also agree to abide by the Jefferson College drug testing program.

D. Hazing: Hazing in connection with membership or participation in College athletic team activities is strictly prohibited. (Hazing includes but is not limited to any conduct or method of initiation, admission, or condition of continued membership in any student organization which: 1) endangers the physical or mental health or safety of any student or other person, including extending deprivation of sleep or rest; forced consumption of food, liquor, beverage, or drugs; beating or branding; involuntary confinement or imprisonment; or 2) destroys, vandalizes, or removes public or private property.)

E. Cyberspace (including social networking websites): Student-athletes are permitted to have profiles on social networking websites such as MY SPACE and FACEBOOK provided that a) no offensive or inappropriate pictures are posted, b) no offensive or inappropriate comments are posted and/or c) any information placed on the website(s) does not violate the ethics and intent behind the Jefferson College Student Handbook, and all other applicable state, federal, and local laws.
F. Violence: Jefferson College is committed to creating and maintaining a community in which its members are free from all forms of harassment, exploitation, intimidation, and violence. Student-athletes are prohibited from engaging in violent acts including assault on a person or property, hate crimes, hazing, stalking, sexual violence, or any other conduct prohibited by College policy or law.

G. Sexual Assault: The Department of Athletics will not tolerate sexual harassment, intimidation, stalking, rape, domestic violence, or other related violations.

H. Disrespect: At all times, student-athletes are required to conduct themselves in a manner respectful of themselves, their team, the College, the Department of Athletics, game officials, opponents, and property. Student-athletes are to refrain from disrespectful conduct such as unsportsmanlike conduct; profane, abusive, demeaning, harassing, threatening, or obscene expression; or deliberate damage to equipment or other property; or theft of equipment or other property. Disrespectful conduct will be reviewed by the Head Coach and Director of Athletics and may result in disciplinary action.

I. Poor Sportsmanship: Student-athletes are held accountable to a high standard of ethical conduct in all activities affecting the athletics program, whether as a participant or as a spectator. “Unsportsmanlike” conduct will be reviewed by the Director of Athletics and may result in disciplinary action. Sportsmanship shall be defined in accordance with the standards of the NJCAA, Region XVI, MCCAC Conference, and the Jefferson College Athletic Department. In general, a sportsperson is one who can take a loss or defeat without complaint, a victory without gloating, and who treats opponents with fairness, generosity, and courtesy. Sportsmanship is respect for oneself, teammates, coaches, officials, opponents, and property. Sportsmanship also requires maintaining self control, and refusing to be drawn into or encourage physical conflict not otherwise required by proper execution of the sport. All student-athletes are obligated to represent themselves, the team, the Athletic Department, the College, their families, and their communities, with the highest level of sportsmanship.

J. Gambling and Bribery: Student-athletes shall not knowingly 1) Provide information to individuals involved in organized gambling activities concerning intercollegiate athletics competition, 2) Solicit a bet on any intercollegiate team, 3) Accept a bet on any team representing the institution, 4) Solicit or accept a bet on any intercollegiate competition for any item that had tangible value (e.g. cash, clothing, equipment, meals), and/or 5) Participate in any gambling activity that involves intercollegiate athletic or professional athletics through a bookmaker, a parlay card or any other method employed by organized gambling.

K. Unexcused Class Absences and Poor Academic Performance: Student-athletes are expected to attend class regularly and punctually, and to fulfill course load and academic performance requirements. Failure to meet such obligations may affect eligibility to participate, scholarship eligibility, and academic standing.

L. Failure to Meet Team Obligations: Student-athletes must complete training requirements; arrive promptly for team practices, meetings, and departure for away games and other team events; attend team functions; and otherwise fulfill their responsibilities as team members. Absences must be excused in advance by the Head Coach unless an unforeseeable emergency arises.

III. DISCIPLINARY PROCESS AND SANCTIONS

The Department of Athletics disciplinary process is independent of, and supplements, the College judicial process. Sanctions levied by Athletics may occur over and above those levied by the College. Sanctions will vary depending on the type and circumstances of the violation. When the Department of Athletics becomes aware of an alleged violation of this Code of Conduct, the Director of Athletics or his/her designee (“the AD”) will take reasonable steps to verify the validity, reliability, and accuracy of the report. These steps may include interviews of students and employees, or of non-College persons having knowledge of relevant facts; examination of documents; and other steps necessary for the AD to determine the merits of the report. A meeting with the student-athlete will ordinarily occur before any discipline is imposed; however, in extenuating circumstances, the AD may suspend the student-athlete before the meeting. Determination of responsibility will be based on a preponderance of evidence and information available. A first time offense may be serious enough to warrant any of the possible sanctions listed below. A student-athlete’s refusal to participate and cooperate in an Athletic Department or NJCAA investigation of possible violation of this Code of Conduct or NJCAA rules may itself constitute a basis for disciplinary action.

Possible Sanctions Include but are not limited to:
1. Warning – the issuance of a written warning
2. Probation – Special status with conditions imposed for a limited time
3. Community Service
4. Required educational or counseling sessions
5. Drug Testing
6. Restitution – i.e. Payment for damaged property
7. Suspension – Removal of a student-athlete from all athletic department activities for a limited period of time.
8. Expulsion – Permanent removal from a team and/or department activities
Possible sanctions for team violations include but are not limited to:
1. Team Probation
2. Team Community Service
3. Cancellations of Contests
4. Cancellation of Season

Violations of Team Rules: Each student-athlete is responsible for following his/her specific team policies. These policies shall be in writing and distributed to team members at the start of each academic year or the beginning of the playing season, whichever comes first. The Head Coach and the Director of Athletics may impose sanctions.

Violation of Criminal Law: When a student-athlete has engaged in conduct alleged to be in violation of criminal law, immediately upon receipt of notice of such possible violation the Head Coach must report the information to the Director of Athletics. Student-athletes arrested for, or charged with, violating the criminal law will be immediately suspended from practice and competition. Within 48 hours of notice of a suspension, the student-athlete’s coach or designee shall review the suspension and recommend to the Director of Athletics whether the suspension should continue. Within 10 days of notice of suspension, the student-athlete shall be afforded the opportunity to present his or her position before the Director of Athletics. Based on available information, the Director of Athletics may at any time prior to a finding or plea of guilty to a criminal charge may lift or modify the suspension. If the student-athlete is found guilty of the felony charge, such student-athlete shall be barred permanently from participation in intercollegiate athletics at Jefferson College. A student-athlete suspended from participation as a result of a criminal charge shall not be prohibited from receiving financial aid during the pendency of such criminal charge. Upon plea of guilty or a finding of guilt in a felony case, the College shall immediately determine whether the student-athlete’s aid shall continue. This policy is applicable to all renewals of current athletic aid commitments and to all subsequently awarded athletic financial aid.

IV. APPEALS
A student-athlete who is subject to season-long suspension or expulsion from athletics team participation, or whose athletic grant-in-aid would be affected by a sanction imposed by the Athletic Director, may request for appeal from these sanctions. The appeal must be made, in writing, to the Jefferson College Associate Vice President of Student Services within 3 business days of the student-athlete’s receipt of the notice of sanctions. The appeal letter must explain the grounds for the appeal (e.g. new information, due process issue, abuse of discretion). The Associate Vice President will conduct an investigation by hearing details of the case from the Director of Athletics, the student-athlete’s Head Coach, the student-athlete and others as needed. The student athlete will be given the opportunity to make an oral and written statement about the circumstances and why he or she feels reinstatement is warranted. Upon conclusion of the appeal process, the Associate Vice President of Student Services will make a final decision on the appeal.

V. AGREEMENT
I understand and agree that I am required to know, understand, and follow the standards contained in the Jefferson College Department of Athletics Student-Athlete Code of Conduct. If I have further questions regarding this Student-Athlete Code of Conduct, I will ask my coach or the Athletic Director.

ACADEMIC INTEGRITY

A Jefferson College student-athlete has a responsibility to conduct himself/herself accordingly in the classroom at all times. Your actions in the classroom have a direct effect upon other students in the class and those who might like to take the very same class later in their college career. Therefore, it is in your best interest to treat the instructor and your fellow students with the utmost respect and prepare yourself academically each day. The Student Athlete Success Program will provide workshops throughout the year to address issues affecting academic success.

CLASS ATTENDANCE

As a Jefferson College student-athlete you have a responsibility to attend all classes. Instructors have the discretion over whether or not to accept excuses; this includes anything related to athletic competition. There are specific course guidelines and attendance policies each instructor set for his/her course. The class attendance policy could make it impossible for the student-athlete to be successful. During the first week of the term, the student-athlete must determine if a section or class change is needed to alleviate any attendance issues. The Institution understands the validity of a student-athlete representing the institution, yet all attempts should be made to minimize the number of classes a student-athlete may miss due to athletic competition. Any absences due to sickness or personal reason(s) not related to athletic competition are subject to the instructor’s discretion. Student-athletes at Jefferson College have traditionally held a higher GPA than the traditional student population, which means faculty have been more than willing to work with student-athletes. As a student-athlete you should understand and agree to the following:
• I will attend classes regularly, and on time.
• I will read through the course syllabus thoroughly and fully comprehend the attendance policy for the class I have enrolled in.
• I will contact my instructors regarding dates/times of absences due to team competition and/or travel. I am responsible for making sure my instructors receive ample notice (this should be face-to-face, but may also involve providing a letter or e-mail from the coaching staff to the instructor).
• I understand that there may be instances when an instructor is unable to accommodate my athletic schedule. In such a case, I am responsible for making sure my academics take priority. If I choose to ignore the suggestion of the instructor I am ready to accept the consequences.
• I understand that as an athlete at Jefferson College, I am expected to behave in a manner that will show respect to our institution, sport, coaches, teammates, officials and fans.
• If I find myself in an academic situation which doesn’t seem to be improving due to conflicts with the athletic schedule of my team, it is my responsibility to tell my coach and the Student Athlete Success Coordinator immediately.
• I understand that failure to properly communicate with an instructor can result in a failing grade and punishment from the coaching staff.

Students who attend class regularly and punctually do themselves a service and show instructors and other class members a courtesy. Students are not entitled to a certain number of absences. Information presented in the classroom is critical in the learning process. An instructor may consider excessive tardiness as absences in determining if a student may remain in the class. If a student misses more than 15 percent of the total time (including lecture and laboratory) that the class meets in a term, the student may be prohibited from attending the class by the instructor. In such cases, the student must officially withdraw from the course in order to reduce the possibility of receiving an “F” for the course. At the beginning of the term, the instructor will notify his or her students of the attendance requirement for the class. Failure to attend class does not constitute an official withdrawal. Your financial aid can be affected by a lack of attendance and participation.

An “excused absence” is any time spent out of class with the permission from the instructor. Athletic contests are typically considered excused but are still subject to instructor discretion (refer to attendance information above).

An “unexcused absence” is any time spent out of class without instructor permission. As stated above having an illness, requiring surgery, or other personal matters are not considered excused unless prior approval from the instructor is given. Unlike high school, college instructors do not have to afford you any opportunity to retake an examination or turn in late work if they feel you did not effectively communicate with them.

PLAGIARISM

Plagiarism includes but is not limited to the following:
1. Turning in a written essay produced by someone else.
2. Collaborating on a written assignment without the specific approval of the instructor.
3. Borrowing materials from any source-professional or amateur-and turning them in as original.
4. Failure to acknowledge through appropriate citations any words, ideas, research, graphics, etc. produced by someone other than the person claiming authorship.

<table>
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<tr>
<th>Plagiarize (pla'je-riz')</th>
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<tr>
<td><strong>To take and use as one’s own ideas or writings of another</strong></td>
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<td>(From Webster’s II New Riverside Dictionary, 1996)</td>
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CHEATING

Cheating involves dishonest acts committed while being tested or evaluated but is not limited to the following:

1. Copying from another person’s test or assignments.
2. Using unauthorized test aids such as notes, drawings, books, etc., during an examination.
3. Submitting a paper which was turned in to another instructor in another class to fulfill part of that course’s required work-unless agreed upon ahead of time by the instructor of the second course.
4. Aiding another student in dishonesty such as producing written work or sharing information during a test period.
5. Fabricating research or source materials.
6. Stealing, buying or somehow obtaining a test from an instructor’s work area or computer files.

Jefferson College handles academic dishonesty very seriously. It is up to you as a student-athlete to make sure your work is your own. The act of plagiarism or cheating is not tolerated and could affect your eligibility and more importantly your scholarship and/or opportunity to continue as a student at Jefferson College. As mentioned previously, you not only represent yourself but also the student-athlete population as a whole. Student-athletes should be the torch bearers for academic integrity and commitment.
THE USE OF SOCIAL MEDIA

Please be aware your actions and words on social media like Facebook™ & Twitter™ are being monitored. As was discussed previously in the “Prohibited Conduct” section, any unwarranted or threatening comments towards another student, coach, faculty or staff member is unacceptable. Using social media is a fun way of communicating with friends and family, but is also a direct reflection upon our institution as you represent Jefferson College. You will be asked to remove comments or pictures which may violate any or all parts of the Student Athletic Code of Conduct. Other disciplinary measures may apply if you continue to post said information. In addition, please understand future employers use social media as a way to make hiring and firing decisions. Your future job opportunities may hinge on what you post on social networking sites.

For those of you with girlfriends or boyfriends still in high school please be aware any type of threatening language or physical actions can be seen as sexual harassment in the eyes of the law since these relationships usually involve a minor (under 18). We’ve learned from a lawyer who represents the NCAA this behavior is becoming worrisome and institutions are keeping more of a watchful eye. Recently, the term “Catfishing” has become prevalent amongst users of social media and those who look to benefit or harass others through internet hoaxes or schemes. Please be mindful of the company you keep, and remember your personal information can be someone else’s with one click of a button if you’re not careful. If you believe you are involved in a situation where your personal information is being used against you, or for the benefit of someone you do or do not know it is your responsibility to report this to the Athletic Director immediately. Jefferson College will not tolerate students being victims or perpetrators of “Catfishing”.

THE ENROLLMENT PROCESS

ADVISEMENT

All academic advisement is conducted by the Student Athlete Coordinator and the International Student Advisor assigned to work with our international student-athlete population. We would like to think of advisement as an on-going process because through our one-on-one meetings with the students it becomes clear changing one’s mind is something which happens quite regularly. It is the position of the Student Athlete Success Coordinator to simply suggest certain course selections rather then force a student to take a course he/she is not interested in. However, there are instances where course selection is made by the advisor to meet degree progress. The process of advising helps the advisor and student-athlete meet those needs.

REGISTRATION

All student-athletes at Jefferson College are required to meet with the Student Athlete Success Coordinator for scheduling prior to registering for classes. Registration usually begins towards the middle of November for spring classes and in April for summer and fall courses. Jefferson College is an open admissions institution which means there are virtually no registrations deadlines until classes formally begin each semester. Note: Student-athletes receive priority registration, which means all student-athletes regardless of the credit hour accumulations listed below can register when official course registration begins each semester.

Category 1: Currently enrolled degree-seeking students with 45 or more cumulative credit hours and currently enrolled certificate-seeking students with 15 or more cumulative credit hours register first.

Category 2: All currently enrolled students without respect to number of credit hours. Category 1 students may continue to register during this period.

Category 3: All other students, transfer students, or students who failed to register during the priority registration periods may begin to register.

In addition to the registration process, you will be asked during your first advising session if you would like to fill out the Release of Information Form available at the registration counter, cashier, Jefferson College–Arnold, and on STARS. This form allows your parents, spouse, or anyone else to have access to your academic and/or financial records. The Athletic Department also has a similar form they will ask you to fill out in the fall.

Beginning in summer 2012, the college began the campus reading initiative to better meet state guidelines for reading competency in college level coursework. A student must meet the following guidelines to take pre-approved 100-level college courses:

a. Reading score of 18 or higher on ACT
b. Reading score of 81 or higher on COMPASS
c. Reading score of 460 or higher on SAT

A student who does not meet the minimum standards above will be limited to the type(s) of classes they can enroll in, which will include either RDG 010, 020, or 030. If a student has to take RDG 010 he/she will not be able to take any other course(s) until 010 is completed.
successfully. Each reading initiative course will have the student re-test on the COMPASS at the end of the term. Please ask the Student Athlete Success Coordinator for more information if you’re concerned about your test scores, or if you have not had an opportunity to take a standardized placement test prior to registration at Jefferson College.

**ATHLETIC ADVISING HOLD**

Student-athletes have an Athlete Advising Hold on their file which prevents the student(s) from registering themselves. Why? We want to insure our student-athletes are taking the minimum of (12) credit hours which is full-time status. Anything below (12) credit hours could result in the student-athlete being ineligible or the team having to forfeit games. This athletic hold prohibits anyone but the Student Athlete Success Coordinator from adding, dropping, or withdrawing you from classes. If the Student Athlete Success Coordinator is out of the office you are advised to speak with the Director of the Advising and Retention Center. Additional holds, whether they are financial or academic could restrict a student from receiving grades, and obtaining or sending transcripts. Please do your best to make sure your student account is clear of any holds. It is recommended you talk with the Cashier if you have a financial hold of any type.

**TYPES OF DEGREES**

**Associate of Arts (AA)**
Hours Required for Graduation = 62
Maximum Hours Allowed = 93

**Associate of Science (AS)**
Hours Required for Graduation = 62
Maximum Hours Allowed = 93
*This is an engineering option towards transfer to the University of Missouri – Rolla*

**Associate of Applied Science (AAS)**
Hours Required for Graduation = 62-72
Maximum Hours Allowed = 108
AAS in Nursing = 77

**Associate of Arts in Teaching (AAT)**
Hours Required for Graduation = 62
Maximum Hours Allowed =

**SELECTING A MAJOR**

Declaring a major is always one of the highlights for every student attending college. A major course of study allows each student to concentrate on a particular emphasis leading to career and personal satisfaction. Jefferson College is a two-year community college offering Associate of Arts (AA), Associate of Arts in Teaching (AAT), Associate of Science (AS) and Associate of Applied Science Degree (AAS) programs. Most student-athletes will pursue the Associate of Arts Degree for transfer purposes to a four-year institution. It is important to identify a major of concentration, and equally as important to select courses leading towards graduation.

The Student Athlete Success Coordinator along with the other advisors in the Advising and Retention Center (ARC) will work with the student-athlete to match personal interests to career aspirations. Some student-athletes will leave Jefferson College still undecided on a plan of study, but most will have to commit to a major by their 5th full-time semester. This 5th full-time term is usually their first semester at the four-year institution. There are resources in place which will help accommodate a student’s search for a major (i.e., Academic Career Center, Choices©, Career Exploration course). Choosing different course paths while at Jefferson College is commonplace for most first and second-year students. It is the goal of the Student-Athlete Success Program for each student to leave Jefferson College aware of his/her career choice, and have the understanding how to pursue it further.

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**HOW TO CALCULATE YOUR GPA**

1. Figure out the total number of credit hours you are enrolled in.
   
   Example: ENG 101 = 3 hrs
   BIO 101 = 5 hrs
   SPD 105 = 3 hrs
   HPE 138 = 2 hrs
   MTH 128 = 3 hrs
   =16 hrs

2. Now you must figure out the Quality Points for each class. This is determined by multiplying the letter grade point total by the number of credit hours for each class.
   
   A = 4 pts
   ENG 101 = A (4pts) x 3 = 12 pts
   BIO 101 = B (3pts) x 5 = 15 pts
   SPD 105 = B (3pts) x 3 = 9 pts
   HPE 138 = A (4pts) x 2 = 8 pts
   MTH 128 = C (2pts) x 3 + = 6 pts
   = 50 pts

3. Divide the total number of Quality Points by the total number of credit hours (Attempted Hrs) to calculate your GPA.

50 Q-pts / 16 cr hrs = 3.12 GPA
STARTING STRONG

Getting off to a good start during your first two semesters at Jefferson College is extremely important. Your GPA will most likely be determined within this time frame, and it’s much harder to raise your GPA after the first two full-time semesters of college work. For example, a 2.0 cumulative GPA after 30 hours of college work will require a 3.0 GPA in the next 30 hours of college work just to raise your overall cumulative GPA to a 3.0. This is why the first year of being a college student must be taken seriously. If you start off poorly you’ll be playing catch-up for the next year.

ADDING, DROPPING & WITHDRAWING FROM CLASSES

At some point you might find yourself in a situation where you need to add, drop or withdraw from a course during the semester. The dates for these procedures vary upon the academic calendar each year, but in order to do this you must first see the Student Athlete Success Coordinator. As mentioned previously, a student-athlete must be enrolled in (12) hours anytime during competition, therefore it is necessary to make sure you are making satisfactory progress in your other courses if you intend on dropping or withdrawing from a course.

After the drop deadline has passed you will have the decision to either take an “F” or withdraw. A “W” or Withdraw will not effect the grade point average, but will adversely affect the attempted vs. earned hour ratio on your transcript. Earned Hours are those credit hours you earn by passing and completing classes with a letter grade of D or above. The GPA/Attempted Hours are all hours you take over the course of a semester with a letter grade. Please note, remedial or developmental coursework does not apply towards degree progress but does factor into credit hours earned and GPA. When determining eligibility for the NJCAA, only Earned Hours are utilized to form to calculate the GPA for the student-athlete. However, the overall Jefferson College GPA will be calculated using GPA/Attempted Hours. This is also the accumulative GPA which the four-year institution will look at when reviewing your transcript upon transfer. Often, your earned hour GPA will be different than your Jefferson College GPA. Student Athlete Success does factor in Dual Credit, AP exam credit, and Departmental Efficiency Exams into your Earned Hour GPA. Any credit hours not associated with a grade, such as (S) Satisfactory, (P) Pass, or AP examinations, will be factored as a “C” grade for eligibility purposes.

GUIDELINES FOR STUDENTS RECEIVING A+ FUNDING (Subject to change)

- Students receiving A+ funding now will have a maximum of (65) credit hours in which A+ will cover tuition costs; The Associate of Arts Degree is (62) credit hours. Dual Credit/AP courses do not count towards the (65) hour maximum.
- If a student-athlete not receiving athletic aid but using A+ receives an “F” in a course, the student will pay back the money for the failed course out-of-pocket if he/she wants to retake the same course.
- If a student-athlete not receiving athletic aid but using A+ chooses to withdraw “W” from a course during the semester, he/she will pay back the money out-of-pocket for the course at the end of the term or prior to enrollment in courses for the next semester.

WITHDRAWAL POLICY FOR STUDENT-ATHLETES ENROLLED IN SUMMER SCHOOL

Jefferson College Student-athletes have always performed well in their pursuit of attaining an Associate Degree and enrollment in Summer School contributes to this academic success. Having previously met with your academic advisor, you have made the decision to enroll in class(s) during the summer session at Jefferson College and the Jefferson College Athletics Department is proud to provide for you a scholarship to cover course fees. The Jefferson College Athletics Department does expect that in return you take seriously this privilege and believes that it is your responsibility to complete all summer coursework to the best of your ability. To reinforce the importance of successful completion of summer school the Jefferson College Athletic Department along with the Office of Student Athlete Success have adopted the following policy for students who withdraw from a summer course after the drop deadlines:

STUDENT ATHLETES THAT WITHDRAW FROM SUMMER COURSEWORK, AFTER PUBLISHED DROP DATES, WILL BE HELD FINANCIALLY RESPONSIBLE FOR THE ENTIRE COST OF THE COURSE, INCLUDING LAB FEES.

Exceptions to this policy include:
- Medical emergency/conditions, which requires you to be under doctor supervision for a period of time and does not allow you to have access to your class, either on-line or in person
- Death of an immediate family member requiring you to be away from school for a long period of time.
• Life changing event disabling you from completing your coursework

Thus, a student-athlete who does not meet one of the criteria above will be responsible for reimbursing the Athletic Department for all charges. Until all charges are settled, an “Athletic Hold” will be placed on the student’s account which prohibits the student to have transcripts sent, enroll in classes, or be released from a National Letter of Intent. In addition to any charges or fees you may incur from withdrawing from a summer course, there may be issues with your financial aid. It is in your best interest to consult your family and contact the Office of Financial Aid immediately if your only choice is to withdraw from the class(s).

The summer session requires a student to be enrolled in classes from June 9th to either July 3rd (1st 4-week session), July 17th (6-week session), or July 31st (2nd 4-week and 8-week & 2nd 4-week session). The last day to drop a course with refund is June (TBD) for 6-week courses and June (TBD) for 8-week courses. It is your responsibility to contact the Student Athlete Success Coordinator if you need to drop a course within the drop period.

No student-athlete is guaranteed summer school athletically related aid. If you receive athletic aid in the fall/spring terms and choose to enroll in summer, it is your responsibility to talk to your coach in advance of the term starting to see if your course(s) will be covered. Your coach should notify you if your athletic aid for summer has been approved. If you enroll without receiving notification from your coach and later receive a bill it is your responsibility to repay that bill. All students receiving athletically related aid for courses have to be approved by Doug Stotler, Director of Athletics.

STUDENT RIGHT-TO-KNOW COMPLETION, TRANSFER, AND RETENTION RATES
(Disclosures as Required by Federal Law)

Jefferson College FTFDSFA (First-time, Full-time, Degree-Seeking, and receiving athletically related Financial Aid) student-athletes have a four year average Completion and Transfer Rate of 86.8% which is 40.4% higher than the traditional student population from 2006-2009. From Fall 2008 through Fall 2011 the Completion and Transfer Rate number is 90.9%, which is 44% higher than the traditional student(s). Thus, Jefferson College student-athletes earning athletically related aid are graduating or at the very least transferring successfully to four-year universities and colleges more so than the traditional student population at the college. For a more detailed report please visit:

# Class & Activity/Work Schedule

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# COURSE INFORMATION

## FALL 2013

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<th>COURSE:</th>
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**Degree Plans**

(Degree plans are subject to change without prior notice. Speak with an academic advisor for the most current available information. Suggested courses for certain majors can vary, so please consult your academic advisor. It is also important to consult an advisor at your transfer institution.)

**AA Degree**

**Associate of Arts Degree Requirements**

The Associate of Arts (AA) degree at Jefferson College is a program of study designed to complete the first two years toward a bachelor’s degree. Jefferson offers a wide range of general education courses to fulfill your freshman and sophomore year requirements and prepare you for transfer to a four-year college or university.

The AA is a minimum of 62 credit hours – 42 hours of general education and 20 hours of electives. You may be required to complete more than 62 hours if you take pre-college level courses.

**General Education – 42 hours**

Below is an overview of Jefferson’s general education requirements. These courses are similar to what you would complete during the first two years at a four-year institution. Refer to the General Catalog for specific course requirements.

I. Communications: 9 hours
Effective communication involves both written and spoken language. Courses include English Composition I and II and Oral Communication or Public Speaking.

II. Humanities: 9 hours
Humanities courses are designed to help you analyze themes of human experiences by exploring great works and ideas. Choose three courses in at least two of the following disciplines: art, civilization, English literature, foreign language literature, humanities, music, philosophy, and speech and drama.

III. Math and Natural Sciences: 10 hours
In order to be able to analyze scientific and mathematical concepts and their uses and impact in the modern world, you will complete at least three hours of mathematics and seven hours of science.

Survey of College Math, College Algebra, or classes with a course number higher than MTH134 will meet the math requirement.

You will select one biological science and one physical science. You will complete one course with a lab; Education majors take both courses with labs. Biological science includes such courses as General Biology, Ecology, and Anatomy, among others. Physical science includes such courses as Chemistry, Geology, Astronomy, and Physics, among others.

IV. Social and Behavioral Sciences: 12 hours
Social and behavioral science courses allow you to examine diverse historical and social events, as well as your personal experiences. Choose four courses from at least two of the following disciplines: economics, geography, history, political science, psychology, and sociology. Two three-hour history and/or political science courses are required, which include the U.S. and Missouri Constitutions.

V. General Education Option: 2 hours
Select any general education course.

VI: Computer Literacy: 0-4 hours
Jefferson College requires all students to be computer literate. You can demonstrate computer literacy proficiency through examination or course completion with a grade of “C” or better.

VII. First Year Experience: 1-3 hours
First year experience courses will prepare you in the areas of academic skills, reasonable expectations, and behaviors. These courses will also explain how to navigate the processes and procedures of Jefferson College.

Electives – 20 hours
In addition to Jefferson’s general education requirements, you will choose courses within your area of interest. (To count as an elective, the course number must be greater than or equal to 100. Refer to the General Catalog for a list of courses that count as electives for your major.)
**AS DEGREE**

**ASSOCIATE OF SCIENCE DEGREE REQUIREMENTS**

The Associate of Science (AS) degree is specifically designed to transfer to the Missouri University of Science and Technology. An AS degree requires a minimum of 65 credit hours – 48 hours of general education, 16 hours of pre-engineering, and 1-3 hours of first year experience.

At Jefferson, you can earn credits toward the following engineering options: Aerospace, Agricultural, Ceramic, Chemical, Civil, Electrical, Engineering Management, Food Biochemical and Environmental, Geological, Geology and Geophysics, Industrial, Mechanical, Metallurgical, Mining, Nuclear, and Petroleum Engineering.

Below is a breakdown of the requirements for the AS degree. Each engineering department may have differences in the recommended 65 hours at Jefferson.

**Associate of Science General Education Requirements:**

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<th>Minimum Semester Hours</th>
<th>Core General Education Requirements</th>
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<td>Courses for pre-engineering major</td>
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I. Communications: 3 hours
- ENG101, 101H English Composition I

II/III. Humanities/Social/Behavioral Sciences: 9 hours
- U.S. and Missouri Constitutions:
  - Select one: Required
    - HST103, 103H U.S. History I
    - PSC102 US and MO Gov. and Constitutions
- Economics
  - Select one: Required
    - ECO101, 102 Economics
- Select one Humanities/Social/Behavioral Science:
  - Art History ART101, 103, 105, 107
  - Literature ENG105, 106, 215, 216, 225, 226, 228, 229, 235, 250
  - Honors Literature ENG215H, 235H, 250H, 255H
  - French FRN101 or higher
  - Geography GEO103
  - German GRM101 or higher
  - Western Civilization HST201, 202
  - Other History HST210, 235, 240
  - Humanities HUM125
  - Music Literature MSC131, 133, 231, 232
  - Other Music MSC101, 103
  - Philosophy PHL101, 102, 201, 202, 202H

**ASSOCIATE OF APPLIED SCIENCE**

**Institutional Requirements:**

I. Computer Literacy: 4 hours
- Computer literacy proficiency skills are demonstrated through examination or course completion with a grade of “C” or better.
  - PHY223 General Physics I

II. First Year Experience: 1-3 hours
- COL101 Introduction to College: Strategies for Success
- GUD136 Mastering the College Experience

**Required Courses:** 16 hours

- EGR101 Computer Aided Engineering Design
- EGR228 Engineering Mechanics-Statics Programming: Select one CIS152, 155
- Technical Electives: Select two
  - CHM200 Organic Chemistry I
  - EGR250 Engineering Mechanics-Dynamics
  - EGR261 Circuit Analysis I
  - ENG102, 102H, or SPD175 Advanced Communications

International Relations PSC155, 250, 250H
Psychology PSY101, 101H
Sociology SOC101
Spanish SPN101 or higher
Theatre Appreciation SPD120, 120H

IV. Mathematics and Natural Science: 36 hours
- CHM111-112 General Chemistry
- MTH180-205 Calculus and Differential Equations
- PHY118-224 General Physics
Jefferson College offers over 20 career-technical programs. In most programs, you can pursue either the Associate of Applied Science degree or a Career and Technical Education certificate. Some career-technical programs require state licensing for professional practice. Some programs at Jefferson College entitle you to complete these examinations.

Since most of the programs are highly sequential in nature, and all courses may not be offered each semester, it is important that you follow the suggested curriculum as closely as possible.

In addition to completing general requirements, students working toward an Associate of Applied Science degree must major in an area of concentration which may also include a specialty (i.e., Business Information Technology: Legal Professional). Students pursuing a Career and Technical Education certificate must complete all specified courses in the appropriate curriculum and maintain a 2.0 cumulative grade point average for those required courses.

Certificates

Accounting Technology
Applied Technology
Automotive Technology
Business Information Technology
  • Administrative Professional
  • Administrative Support Specialist
  • Legal Professional
  • Medical Professional
  • Microcomputer Specialist
  • Voice Technologist
Business Management
Child Care/Early Childhood Education
Computer Aided Drafting and Design Technology, Architectural
Computer Aided Design and Engineering Technology
Computer Information Systems
  • Computer Support Option
  • Graphics/Web Developer
Criminal Justice
Culinary Arts
Electronics
  • Robotics and Automation Technology
Emergency Medical Technology
Fire Science Technology
Health Information Technology
Heating, Refrigeration, and Air Conditioning Technology
Medication Technician Program
Nursing
Occupational Therapy Assistant
Physical Therapist Assistant
Radiologic Technology
Respiratory Therapy
Veterinary Technology
Welding Technology

General Education Requirements: See the current General Catalog for specific degree requirements.

I. Written Communications: 3 hours
   ENG101, 101H English Composition I

II. Humanities or Communications: 3 hours
   Art
   English
   Foreign Language
   Humanities
   Music
   Philosophy
   Speech and Drama

III. Social and Behavioral Sciences: 6 hours
   U.S. and Missouri Constitutions:
   Select one: Required
   HST103,103H U.S. History I
   PSC102 US and MO Gov. and Constitutions
Social and Behavioral Sciences:
- Economics
- Geography
- History
- Political Science
- Psychology
- Sociology

IV. Mathematics and/or Natural Sciences: 6 hours
- Biological Sciences
- Mathematics
- Physical Sciences

Institutional Requirements:
1. Computer Literacy: 0-5 hours
   Computer literacy proficiency skills are demonstrated through examination or course completion with a grade of “C” or better.
   - BIT138 Word Processing Applications I
   - CDA253 Residential Drafting and Design
   - CDM267 Computer Aided Design I
   - CIS122 Basic Computer Skills
   - CIS125 Introduction to Data Processing
   - CIS133 Microcomputer Software Applications
   - EDU205 Technology for Teachers
   - ETI277 Servicing Robotic Systems
   - PHY223 General Physics I

II. First Year Experience: 1-3 hours
   - COL101 Introduction to College: Strategies for Success
   - GUD136 Mastering the College Experience

AAT DEGREE

ASSOCIATE OF ARTS IN TEACHING DEGREE REQUIREMENTS

The Associate of Arts in Teaching (A.A.T.) is a statewide degree program. Jefferson College’s A.A.T. is comprised of 42 credit hours of general education, a 13 credit hour Teacher Education Core, the First Year Experience requirement, a minimum of six additional credit hours in electives, and passing CBASE scores with state minimum requirements. Students must earn a cumulative GPA of 2.5 to be eligible to graduate with the A.A.T. Four-year transfer institutions may have additional requirements including higher GPA or CBASE scores, or additional course requirements. Most education majors will transfer with more than the 62 hours in order to meet certification requirements. General education credits should be carefully selected with the help of an education advisor to meet degree requirements and prerequisites.

The A.A.T. degree is designed to prepare students for transfer into a four-year Teacher Education program. Students who want to be certified to teach Early Childhood, Elementary, Middle School, or Secondary should use this course of study. Since selection of courses depends on certification area, it is recommended that teacher education majors work with an education advisor for program planning. It is strongly recommended that honors-qualified students take honors courses.

Please contact Dr. Ken Boning, Teacher Education Program Coordinator, at (636)481-3344/797-3000, ext. 3344, or kboning@jeffco.edu, for more information.

Associate of Arts in Teaching Requirements:
I: Communications 9
   Objective: Writing and speaking clearly and concisely using edited American English.
   Written Communications:
   - ENG101, 101H English Composition I
   - ENG102, 102H English Composition II
   Oral Communications:
   - SPD105, 105H Oral Communication
   - SPD175 Public Speaking

II: Humanities 9
   Objective: Analyzing the themes of human experiences through exploration of great works and ideas.
   Three courses from at least two disciplines:
   Art:
   - ART101 Art Appreciation
   - ART103 Survey of Art I
   - ART105 Survey of Art II
   - ART107 Modern Art
   Civilization:
   - HST201 Ancient and Medieval Civilization
   - HST202 Renaissance to Early Modern Europe
   - HST203 Modern Europe
   - HST210 Asian Civilization
   - HST235 Women in History
   Foreign Language Literature:
   - FRN253 French Reading
   - SPN253 Spanish Reading
   Humanities:
   - HUM125 Seminar in World Cultures
   - HUM250H Honors Humanities
   - HUM260, 260H Liberal Arts Seminar
   - HUM270, 270H Leadership Development Studies
   Literature:
   - ENG105, 106 Literature Appreciation
   - ENG122 Film Appreciation
   - ENG215, 215H, 216, 216H World Literature
   - ENG225, 226 English Literature
   - ENG228, 229 American Literature
   - ENG235, 235H The Shakespeare Plays
ENG250, 250H Mythology
ENG255H Honors Literary Types: Poetry
Music:
MSC101 Fundamentals of Music
MSC131,133,135,137,231,232 Music Literature/Appreciation
Philosophy:
PHL101 Logic
PHL102, 102H Introduction to Philosophy
PHL201 World Religions
PHL202, 202H Ethics
Speech and Drama:
SPD120, 120H Theatre Appreciation
III: Mathematics and Natural Sciences 10
Objective: Analyzing scientific and mathematical concepts and their uses and impact in the modern world.
Mathematics: 3
Completion of one course is required from this list or higher.
MTH130 Structure of the Real Number System
MTH131 Survey of College Mathematics
Natural Sciences: 7
One course with laboratory is required*
Biological Sciences (one course required):
BIO101*, 101H* General Biology
BIO102 Concepts in Biology
BIO109 Ecology and Environmental Conservation
BIO113*, 215* Microbiology
BIO120*, 211* Human Anatomy
BIO201* Genetics
BIO205* General Botany
BIO206* General Zoology
BIO207* Vertebrate Anatomy
BIO245* Pathophysiology
Physical Sciences (one course required):
CHM101* Introductory Chemistry
CHM102 Concepts in Chemistry
CHM111*, 111H* General Chemistry I
PHY101* Survey of Physical Science
PHY102 Topics in Physical Science
PHY105* Physical Geology
PHY106* Introduction to Astronomy
PHY111* Elementary College Physics I
PHY223* General Physics I

Social and Behavioral Sciences 6
PSY101, 101H General Psychology
Choose one course based on area of certification from:
PSY201 Child Development
PSY202 Adolescent Psychology
PSY205 Human Development

V: General Education Option 2
Student choice from any general education course.

VI: Computer Literacy 3
Objective: Demonstrating the use of computer information systems for personal, cultural, intellectual, occupational, or social development. Computer literacy proficiency skills are demonstrated through examination or course completion with a grade of “C” or better. The following course applies as part of the required education courses:
EDU205 Technology for Teachers

VII: First Year Experience 1-3
Objective: Addressing the issues of proper preparation of first year students in the areas of academic skills, reasonable expectations, and behaviors. These courses will also explain how to navigate the processes and procedures of Jefferson College. The following courses apply as electives:
COL101 Introduction to College: Strategies for Success
GUD136 Mastering the College Experience

VIII: Required Courses 13
EDU105 Exploring the Field of Education
EDU205 Technology for Teachers
EDU210 Foundations of Education
EDU225 Educational Psychology
EDU230 Teaching Profession with Field Experience

IX: Elective Courses 7
Based on area of certification. See your advisor for recommended courses.
EDU235, Education of the Exceptional Learner, is recommended for Early Childhood and Elementary Education majors.

IV: Social and Behavioral Sciences 12
Objective: Examining diverse historical and social events as well as personal experiences in order to determine possible sequences, relationships, and causes. Four courses are required from at least two disciplines. Two three-hour history
and/or political science courses are required, which include the United States and Missouri Constitutions.
U.S. and Missouri Constitutions 6
HST103, 103H, 104, or 104H U.S. History

PSC102, 102H U.S. and Missouri Governments and Constitutions
GRADUATION

To be eligible for graduation at Jefferson College all students must adhere to the same policy. The following is a list of things which must be completed prior to meeting the standards for graduation.

1. 62) Semester hours of college credit with at least (24) of those being completed at Jefferson College if you were a transfer student-athlete.

2. Successful completion of the General Education Requirements for your specific degree program. Typically, (42) credit hours for the Associate of Arts (AA) and Associate of Arts in Teaching (AAT). The Associate of Science (AS) requires (48) and the Associate of Applied Science (AAS) requires (18) credit hours.

3. Completion of Intro to College Success (COL 101) or Mastering the College Experience (GUD 136) with a “D” or better.

4. Completion of a computer literacy course with a grade of “C” or better.

5. Cumulative GPA of 2.0 or better for the AA, AS, and AAS degrees. Students must have a 2.5 or better to earn the AAT.

6. Certification of a candidate for a degree by the Registrar. Students will typically begin filling out the Application for Graduation and pay the $45 fee in March for spring graduation, early June for summer graduation, or October for winter graduation.

7. The purchase of your cap and gown from the bookstore. All student-athletes available to walk at spring graduation are expected to do so.

8. Successful completion of the exit exam assessment as required by the college. The dates for the exit exam will be provided to you when you submit the Application for Graduation.

Note: The Missouri General Education Assessment or MoGEA has taken the place of the CBASE and will begin in January 2014 for students intent on earning the AAT Degree. The MoGEA requires the student to have successfully passed the examination. An unsuccessful attempt or no attempt of the MoGEA will result in the student not receiving the AAT degree. If you find yourself in this situation you can call the Office of Registration and a review of your transcript can take place to see if you are eligible for the standard AA Degree. Once you change your degree declaration you cannot go back and change again.

ACADEMIC PROBATION, SUSPENSION & READMISSION GUIDELINES

Not all students who enroll at Jefferson College will achieve at the same level, and no policy of the College is intended to discourage any sincere, conscientious person. However, each student is expected to make reasonable progress toward graduation. A student is considered to be making minimum progress if he or she has a cumulative grade point average as follows:

- After 10 hours of course work have been attempted - 1.50
- After 20 hours of course work have been attempted - 1.60
- After 30 hours of course work have been attempted - 1.75
- After 40 hours of course work have been attempted - 1.85
- After 50 hours of course work have been attempted - 2.00

A student whose progress falls below minimum requirements is placed on academic probation. If the student has not removed the probation by the end of the following semester, the student is automatically suspended for one semester. The student may appeal his or her suspension by meeting with the Associate Vice President of Student Services. If the student is readmitted and again falls below minimum requirements, the student will again be suspended. After the second suspension the student may be readmitted only upon recommendation from the Student Conduct and Scholastic Appeals Committee.

Procedures for petitioning the Student Conduct and Scholastic Appeals Committee are available from the Associate Vice President of Student Services.

FINANCIAL AID GUIDELINES AS THEY PERTAIN TO SATISFACTORY PROGRESS

Federal and state financial aid is intended to assist students as they make successful progress towards completing a degree. Therefore the student carries the responsibility to demonstrate satisfactory academic progress.

There are several factors that effect satisfactory academic progress. It is your responsibility to read this information and understand all the variables involved. In turn, Jefferson College has the responsibility of monitoring student progress as follows:
The Higher Education Act of 1965, as amended by Congress in 1992, mandates institutions of higher education to define, establish, and enforce minimum standards of satisfactory academic progress for students receiving financial assistance. Students receiving assistance from federal and state sources must meet the College's satisfactory academic progress policy in order to maintain their financial assistance eligibility.

The policy is based upon cumulative numbers, including non-degree hours attempted, and is applied consistently to all federal and state Student Financial Aid programs.

The policy is applied equally to new, continuing and transfer students. All students are required to meet the cumulative requirements to be eligible to participate in the federal and state financial aid programs administered by Jefferson College.

WHAT HAPPENS IF I FAIL TO MEET MINIMUM STANDARDS OF SATISFACTORY PROGRESS?

➢ Financial Aid Warning
Failure to meet all parts of the satisfactory academic progress policy will result in financial aid warning. Students may continue to receive assistance for one semester, but must regain satisfactory progress status at end of the probationary period.

➢ Financial Aid Suspension
Continued failure to meet the policy guidelines will result in financial aid suspension. Financial aid suspension means the termination of all federal and state financial aid.

➢ Can I get state and federal financial aid funds reinstated?
A student will regain eligibility to participate in the financial aid programs, upon coming into compliance with the cumulative coursework attempted and GPA requirements as specified above.

➢ Student’s right to appeal financial aid suspension
In the event of extenuating circumstances, the student may request to be continued in the financial aid program through a written appeal to the Director of Financial Services. The Financial Aid Appeals Committee will review all written appeals and notify the student of the results. Further instructions related to the appeal process will accompany the letter of suspension.

➢ Permanent Loss of Eligibility
Students who have attempted the maximum number of hours in their specified degree program cannot regain eligibility for federal funding at Jefferson College.

Further instructions related to the appeal process will accompany the letter of suspension.

GRADE APPEAL PROCESS

INFORMAL GRADE APPEAL RESOLUTION

Upon receipt of the grade in question, the appellant (student) shall immediately contact the instructor of record to determine why the discrepancy exists between the grade expected and the grade received. This contact should be in person whenever possible, and every effort should be made by both parties to satisfactorily settle the matter at this level.

FORMAL GRADE APPEAL REVIEW PROCESS

If the issue cannot be settled on an informal basis to the satisfaction of both parties, the appellant shall:

Contact the instructor of record in writing within five school days of receipt of the grade. The appellant must document in writing justification for requesting a change of grade. The instructor of record shall respond in writing within two school days following receipt of the written appeal, documenting the reason(s) for the determination of the grade.

If the appellant is convinced the issue has not been justly resolved, he/she must file within two school days of receipt of the instructor’s decision, a written appeal of the decision with the appropriate Dean. The Dean will review the written statements of the appellant and the instructor of record. The Dean will inform the appellant in writing of his/her decision within two school days.

If the appellant remains unsatisfied, he/she must, within two school days from receipt of the Dean’s decision, file a written appeal with the Chief Academic Officer. The Chief Academic Officer will review all written statements and documentation and will pursue any other means deemed necessary to reach a decision on the appeal. The Chief Academic Officer will, within two school days from receipt of the appeal, inform the student and the instructor of record in writing of his/her decision. The decision of the Chief Academic Officer is final.
MANAGING YOUR SCHEDULE WORKSHEET

Time management has to be one of the most challenging issues facing college students. The following guide can serve as a helpful tool to predict the amount of time you need to spend to be a successful student. The chart below estimates the number of hours you need to work, in conjunction with the number of credit hours that are recommended for you to take. Keep in mind that as a student-athlete you should always be enrolled above (12) credit hours and practice/games will typically serve as the work hours associated with your daily routine.

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<th>Hrs/Wk. Work</th>
<th>Recommended Hrs/Wk IN CLASS</th>
<th>Estimated Hrs/Wk STUDY TIME</th>
<th>Total Hours/Wk</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>6</td>
<td>12</td>
<td>58</td>
</tr>
<tr>
<td>30</td>
<td>9</td>
<td>18</td>
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</tr>
<tr>
<td>20</td>
<td>12</td>
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<tr>
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<td>15</td>
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<td>55</td>
</tr>
<tr>
<td>0</td>
<td>18</td>
<td>36</td>
<td>54</td>
</tr>
</tbody>
</table>

Remember that “Work” is defined as any regularly occurring activity that prevents you from attending class or studying.

Figure out your time:

(1) credit hour class = one hour class time + 2 hours study time per week

Credit hours you are enrolled in  ____________

+  ____________ hours of study time (multiply credit hours by 2)

For a total college commitment of ____________ hours per week

+ Work hours per week  ____________

=  ____________ fixed time commitments/wk
NJCAA ELIGIBILITY REGULATIONS

KEEPING YOUR AMATEUR STATUS
(From ARTICLE V, SECTION 11 of the NJCAA Handbook & Casebook 2012-2013)

You are an amateur if:
You engage in sports for the physical, mental, or social benefits, which derive in participation and to who athletics is an avocation and not a source for personal financial remuneration.

You are permitted to:
1. Accept scholarships and educational grants-in-aid from Jefferson College
2. Officiate sport contests as long as you are paid the normal rate for that type of employment
3. Serve as a coach or instructor in a physical education class(s) for compensation not on the Jefferson College campus, as long as the arrangements for employment was not made by a representative of Jefferson College or a booster of the Athletic Department.
4. Paid to work summer camps, supervise children’s programs, etc. Your duties are to teach the skills of your sport and you may not receive compensation on a fee-for-lesson basis.
5. Participate in professional baseball no more than (90) days at Class A. Any participation beyond this class or (90) days shall result in a loss of your eligibility in Baseball.
6. Continue playing softball if the women you were playing with from the Professional Softball Association had their amateur status reinstated.
7. Have your name or picture placed in various media if it’s only for demonstrating skill and no endorsements were made or money given. You must also have a release statement on file at Jefferson College allowing this institution to use your name or image with your consent.

You are not permitted to:
1. Receive money except for normal expenses relating to your sport.
2. Provide lessons on a fee-for-lesson basis.
3. Teach or coach physical education classes at Jefferson College in the academic year you are participating.
4. Receive payment for teaching your sport if the employment is arranged by Jefferson College or someone associated with the program.
5. Play a professional sport except for the first (90) days in Baseball.
6. Have a scheduled try-out with any professional sport franchise until your eligibility is over.
7. May not be represented by an agent while playing the sport as an amateur.
9. Play in the A League of Professional Soccer
11. Compete professionally or contract to compete professionally in any sport regardless of its format.
12. Should not have competed on the ATP Professional Tennis Tour or women’s WTA Professional Tennis Tour or with any other professional tour, circuit or league which provides prize money, salary, or any other form of remuneration beyond actual expenses.

ELIGIBILITY
(From ARTICLE V, SECTION 3 & 4 of the NJCAA Handbook & Casebook 2012-2013)

The role of athletic compliance is to provide rules interpretation and assistance to each of the five athletic programs to insure compliance with NJCAA and institutional guidelines in areas of eligibility, recruitment and participation. We understand the importance for coaches, administrators, student-athletes and parents to adhere to the positive image and structure intercollegiate athletics provides. Jefferson College is committed to academic integrity and excellence in competition.

THINGS YOU NEED TO KNOW TO BE ELIGIBLE

1. Pass a minimum of 12 semester hours with a 2.00 GPA or higher during the previous semester of full-time enrollment
OR
2. Pass an accumulation of semester hours equal to 12. This means if you have taken 3 semesters of full-time enrollment you should have passed at least 36 semester hours (3 x 12 = 36)
OR
3. A first season participant (One who has been red-shirted/non-participant in first year as full-time student) must have passed an accumulation of 24 credit hours with a 2.00 GPA or higher for the INITIAL TERM of participation, regardless of previous term or other accumulation requirements (This only establishes eligibility for the initial term, not terms thereafter.)
OR

30
4. A first or second season participant (One who has been red-shirted/non-participant in first/second year as full-time student) must have passed a minimum accumulation of 36 credit hours for a fall sport, 48 credit hours for a spring sport, with a 2.00 GPA or higher, regardless of previous term or other accumulation requirements.

5. Prior to your second season as student-athlete in an NJCAA sport you must have passed a minimum of 24 semester hours with a 2.00 GPA or higher. This rule is in addition to satisfying rules 3 & 4 above.

A student-athlete receiving athletic aid who does not meet the (24) hour and 2.0 rule by the beginning of the fall term (second season), will not have athletic aid for the fall semester. Athletic aid could be restored following the fall term if said aid is still available. Students should be making satisfactory degree progress to avoid losing athletic aid.

**WHAT DETERMINES YOUR QUALIFIER STATUS**

(From the 2012-2013 Guide for College Bound Student-Athlete)

Upon completion from high school your parents, coach, or high school counselor should have submitted this information to the NCAA Eligibility Center (formally known at the Clearinghouse) on your behalf if you intended on beginning at a four-year institution. For more information or to register for NCAA DI or DII please visit:


Not completing one of the following or simply not supplying the information to the eligibility center can designate you as a non-qualifier out of high school. The following is what determines your qualifier status:

- Graduate from high school;
- Complete these 16 core courses
  - 4 years of English
  - 3 years of math (Algebra 1 or higher)
  - 2 years of natural or physical science (including one year of lab science if offered by your high school)
  - 1 extra year of English, math or natural or physical science
  - 2 years of social science
  - 4 years of extra core courses (from any category above, or foreign language, non-doctrinal religion or philosophy);
- Earn a minimum required grade-point average in your core courses;
- Earn a combined SAT or ACT sum score that matches your core-course grade-point average and test score sliding scale on this page (for example, a 2.400 core-course grade-point average needs an 860 SAT).

**TRANSFER AS A QUALIFIER/ NON-QUALIFIER**


**“2-4” Transfer Rules that Apply to NCAA Division I/II/III & NAIA**

**DIVISION I**

A student-athlete who transfers to a Division I institution must complete (4) seasons of eligibility within five calendar years from the original date of full-time enrollment at Jefferson College. The “five year clock” as it is referred to does not stop except under special circumstances. If you were considered a qualifier based upon your high school record you need to be enrolled at Jefferson College for at least one semester. You will also need to complete at least (12) hours of transferable degree credit and maintain a minimum 2.0 GPA.

If you were considered to be a non-qualifier you will need to graduate from Jefferson College and have at least 25% of those hours earned at Jefferson. Partial or non-qualifier status also requires you to complete 48-semester transferable credit hours to meet the NCAA Division 1 (40%) degree rule for student-athletes entering their third year of full-time enrollment, maintain a 2.0 GPA, and be in attendance as a full-time student for at least three semesters.

Additional Division I transfer rules that apply include the following:

All two-year transfer student-athletes intending to play at D-I or D-II institutions who were considered a partial or non-qualifier out of high school must have completed the following academic requirements to be immediately eligible upon transfer:

For competition, practice, and athletics aid during his or her first academic year in residence, he or she must have successfully completed six semester or eight quarter hours of English, three semester hours of a physical or natural science at the two year college that are transferable toward any baccalaureate degree program at the certifying institution; further, to specify that remedial English and math courses may not be used by a student-athlete to satisfy this provision of the two-year college
transfer rule. Thus, Jefferson College student-athletes must successfully pass ENG 101, ENG 102 (Comp I & II), MTH 134 (College Algebra) and a Physical or Natural Science (Example: PHY 101/102 or BIO 101/102) or higher with a “C” or above.

Beginning Fall 2012, all freshman student-athletes enrolling at a two-year institution will be subject to the new 2.5 GPA initiative for transfer to an NCAA D-I institution. The NCAA has determined a two-year transfer student-athlete has a better chance to meet graduation requirements at the four-year institution if their GPA is at a higher level prior to transfer. Student-athletes already enrolled at a two-year or four-year institution prior to Fall 2012 are not subject to this GPA requirement.

All freshman student-athletes enrolling at a two-year institution will be subject to the new 2.5 GPA initiative for transfer to an NCAA D-I institution which began in fall 2012. The NCAA has determined a two-year transfer student-athlete has a better chance to meet graduation requirements at the four-year institution if their GPA is at a higher level prior to transfer. Student-athletes already enrolled at a two-year or four-year institution prior to Fall 2012 are not subject to this GPA requirement. Not more than a total of 18-semester or 27-quarter hours of the transferable-degree credit may be earned during summer terms, and not more than nine-semester or 13.5-quarter hours of the transferable-degree credit may be earned during the summer term(s) immediately prior to the transfer. (From NCAA Rule 14.5.4.2.1 Use of Hours Earned during Summer Term. Adopted: 1/9/96 effective 8/1/97)

A transfer student-athlete from a domestic two-year or four-year collegiate institution must complete six hours of academic credit during the previous term of full-time enrollment regardless of when the student-athlete enrolls in the certifying institution. A transfer student-athlete from a foreign collegiate institution is not required to complete six hours of academic credit in the previous term of full-time enrollment. (From NCAA Rule 14.4.3.1.2.1 Six-Hour Requirement for Transfer. Adopted: 5/12/05)

Division I and II have a new “Organized Competition” Bylaw which you should be aware of. A student-athlete competing on a club team, travel team, or any other team where official score or statistics are kept, has one year from time of high school graduation or the completion of a prescribed educational path to enroll full-time at a D-I or D-II institution without losing a year of athletic eligibility. This grace period is that of a traditional date (May/June) or nontraditional (November/December). If the student-athlete continues to participate in any organized competition one year after high school graduation, or after their prescribed educational pathway ended and prior to full-time enrollment, the student may charged with a season of eligibility. Competition as part of a national team, military service, skiing, or Men’s Ice Hockey may have an exception but on an individual case by case basis. If the student-athlete uses one season of competition prior to full-time enrollment at the four-year institution an academic year in residence will be applied. Student-athletes who have attended two-year institutions and earned a specified number of degree credit may be granted an exception. This rule went into affect August 1st, 2012 (From NCAA Bylaw 14.2.4.2., Application of the Division II Organized Competition)

**DIVISION II/III**

If you are looking to transfer to any Division II or Division III institution you are given more flexibility in completing your seasons of competition. In Division II and III you are given (10) semesters of full-time enrollment to complete your (4) seasons of eligibility. This is best for a student-athlete who might have withdrawn from school or spent time out of school for any reason. If you are thinking of transferring to the Division II level and you were a qualifier you’ll need to spend at least one full-time semester at Jefferson College. If you are a partial, or non-qualifier based on your high school record you need to have been in full-time attendance at Jefferson College for two semesters. You will also be required to graduate with 25% of your credit hours having been earned at Jefferson College OR have completed an average of (12) semester transferable degree credit hours toward any baccalaureate degree program at the Division II institution for each term that you were enrolled full time with a 2.0 cumulative GPA.

Transfers to a Division III institution will only be eligible to participate immediately upon transferring if they have not competed at the two year college for two years, have not competed at all, or the student-athlete would have been academically and athletically eligible to compete had he/she remained at the two-year college.

**NAIA**

A student-athlete from Jefferson College looking to continue his/her playing career on the NAIA level must now register with the NAIA Eligibility Center or what is called “Play NAIA” and can be found at [http://www.playnaia.org](http://www.playnaia.org). Much like the NCAA Eligibility Center, the NAIA is now asking new and transfer student-athletes from two-year institutions who previously had not registered to do so. There is a one-time fee for registering.

A student-athlete looking to transfer to an NAIA institution must be within their first (10) semesters of attendance as a full-time student. A transfer student-athlete entering their third season of competition transferring to the NAIA level must have 48 transferable semester credits and will have two years of eligibility remaining. From the handbook:

To participate the third season in a sport, all students must have accumulated at least 48 semester/72 quarter
(or equivalent) institutional credit hours. Transfer students shall use institutional credit hours as certified by the previous institution(s) to meet this requirement only for their first term of attendance at a member institution. Thereafter only institutional credit recognized by the student’s current institution and submitted to the registrar for posting on the transcript shall apply. Page 49 of NAIA Official Handbook & Policy Handbook, 28th Edition, August 2012.

**Graduating Junior College Student Exception**

If a junior college student met the graduation requirements for an associate degree within five semesters or seven quarters of attendance, the student shall be exempt from the 24/36 credit hour rule for the first term upon transferring to an NAIA institution. This exception requires that graduation occur and less than 24/36 hours were taken in the final two semesters for graduation. The institution applying for this exception on behalf of the student must submit a complete transcript, including graduation date, from the junior college with the NAIA Official Eligibility Certificate. Students receiving this exception must pass a minimum of 12 institutional credit hours the first term at a member institution to retain eligibility for the second term.

**Progress Rule—Transfer Credit taken at Face Value First Term Only**

A transfer student bringing in “D” credit may have the “D” credit hours applied to all academic requirements the first term the student is identified only. Thereafter only those credits which are accepted toward a degree or are required by your institution and placed on your institutional transcript may apply.

Example: A transfer student played two seasons for a community college and has completed 12 credit hours each of his four semesters at the college. The student’s 48 credit hours contain 14 hours of “D” which your institution will not transfer in although it will accept the remaining hours. After attending your institution for one term, the student will be credited with having only 34 credit hours plus the hours passed at your institution. The student must have 48 institutional credit hours to play the third season and so must have passed 14 institutional credit hours the first term to participate the second term. Page 51 of NAIA Official Handbook & Policy Handbook, 28th Edition, August 2012.

**“4-2-4” Transfer Rules that Apply to NCAA Division I/II/III & NAIA Division I**

If you are a student-athlete who originally enrolled at a four-year institution prior to attending Jefferson College and now wish to continue your playing career at another or the same four-year institution, you must meet one of the following three options:

a. First, a student-athlete must have completed (24) semester hours of transferable degree credit at Jefferson College with at least a 2.0 GPA to meet the Residency Requirement. In other words, 25% of the earned hours must have been taken at the two year institution. Secondly, one full calendar year at Jefferson College must elapse since the original transfer from the four-year college. Third, the student-athlete must have graduated from Jefferson College.

b. If the student-athlete returns to the four-year institution prior to competing at Jefferson College he/she will be immediately eligible to compete again if no residency requirement was unfulfilled when the student-athlete originally left the Division I institution.

c. A student-athlete is eligible to compete if:

i. The four-year institution did not sponsor the sport he/she competes in and no other college attended sponsored the same sport.

ii. The student-athlete is a qualifier based upon his/her high school record.

iii. (24) semester hours of transferable credit with a minimum 2.0 GPA

iv. (12) semester hours of transferable credit were met at Jefferson College every semester the student-athlete was enrolled full-time.

v. The student-athlete spent at least two semesters as a full-time student at Jefferson College.

**Division II**

All the rules mentioned above for Division II under “2-4” transfer rules apply to the “4-2-4” transfer rules regardless of whether the student-athlete attended one or more four-year institutions prior to transferring to Jefferson College. However, a 4-2-4 transfer to D-II must now have only spent at least one full-time semester at the two-year school in addition to having graduated.
DIVISION III
If you participated at the four-year institution then transferred to Jefferson College and would like to transfer to a Division III institution you must be academically and athletically eligible had you remained at the previously attended four-year institution, or (24) hours of earned transferable credit and (2) semesters must have been spent at Jefferson College.

NAIA
If you have transferred from a four-year institution to Jefferson College and now wish to transfer and compete on the NAIA level you must have seasons of eligibility left as is the case with all other competition levels. Secondly, if you participated on the four-year level at any time you may need to fulfill a 16 week residency requirement at the NAIA school. Of course, exceptions can be made to this rule. Please know that all provisions previously mentioned in the “2-4” section must be met to be immediately eligible to compete.

SCHOLARSHIPS
Being a student-athlete brings with it a great deal of respect and responsibility. For those of you fortunate enough to receive an athletic scholarship (grant-in-aid), congratulations and continued success! However, as you know there are higher standards set for you academically, athletically and socially on and off campus. Therefore, please know that your scholarship can be revoked at any point during the season if you are found to have violated any rules as part of the NJCAA, your sport, and/or Jefferson College. The following is a list of items the NJCAA allows you to receive and not receive under your athletic grant-in-aid.

The NJCAA Permits a Student-Athlete to Receive:
1. Tuition & Fees
2. Room & Board
3. Required course-related books
4. Transportation costs one time per academic year to and from the college
5. Academic aid for one full academic year

The NJCAA Does Not Permit a Student-Athlete to Receive:
1. Any type of assistance in cash or in kind gifts which is not provided by Jefferson College. However, you may receive assistance from someone whom you are a naturally or legally dependent
2. Allow family members of the student-athlete to receive cash or in kind gifts
3. Engage in employment where remuneration is greater or work required is less of others in similar employment
4. Any annual awards totaling more than $200.00

Jefferson College Can Cancel a Grant-in-Aid According to the NJCAA for the Following Reasons:
1. If the student-athlete becomes ineligible because of academic or disciplinary reasons
2. If misconduct occurs outside of athletics which warrants immediate suspension or dismissal
3. The student-athlete chooses to withdraw himself/herself from their sport prior to the first competition
4. Graduation

The NJCAA has limitations upon the number of scholarships each sport can utilize and it is up to the Coach of each individual sport to determine who receives what portion or part of a scholarship. This is what Jefferson currently offers:
Baseball = 24 (grants-in-aid of any kind)
# of grants-in-aid for Non US Citizens = 6

Women’s Basketball = 13 (grants-in-aid of any kind)
# of grants-in-aid for Non US Citizens = 3

Men’s Soccer = 16 (grants-in-aid of any kind)
# of grants-in-aid for Non US Citizens = 4

Softball = 16 (grants-in-aid of any kind)
# of grants-in-aid for Non US Citizens = 6

Volleyball = 13 (grants-in-aid of any kind)
# of grants-in-aid for Non US Citizens = 3

The maximum grant-in-aid a student-athlete at Jefferson College could potentially receive is:
➢ Tuition: up to 19 credit hours for two semesters per year
➢ Fees: any related to tuition and activities
➢ Books: all books on exchange only basis
➢ Housing: all costs
➢ Board: Lunch only; or up to $50 per month for lunch

In summary, remember your participation in intercollegiate athletics at Jefferson College is an opportunity of a lifetime so it is up to you to treat it as such. Student-athletes in many ways are counted upon to be the face of the student-body at Jefferson College. Hold your heads high and represent yourselves and this institution the right way.
FINANCIAL AID

Student-athletes are eligible to apply and possibly receive funding through Federal Student Aid if they meet the requirements listed below. In terms of athletics, the NJCAA considers this to be Non-athletic aid. Non-athletic aid is need based aid that is not awarded on the basis of athletic capabilities. In other words, this aid is verified by the college’s office of financial aid to be need based or for outstanding academic achievement as published in the college catalog, such as an academic scholarship. It is in your best interest to fill out the Free Application for Federal Student Aid (FAFSA) if you are interested in seeing if there are additional funds to help you go to college in addition to any funding you might be receiving through athletics. In some cases, a student-athlete may be receiving funding through the Missouri A+ Schools Scholarship Program and find it necessary to fill out the FAFSA annually as well as submitting other documentation.

For those student-athletes not on full or partial scholarship, taking advantage of federal student aid is the smart decision and the best way to assure yourself with the piece of mind in knowing your education is secure and help is on the way. Jefferson College recognizes the Federal Pell Grant, Federal Stafford Loans, and also participates in the Federal College Work Study Program along with other various scholarship and state of Missouri programs.

The Office of Student Services is open regularly from 8 a.m. – 7 p.m. Monday through Thursday and 8 a.m – 4:30 p.m. on Friday in the Student Center to answer any questions and to assist students/parents in completing FAFSA materials. In addition, there are designated computer work stations for all your financial aid needs.

You are eligible to apply and receive Federal Student Aid if:

1. You are a U.S. citizen or eligible non-citizen
2. Earned a high school diploma, GED
3. If male, you are registered with the Selective Service
4. Making satisfactory academic progress
5. Not in a default on any federal student loans
6. Do not owe an overpayment of any federal financial aid
7. Have not been convicted of a drug felony
8. Not incarcerated in a federal penitentiary
9. You are enrolled as a degree seeking student

Students can pick up a FAFSA at the Financial Services Office or visit www.fafsa.ed.gov or www.studentaid.ed.gov to fill out the FAFSA on-line.

HEALTH AND TREATMENT

SPORTS MEDICINE

Jefferson College oversees the day to day injuries and care of our student-athletes. The Training Room is located on the lower level of the Fieldhouse. Any student-athlete requiring care or services beyond what the institution can provide will be asked to seek additional treatment relating to their sports injury. This includes any of the sports medicine facilities or hospitals located in the St. Louis metro/Hillsboro area. All injuries should be reported in a timely matter to your respective coach. Services to our student-athletes are provided by Gregg Crain, an on-staff, Certified Athletic Trainer licensed by the Missouri State Board of Healing and certified through the National Athletic Trainer’s Association. Gregg works with additional constituencies off campus to provide superior sports related nutrition, fitness, and injury rehabilitation for Jefferson College student-athletes. Gregg has worked with professional, collegiate, and high school athletes.

HEALTH INSURANCE

Jefferson College is dedicated to providing the best insurance coverage available for any athletic related injuries to our student-athletes. This insurance is deemed supplemental, meaning our coverage will take on any excess coverage to your policy that you currently carry. This supplemental coverage does not guarantee athletic injuries will be paid in full. More information will be made available to you by the athletic department prior to your first practice. If you have any questions contact your coach. This is not a guarantee that injuries will be covered in full.

PHYSICAL EXAMINATIONS

As with most levels of competition, a physical examination is required for you to compete. All examinations must be completed prior to your eligibility information being submitted to the NJCAA. Therefore, it is important for you to try and have all physical examinations completed prior to your first practice. Information regarding the physical examination procedure will be sent to you in the summer before you begin practice.
ON-CAMPUS COUNSELING SERVICES

Counseling services are provided through COMTREA. A Counselor is available at no charge at both the Hillsboro and Arnold campuses. This confidential service is available for all enrolled students by scheduled appointments. The Counseling office is located on the 2nd floor of the Student Center in Hillsboro and the 3rd floor in Arnold. If you would like to take advantage of this service, please call ext. 3209 or 3215 to schedule an appointment. You may call the counselor direct at ext. 3233. Students can also use the 24-hour Crisis Hotline Number at 1-800-811-4760, which is provided by Behavioral Health Response (BHR).

DRUGS, ALCOHOL, AND FIREARMS POLICY

As a student-athlete you are strongly encouraged to refrain from using illegal drugs and alcohol while attending Jefferson College and participating in intercollegiate athletics. As a member of the NJCAA Jefferson College must provide the following:

1. The development and implementation of a drug and alcohol (including tobacco) awareness program for all athletic department staff and student-athletes

2. A policy outlining the rules and regulations as they pertain to the use and abuse of alcohol, tobacco, drugs and other controlled substances

3. The development and implementation of a treatment, referral and rehabilitation plan for all athletic department staff and student-athletes with related drug/alcohol problems

4. In response to institutional need, develop a comprehensive drug abuse and screening program

All banned substances by the NJCAA can be found on the NCAA list of banned drug classes.

If you experience a drug or alcohol-related problem, or become aware of a member of the College community with such a problem, we encourage you to attempt to facilitate a referral of this person for assistance to College or appropriate community treatment agencies or resources. The College intends to provide information on services that are available without endorsing any institutional or treatment procedure. Several appropriate sources of assistance are available and may be contacted directly for assistance. A list of these resources can be found in the traditional Jefferson College Student Handbook.

Jefferson College prohibits the unlawful possession, use, or distribution of drugs and alcohol by students and employees on its property or as any part of its institutional activities. Health risks associated with the use of illicit drugs and the abuse of alcohol range from temporary disorientation to permanent organ damage or death. The College will impose sanctions on students and employees, up to, and including expulsion from College or termination of employment, and referral for prosecution for violations of the College standards of conduct. Weapons or guns of any type are prohibited on the Jefferson College Campus.

DRUG TESTING

Random drug testing will occur throughout the academic year. This program was put into place to safeguard against illegal drug use on the Jefferson College campus and ensure our student-athletes are maintaining a healthy lifestyle. All testing will be administered by a qualified testing service provider. Random checks by K-9 police officers will occur in student housing throughout the year.

The Jefferson College Student Handbook, Prohibition Policy Against Drug and Alcohol Abuse states that, “Jefferson College intends to provide a drug free, healthy, and safe educational environment for students and other members of the College community.” Also, according to the National Junior College Athletic Association (NJCAA) Position Paper on Substance Use and Abuse, “It is a fundamental belief of the NJCAA that athletic participation is a privilege and that those athletes who use illegal performance-enhancing and/or recreational drugs substantively violate that privilege.” In support of these statements, the College has established the following program for drug testing all athletes.

The term “student-athlete” includes all members of Jefferson College sanctioned intercollegiate athletic teams and all members of the Jefferson College Viking Cheerleaders. All recruits and their families shall be informed, in writing, of the Athletic Department Drug Testing Policy. Each student-athlete or, in the case of persons under the age of eighteen (18) years, the parent or guardian must sign a Consent for Drug Testing form and HIPPA release form prior to final admission to the Jefferson College Athletic Program. A total of 5% of each team will be tested each month during the academic year. When there is reasonable suspicion of drug use, testing will be made on the basis of objective facts and circumstances that are consistent with the effects of drug use.
All testing will be handled through the College’s testing service provider, which is responsible for privacy safeguards and chain of custody procedures. Student-athletes will be notified in writing no more than 24 hours in advance of the testing. The student-athlete shall receive a Notification of Drug Test form to sign and date on the day of testing and shall be transported to the testing facility by a designated member of the College staff. Failure or refusal of any student-athlete to sign the Notification of Drug Test form, failure to show up at the prescribed time, or failure to complete the testing shall result in ineligibility to participate in the Jefferson College Athletic Program. The Athletic Director shall provide monthly reports to the Vice President of Students reviewing all testing and actions taken under this program. This program is effective fall all student-athletes participating in the Jefferson College Athletic Program during the 2012-2013 Academic Year and continues until revoked by the Board of Trustees.

The following individuals shall be notified of the results of the drug testing: Athlete; Head Coach; Athletic Trainer; Athletic Director; Associate Vice President of Student Services; Parents.

First Offense
Following the first positive test, the student-athlete shall be required to:

a. Attend mandatory substance abuse counseling
   i. Number of counseling sessions will be determined by counselor
   ii. Initial orientation and counseling session will be paid by Jefferson College
   iii. Subsequent counseling sessions will be paid by the student-athlete
b. Be suspended from all Jefferson Athletic Program activities until released by the counselor and the Athletic Director
   i. At a minimum, this suspension includes not participating in a number of intercollegiate games equal to 10% of the regular season limits set by the NJCAA. The Athletic Director will determine this number for each sport and will inform the Head Coach before the beginning of each academic year.
   ii. If the requisite number of games is left during the current academic year, the suspension will be carried out during the next academic year.
c. Be regularly drug tested through one calendar year from the time of the positive test. Any further positive tests will be considered a second offense.

Second Offense
Following the second positive test, the student-athlete will be subject to:

a. Immediate dismissal from the Jefferson College Athletic Program
b. Revocation of all undisbursed athletic financial aid, including room and board

Appeal Process
1. Right to request a retest: written request must be received within five business days
2. Right of due process and appeal as delineated in the Student Code of Conduct, Rules of Procedure in Student Disciplinary Matters, Student Handbook

Board Monitoring
The Athletic Director shall develop legally sufficient forms necessary to carry out this program including a Consent Form and a Notification Form

Approved by the Board of Trustees this 12th day of June, in the year 2008.

2012 SUMMER OLYMPICS
ELIZABETH (LIZZY) REID

Former Jefferson College and University of Georgia Women’s Volleyball player Elizabeth (Lizzy) Reid just recently completed her first Olympic Games in London with the Great Britain National Team.

Lizzy competed at Jefferson from 2007-2009 before taking her talents to the University of Georgia. As a freshman, she earned Second Team NJCAA All-America honors and was named to the MCCAC First Team after providing the Lady Vikings with 357 kills on a .318 clip while adding 126 blocks.

As a sophomore, she was named Midwest Community College Athletic Conference (MCCAC) Second Team after helping Jefferson College to its 33rd MCCAC volleyball title and again putting up impressive on-court numbers.
International Student-Athletes

Jefferson College welcomes our foreign student-athletes with open arms and we are excited to have you here competing at the highest level of the NJCAA. Of course, being an international student-athlete means you are really taking a giant leap in advancing your educational and athletic goals in the United States. Coincidentally, the chance to attend college in the U.S. and participate in collegiate athletics means you’re further from home, friends and family. Therefore, faculty and staff at Jefferson College want to make your experience here as comfortable as possible.

Typically, our international students build friendships within the Jefferson College community to associate themselves with each other and the roadblocks and limitations of being in a rural college setting and how to get around them. We have dedicated staff available to help you from time to time with the types of problems you may be faced with. Michelle Conway, will be your primary contact person in terms of international admissions and F-1 Visa documentation and she can be reached at 636-481-3225.

For Admissions information please access the Jefferson College International Student Admission Requirements page at:


The NJCAA has changed their terminology in referencing student-athletes. The new terminology is (3+) for a student who has attended a high school in the United States for more than three years; (3-) for a student-athlete attending a high school in the United States for less than three years. Therefore, in keeping with NJCAA legislation all international student-athletes will now be (3-) when discussing eligibility rules.

A (3-) student-athlete falls into one of two categories affecting their eligibility for competition.

1. An (3-) international student-athlete reaching his/her 21st birthday prior to August 1st each year will be charged with one season of NJCAA eligibility regardless of participation if he/she has any eligibility remaining.

2. An (3-) international student-athlete who reaches his/her 22nd birthday prior to August 1st will be charged with two season of eligibility thus resulting in no remaining seasons of participation.

This is why Jefferson College makes our very best effort in securing all international documentation for admissions as well as athletics. We ask our international student-athletes to provide us with an Amateurism Letter from their sport federation documenting no professional contract or professional participation. This documentation may also have to come from the club or sports team the student-athlete previously participated with outside their normal school team. Other documentation may be required. Jefferson College is thrilled to have international student-athletes, but we are very thorough when it comes to meeting NJCAA eligibility standards.

Jefferson College is close to the St. Louis metropolitan area, but not close enough for someone with limited exposure to transit or personal vehicles. Unfortunately, parts of Jefferson County currently do not have a transit system in place to provide easy access to the city and the north part of the county or vice versa. Although, a transit company called JC Transit does exist to provide short travel to and from certain stops in the Jefferson County area.

The following is a short list of ethnic stores and educational centers available within driving distance of 50 miles or less (one-way) from the Jefferson College campus.

International Foods
3905 S Grand Blvd
St. Louis, MO 63118
(314) 351-9495

Asia Market (Korean, Japanese)
1243B Castillons Arcade
St. Louis, MO 63141
(314) 434-1308

Global Foods Market
421 N. Kirkwood Rd
St. Louis, MO 63122
(314) 835-1112
Campus Resources

Jefferson College prides itself on the educational resources we provide to our student population. You’ll find some of the best staff and faculty on campus working in the following areas willing to go the extra mile for you. We highly encourage you to seek out help when you need it and never think for one second you’re going to be unable to succeed. With the help from our campus resources achieving an “A” isn’t out of reach.

Library Services

Jefferson College Library offers many services and resources to help students succeed in their classes. Friendly, qualified staff members are available to help when research questions arise. The Library has a collection of over 65,000 books, subscriptions to a variety of magazines and scholarly journals, and a collection of video-tapes, CD’s and DVD’s that students may check out. The Library’s online magazine, newspaper, and journal databases allow students to search for articles by topic in thousands of publication titles. In addition to general magazine databases, the Library has online literary, business, and other references. All databases can be accessed remotely through the Library’s website.

The Information Commons, located on both the first and second floors of the Library are convenient areas for students working on research papers, speeches, and other assignments. Students using computers in the Information Commons can search the Internet, explore the Library’s vast electronic resources, use word processing software, and check their e-mail. The Library also houses the Jefferson County History Center and serves as the U.S. Federal Depository Library for the Third Congressional District.

Learning Center

The Learning Center offers students a number of support services, which can enhance learning skills and maximize academic performance.

Academic Support Services

Peer tutoring services are available for students who need academic assistance. This program matches students with trained tutors and is provided at no cost to students.

Testing Center

The Testing Center offers a variety of testing services for students including: COMPASS placement, correspondence tests, distance learning tests, exit exams (graduation requirement), faculty make-up tests, and many other standardized tests (ACT, CBASE, CLEP, GED, PSB, POST, and others).

Instructional Services

The Learning Center offers courses which help students develop the basic skills necessary for success in college. Learning Center courses include Basic Math, Basic Grammar & Punctuation, Basic Writing Skills I, Geometry, Introduction to College Reading, Reading Improvement, and Spelling/Vocabulary Skills.

Math Lab

The Math Lab is located in the Technology Center, Room 209. Students who need help with courses ranging from Basic Algebra to Differential Equations may drop in for assistance by certified instructors. Math tutorial software is available on the computers in the Math Lab.

Writing Lab

Located in Technology Center, Room 313, the Writing Lab offers students aid in creating, organizing, developing, and revising writing of all kinds. Instructors interested in current research are on duty to suggest positive ways writing can be more communicative. Computers with Internet access are available.

Online Writing Lab (OWL)

The Jefferson College Online Writing Lab (OWL) helps Jefferson College students, faculty, and staff in all phases of the writing process. The OWL Writing Submission services provides faculty feedback to student writing of all kinds and from all disciplines. The OWL Chat service provides real-time, easy-access writing reference services.

Disability Support Services

Students with disabilities can utilize support services offered by Disability Support Services by registering with the program coordinator. A student must provide documentation of disability from a qualified professional in a timely manner to receive accommodations. An Assistive Technology Center is available for students who
CAREER DEVELOPMENT

The staff of the Career Development Office provides information on career awareness and exploration, occupational information, educational program selection, and further educational opportunities. Career information is organized in a convenient manner and is presented in a variety of forms including a library of educational literature on transfer institutions, career-technical programs, and career choices. Assistance is provided to empower students in locating information necessary in making educated decisions concerning majors, transfer institutions, and career choices.

STUDENT ACTIVITIES

The Office of Student Activities offers students opportunities to become involved both on campus and in the community. Campus involvement is an important part of the collegiate experience because it allows students to gain valuable knowledge, make lifelong friends, and develop leadership skills while making a difference on campus and in the community. Ambassadors, Environmental Alliance, Phi Theta Kappa, and Student Senate are just a few of the numerous chartered organizations at Jefferson College.

VIKING SERVICE CENTER

The Jefferson College Volunteer Service Center advocates making service an integral part of a students’ education at the College by creating an expectation of service as an important component of the higher education experience. Students can be placed into volunteer opportunities which integrate and link service with academic study and leadership.

WELCOME TO JeffCo Express

JeffCo Express is a non-profit effort to operate Jefferson County’s first public transportation system - a deviated route system that seeks to provide greater transit options for people with disabilities while serving the entire population of Jefferson County. You can count on JeffCo Express to get you to work, appointments, meetings, even to shopping and special events.

You won’t have to fight traffic or search for a parking space. And, you can save the cost of parking, automobile repairs and insurance, plus the cost of gasoline. In addition, using public transit helps keep our air clean, and that benefits all of us!
# CAMPUS DIRECTORY

**Telephone:** (636) 481-3000 or 797-3000  
**TDD users:** (636) 789-5772 (Hillsboro); **FAX (636) 789-5103**

**JEFFERSON COLLEGE HILLSBORO CAMPUS**

<table>
<thead>
<tr>
<th>AREA</th>
<th>PHONE EXT.</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advising</td>
<td>3257</td>
<td>Mon-Fri.: 8 a.m. – 4:30 p.m.</td>
</tr>
<tr>
<td>Admissions</td>
<td>3217</td>
<td>Mon-Fri.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>Assessment Center</td>
<td>3164</td>
<td>Mon.-Thurs.: 8 a.m.-8 p.m. Fri.: 8 a.m.-2p.m.</td>
</tr>
<tr>
<td>Bookstore</td>
<td>3251</td>
<td>Mon. &amp; Tues.: 8 a.m.-6:30 p.m. Wed. &amp; Thurs.: 8 a.m.-4:30 p.m. Fri.: 8 a.m.-4 p.m.</td>
</tr>
<tr>
<td>* Special hours at beginning of each semester &amp; during buy back times.</td>
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</tr>
<tr>
<td>Career Development</td>
<td>3215</td>
<td>Mon.-Fri.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>Child Development Center</td>
<td>3298 or 3299</td>
<td>Mon.-Fri.: 6 a.m. -6 p.m.</td>
</tr>
<tr>
<td>Counseling Services</td>
<td>3280</td>
<td>Mon.-Fri.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>Dean of Student Services</td>
<td>3200</td>
<td>Mon.-Fri.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>Financial Assistance</td>
<td>3212</td>
<td>Mon.-Fri.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>Food Service</td>
<td>3255</td>
<td>Mon.-Fri.: 7:30 a.m.-2 p.m.</td>
</tr>
<tr>
<td>Career Technical Snack Bar</td>
<td></td>
<td>Mon.-Thurs.: 7:30 a.m.-2 p.m. Fri.: 7:30 a.m.-1:30 p.m.</td>
</tr>
<tr>
<td>Learning Center</td>
<td>3155</td>
<td>Mon.-Thurs.: 9 a.m.-3 p.m. &amp; 5 p.m.-8 p.m.</td>
</tr>
<tr>
<td>Library</td>
<td>3166</td>
<td>Mon.-Thurs.: 7:30 a.m.-9 p.m. Fri.: 7:30 a.m.-4 p.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sat.: 10 a.m.-2 p.m.</td>
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<tr>
<td>Missouri Baptist University</td>
<td></td>
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<tr>
<td>At Jefferson College</td>
<td>3214 or 3242</td>
<td>Mon., Tues. &amp; Thurs.: 8 a.m.-7 p.m. Wed. &amp; Fri.: 8 a.m.-4 p.m.</td>
</tr>
<tr>
<td>Registrar &amp; Student Records</td>
<td>3205</td>
<td>Mon.-Fri.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>STARS Help Desk</td>
<td>3234</td>
<td>Mon.-Thurs.: 8 a.m.-9 p.m. Fri.: 8 a.m-4 p.m. Sat.: 9 a.m-5 p.m.</td>
</tr>
<tr>
<td>Student Activities</td>
<td>3231</td>
<td>Mon.-Fri.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>Student Athlete Success</td>
<td>3258</td>
<td>Mon.-Fri.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>Student Housing</td>
<td>636-797-2968</td>
<td>Mon.-Fri.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>Student Support Services</td>
<td>3281 or 3282</td>
<td>Mon.-Fri.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>Tuition Payment,</td>
<td>3123-Cashier</td>
<td>Fri.: 8 a.m.-4 p.m.</td>
</tr>
<tr>
<td>Automobile Registration &amp; Parking</td>
<td></td>
<td>Sat.: 8 a.m.-noon</td>
</tr>
<tr>
<td>University of Missouri-St. Louis at Jefferson College</td>
<td>3243, 3244, 3245</td>
<td>Mon.-Thurs.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>Veterans’ Educ. Benefits</td>
<td>3210</td>
<td>Mon.-Fri.: 8 a.m.-4:30 p.m.</td>
</tr>
<tr>
<td>Writing Center</td>
<td></td>
<td>Mon.-Fri.: 9 a.m.-3 p.m.</td>
</tr>
</tbody>
</table>

**NOTE:** Students who have special needs can contact Christine Platter the 504/ADA Student Contact Representative for students with disabilities, at ext. 3169.

**Telephone:** (636) 481-3000 or 797-3000  
**TDD users:** (636) 789-5772 (Hillsboro)  
**FAX (636) 789-5103**

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## ATHLETIC DEPARTMENT DIRECTORY

Athletic Department Fax: 636-789-2419

<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>EXT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doug Stotler</td>
<td>Director of Athletics</td>
<td>481-3386</td>
</tr>
<tr>
<td>Aida Steiger</td>
<td>Volleyball Coach</td>
<td>481-3390</td>
</tr>
<tr>
<td>Tara Demage</td>
<td>Asst. Volleyball Coach</td>
<td></td>
</tr>
<tr>
<td>Sam Carel</td>
<td>Baseball Coach</td>
<td>481-3385</td>
</tr>
<tr>
<td>Patrick Evers</td>
<td>Asst. Baseball Coach</td>
<td>481-3381</td>
</tr>
<tr>
<td>Tony Underwood</td>
<td>Asst. Baseball Coach</td>
<td>481-3383</td>
</tr>
<tr>
<td>Dave Oster</td>
<td>Asst. Baseball Coach</td>
<td></td>
</tr>
<tr>
<td>Steven Jarvis</td>
<td>Women’s Basketball Coach</td>
<td>481-3387</td>
</tr>
<tr>
<td>Travis Cearley</td>
<td>Asst. Women’s Basketball Coach</td>
<td>481-3395</td>
</tr>
<tr>
<td>Tony Cook</td>
<td>Head Softball Coach</td>
<td>481-3379</td>
</tr>
<tr>
<td>Brandy Moonier</td>
<td>Asst. Softball Coach</td>
<td></td>
</tr>
<tr>
<td>Charline Lindhorst</td>
<td>Asst. Softball Coach</td>
<td></td>
</tr>
<tr>
<td>Ricardo Garza Jr.</td>
<td>Head Men’s Soccer Coach</td>
<td>481-3397</td>
</tr>
<tr>
<td>Robert Bartolone</td>
<td>Asst. Soccer Coach</td>
<td></td>
</tr>
<tr>
<td>Joe Lange</td>
<td>Volunteer Asst. Soccer Coach</td>
<td></td>
</tr>
<tr>
<td>Danielle Spath</td>
<td>Cheerleading Coach</td>
<td></td>
</tr>
</tbody>
</table>

### SUPPORT STAFF

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>EXT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marie Self</td>
<td>Fieldhouse Coordinator</td>
<td>481-3391</td>
</tr>
<tr>
<td>Mike Gentry</td>
<td>Athletic Equipment Manager</td>
<td>481-3383</td>
</tr>
<tr>
<td>Debbie Maples</td>
<td>Athletic Director Secretary</td>
<td>481-3394</td>
</tr>
<tr>
<td>Shannon Steed</td>
<td>Athletics Secretary</td>
<td>481-3384</td>
</tr>
<tr>
<td>Christina Calentine</td>
<td>Pool Manager</td>
<td></td>
</tr>
</tbody>
</table>

### OTHER STAFF/CONTACT #S

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>EXT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jason Gardner</td>
<td>Student Athlete Success Coordinator</td>
<td>481-3258</td>
</tr>
<tr>
<td>Fitness Center</td>
<td></td>
<td>481-3392</td>
</tr>
<tr>
<td>Gregg Crain</td>
<td>Athletic Trainer - Training Room</td>
<td>481-3393</td>
</tr>
<tr>
<td>Sandy Davis</td>
<td>Team Counselor</td>
<td>481-3233</td>
</tr>
</tbody>
</table>
LOCAL RESOURCES

BANKS

In Hillsboro (sampling)

Bank of Hillsboro, 10625 HWY 21, Hillsboro, MO 63050

Eagle Bank And Trust Company of Missouri, 10596 HWY 21, Hillsboro, MO 63050

First State Community Bank, 4767 HWY B, Hillsboro, MO 63050

In Festus (sampling)

Bank of America, 988 E. Gannon Dr., Festus, MO 63028

Commerce Bank, 1102 Bradley St., Festus, MO 63028

RESTAURANTS

In Hillsboro (sampling)

Hardee’s, 10610 HWY 21, Hillsboro, MO 63050

Imo’s Pizza, 10814 HWY 21, Hillsboro, MO 63050

Los Portales, 201 Main St., Hillsboro, MO 63050

McDonald’s, 10229 HWY 21, Hillsboro, MO 63050

Subway, 10671 HWY 21, Hillsboro, MO 63050

Siam Express, 10308 HWY 21, Hillsboro, MO 63050

Taco Bell, 10255 HWY 21, Hillsboro, MO 63050

In Festus (sampling)

Arby’s Restaurant, 690 S. Truman Blvd, Festus, MO 63028

Bandana’s Bar-B-Q, 103 S. Truman Blvd, Festus, MO 63028

Bob Evans Restaurant, 1003 Veterans Blvd, Festus, MO 63028

Fazoli’s, 807 Lee Ave., Festus, MO 63028

Imo’s Pizza, 1176 W. Gannon Dr., Festus, MO 63028

McDonald’s, 515 S. Truman Blvd & 1150 W. Gannon Dr., Festus, MO 63028

Papa John’s Pizza, 370 Festus Centre Dr., Festus, MO 63028

Pizza Hut, 127 Twin City Dr., Festus, MO 63028

Ruby Tuesday’s Restaurant, 1120 Shapiro Dr., Festus, MO 63028

SHOPPING

In Festus (sampling)

Wal-Mart, 650 S. Truman Blvd, Festus, MO 63028

In St. Louis (sampling)

South County Center Mall
85 S. County Center Way, St. Louis, MO 63128

West County Center Mall
80 West County Centre, Des Peres, MO 63131
**HOTELS**

*In Festus (sampling)*

Baymont Inn & Suites, 1303 Veterans Blvd, Festus, MO 63028

Comfort Inn, 1303 Veterans Blvd, Festus, MO 63028

Drury Inn, 1001 Veterans Blvd, Festus, MO 63028

Holiday Inn Express, 1200 Gannon Dr., Festus, MO 63028

**ATTRACTIONS**

*In St. Louis (sampling)*

St. Louis Cardinals, Busch Stadium
700 Clark St., St. Louis, MO 63102

St. Louis Rams, Edward Jones Dome
901 N. Broadway, St. Louis, MO 63101

St. Louis Science Center
500 Oakland Ave., St. Louis, MO, 63110

St. Louis Zoo
1 Government Dr., St. Louis, MO 63110

St. Louis Art Museum
1 Fine Arts Dr., St. Louis, MO 63110

City Museum
701 N. 15th St., St. Louis, MO 63103

The Gateway Arch
St. Louis Riverfront, St. Louis, MO 63102

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**JoEllen Stringer Court**

On August 20, 2011 the volleyball team unveiled the newly painted floor title of Jo Ellen Stringer Court at the 2011 alumni scrimmage where 200 fans, family, friends, alumni, faculty and staff celebrated with the Hall of Fame coach.
15 TIPS TO BE SUCCESSFUL IN THE CLASSROOM

1. Attend every class and be there ON TIME!

2. Make sure you have all the materials you will need for the class (books, pencils, pens, calculator, notes, etc.)

3. Choose to sit in front of the class and only in the first three to four rows if the front is not available.

4. Finish all required readings before class so you are prepared for discussion.

5. If you’re unsure about a specific topic being discussed, raise your hand or ask the instructor immediately following the class period. Don’t forget to ask your classmates for information you might have missed.

6. Read and understand the Syllabus and any other handouts given to you by the instructor.

7. Keep a calendar or day planner to record all assignments, tests, and other work you have to turn in.

8. Introduce yourself to the instructor on the first day of classes and participate in class.

9. Get to know some of your classmates who are not student-athletes so you have other peers you can turn to for study groups and helpful information. You may develop long lasting friendships with these students.

10. Don’t interrupt the class for any reason unless it’s an emergency and make sure to turn off your cell phone while in class.

11. Study in short spurts for exams and quizzes because studying for periods of time longer than 20 minutes without a break does not give your brain time to relax and retain the information.

12. Look over notes taken each day at least once during the evening.

13. Make sure in study hall you are managing your time effectively by working on assignments in an organizational way. Get the easiest homework finished first. In this way, you’ve given yourself more time to complete the difficult assignments. Remember to utilize the tutors available to you at study hall.

14. Manage your notes by prioritizing, dating and even highlighting the key elements. This will save you valuable study time when you prepare for an exam.

15. When you have time between classes, use it effectively by completing homework or getting a head start on required readings.
ACADEMIC EXCELLENCE

Throughout this handbook there have been numerous items brought to your attention to help you succeed both athletically and academically while at Jefferson College. It should be apparent to you students who work hard, have open minds and treat this opportunity with respect can and will succeed in college. Ultimately, it is up to you to determine what path you choose and how far you go in your athletic and academic endeavors. The Jefferson College Athletic Department is determined to continue the tradition of academic excellence. Since 1999 our student-athletes as a whole have had a higher completion and transfer rate than that of the traditional student population (almost 30% higher). With all of the new programs and personnel in place to promote student success this trend should certainly continue upwards.

The following students are a perfect example of what it truly means to be a student-athlete. We are proud of their accomplishments!

ACADEMIC ALL-AMERICAN AWARDS

(NAMES FOR AWARDS CHANGED IN 2011)

NJCAA PINNACLE AWARD FOR ACADEMIC EXCELLENCE 2012-2013
(Sophomores who have maintained an accumulative GPA of 4.0)

NO QUALIFIED STUDENT-ATHLETES

NJCAA AWARD FOR SUPERIOR ACADEMIC ACHIEVEMENT 2012-2013
(Sophomores who have maintained an accumulative GPA of 3.80 - 3.99 or better)

STRIVING FOR ACADEMIC & ATHLETIC EXCELLENCE

ABBY LANDEWEE - VOLLEYBALL

KAYLA MEIER - SOFTBALL
**NJCAA Award for Exemplary Academic Achievement 2012-2013**

(Sophomores who have maintained an accumulative GPA of 3.6 - 3.79)

- **Blake Martin - Baseball**
- **Kelsey Schlake - Volleyball**
- **Jessica Gray - Volleyball**
- **Rylan Smelcer - Soccer**

**Striving for Academic & Athletic Excellence**
JEFFERSON COLLEGE STUDENT-ATHLETE OF-THE-YEAR 2012-2013

(Presented to a student-athlete with the highest GPA who is on track to graduate in four full-time semesters, and participated for two years at Jefferson College in their respective sport.)

KAYLA MEIER - SOFTBALL

NJCAA ALL-ACADEMIC TEAM AWARD HONOREES 2012-2013

WOMEN’S VOLLEYBALL TEAM GPA – 3.35

WOMEN’S SOFTBALL TEAM GPA – 3.07
Academic Award History from 2005 – Present

NEW ACADEMIC ALL-AMERICAN AWARDS

NJCAA PINNACLE AWARD FOR ACADEMIC EXCELLENCE
(Sophomores who have maintained an accumulative GPA of 4.0)

2010-2011 – No Qualified Student-Athletes
2011-2012 – No Qualified Student-Athletes

NJCAA AWARD FOR SUPERIOR ACADEMIC ACHIEVEMENT
(Sophomores who have maintained an accumulative GPA of 3.80-3.99)

2010-2011 – David Alcorn, Baseball
2010-2011 – Jacob Bax, Baseball
2010-2011 – Jayme Jackson, Women’s Basketball
2011-2012 – Brendon Neel, Baseball
2011-2012 – Alexis (Brooke) Simpson, Volleyball

NJCAA AWARD FOR EXEMPLARY ACADEMIC ACHIEVEMENT
(Sophomores who have maintained an accumulative GPA of 3.6-3.79 or better)

2010-2011 – Kendra Dering, Softball
2010-2011 – Joyce Holloway, Women’s Basketball
2010-2011 – Jorge Martinez, Men’s Soccer
2010-2011 – Gina Melton, Softball
2011-2012 – Rinata Aisen – Volleyball
2011-2012 – Josh Herrick – Baseball
2011-2012 – Megan Mueller – Volleyball
2011-2012 – Taylor Russell - Volleyball

OLD NJCAA ACADEMIC ALL-AMERICAN AWARDS

DISTINGUISHED ACADEMIC ALL-AMERICAN AWARD
Distinguished Academic All-American (3.8 GPA or better)

2005-2006 – Ashley Haegele, Women’s Basketball
2006-2007 – Amanda Essner, Volleyball & W. Basketball
2006-2007 – Kyle Smith, Baseball
2006-2007 – Kandy Beemer, Women’s Basketball
2006-2007 – Kallie Huff, Women’s Basketball
2006-2007 – Ewelina Skardzinska, Women’s Basketball
2007-2008 – Cody Stites, Baseball
2008-2009 – Lacey McCaula, Volleyball
2008-2009 – Jennifer Elbert, Volleyball
2008-2009 – Cody Stites, Baseball
2008-2009 – Diana Voynova, Women’s Basketball
2008-2009 – Heather Kemper, Softball
2009-2010 – James Gilkerson, Baseball

TRADITIONAL ACADEMIC ALL-AMERICAN
(3.6 GPA to 3.79)

2005-2006 – Alexander Arango, Baseball
2005-2006 – Jacob Sullivan, Baseball
2006-2007 – Trevor Theisman, Baseball
2006-2007 – Nicholas Lemley, Baseball
2006-2007 – Charline Johnston, Softball
2007-2008 – Kyle Smith, Baseball
2008-2009 – Kacie Ritter, Volleyball
2008-2009 – LaToya Johnson, Women’s Basketball
2009-2010 – Colin Pugh, Men’s Soccer
2009-2010 – Gabrielle Schmitz, Volleyball
2009-2010 – Colton Davis, Baseball
JEFFERSON COLLEGE STUDENT-ATHLETE OF-THE-YEAR

2010-2011 – Joyce Holloway, Women’s Basketball
2011-2012 – Alexis (Brooke) Simpson - Volleyball

REGION XVI FEMALE/MALE STUDENT-ATHLETE-OF-THE-YEAR AWARD

2011-2012 – Nominated, Alexis (Brooke) Simpson

NJCAA ALL-ACADEMIC TEAM
(Teams qualify for award with 3.0 Team GPA)

2005-2006 – Women’s Basketball, 3.14 GPA
2006-2007 – Volleyball, 3.03 GPA
2006-2007 – Women’s Basketball, 3.36 GPA
2006-2007 – Softball, 3.14 GPA
2007-2008 – Volleyball, 3.13 GPA
2007-2008 – Women’s Basketball, 3.02 GPA
2008-2009 – Volleyball, 3.43 GPA
2009-2010 – Volleyball, 3.17 GPA
2010-2011 – Women’s Basketball, 3.07 GPA
2011-2012 – Volleyball, 3.51 GPA

NATIONAL ALLIANCE OF TWO-YEAR ATHLETIC ADMINISTRATORS SCHOLAR ATHLETE AWARD

Honorable Mention Award Winners:
2008-2009 – Jennifer Elbert, Volleyball
2008-2009 – LaToya Johnson, Women’s Basketball
2008-2009 - Diana Voynova, Women’s Basketball
2009-2010 – Colin Pugh, Men’s Soccer
2010-2011 – Joyce Holloway, Women’s Basketball

STUDENT ATHLETE SUCCESS AWARDS PRIOR TO SPRING 2011

OUTSTANDING MALE STUDENT-ATHLETE AWARD

2006-2007 – Nicholas Lemley, Baseball
2007-2008 – Cody Stites, Baseball
2008-2009 – No Award Given
2009-2010 – James Gilkerson, Baseball
2010-2011 – award name change

OUTSTANDING FEMALE STUDENT-ATHLETE AWARD

2006-2007 – Amanda Essner, Volleyball & W. Basketball
2007-2008 – No Award Given
2008-2009 – Lacey McCaula, Volleyball
2008-2009 – Heather Kemper, Softball
2009-2010 – Gabrielle Schmitz, Volleyball
2010-2011 – award name change

NEVER GIVE UP AWARD

2006-2007 – Charline Johnston, Softball
2007-2008 – Dominique Ivory, Women’s Basketball
2008-2009 – Kristi Gmerek, Softball
2008-2009 – Joseph Demosthene, Men’s Soccer
2009-2010 – Ryan Wheat, Baseball
2010-2011 – No Award Given
MCCAC ACADEMIC ALL-CONFERENCE TEAM
2012-2013
(Awarded to student-athletes who were part of the team during the 2012-2013 academic year, and passed a minimum of 24 hours with a 3.0 GPA or higher)

Baseball
Ryan Agnitsch
Kyle Bouman
Ryan Busiek
Kyle Carroll
Connor Faron
Zachary Faulkner
Bryan (Travis) Hayes
Logan Hershnow
Todd Hinkley
Nathan Lambert
Dennis Lavy
Trent Leimkuehler
Mitchell Lovelace
Jackson Luce
Blake Martin
Daniel Murphy
Michael Patterson
Brian Read
Ryan Rippee
Colten Selvey
Brett Thomas

Women’s Basketball
Paris Bridges
Elaine Herrera
Shaia Horton

Men’s Soccer
Daniel Arrazola
Dwight Degazon
Peter Grindel
Jorge (Diego) Guzman
Lance Kohler
Alen Palislamovic
Joshua Richter
Rylan Smelcer

Softball
Natalie Hoehn
Laura Kabbaz
Holly Marko
Kayla Meier
Kara Pochon

Women’s Basketball
Paris Bridges
Elaine Herrera
Shaia Horton

Men’s Soccer
Daniel Arrazola
Dwight Degazon
Peter Grindel
Jorge (Diego) Guzman
Lance Kohler
Alen Palislamovic
Joshua Richter
Rylan Smelcer

Softball
Natalie Hoehn
Laura Kabbaz
Holly Marko
Kayla Meier
Kara Pochon

Volleyball
Andrea Dwiggins
Jessica Gray
Abby Landewee
Viktoria Lavrenchenko
Kelsey Schlake
Mikah Simpson

Academic All-Region 16 Team
2012-2013
(Awarded to student-athletes who were part of the team during the 2012-2013 academic year, completed at least two semesters of college work, participated at the varsity level for one season, and passed a minimum of 24 hours with a 3.25 GPA or higher; Developmental/Remedial coursework is not included)

Baseball
Kyle Bouman
Ryan Busiek
Kyle Carroll
Connor Faron
Zachary Faulkner
Todd Hinkley
Dennis Lavy
Trent Leimkuehler
Blake Martin
Daniel Murphy
Brian Read
Ryan Rippee
Colten Selvey
Brett Thomas

Women’s Basketball
Paris Bridges

Men’s Soccer
Peter Grindel
Joshua Richter
Rylan Smelcer

Softball
Natalie Hoehn
Laura Kabbaz
Holly Marko
Kayla Meier
Kara Pochon
Taylor Simpson
Chelsea Smith

Kayla Taylor
Amanda Williams

Volleyball
Andrea Dwiggins
Jessica Gray
Abby Landewee
Viktoria Lavrenchenko
Kelsey Schlake
Mikah Simpson
ATHLETICS HALL OF FAME

The Jefferson College Athletics Hall of Fame, established in July 2010, has been created to recognize individuals and teams who, through leadership and character, have made exceptional contributions to the honor and prestige of Jefferson College and Viking Athletics.

Nominations are accepted from former players, coaches, college personnel, contributors/supporters, and sports professionals. Selections are made by the Hall of Fame Selection Committee. Individuals and teams inducted into the Jefferson College Athletics Hall of Fame are recognized at the annual Spring Athletics Banquet. For more information please visit the Jefferson College Athletics homepage.

Hall of Fame Selection Committee

- College President, Dr. Ray Cummisky
- Associate Vice President of Student Services, Julie Fraser
- Director of Athletics, Doug Stotler
- Director of Marketing and Public Relations, Roger Barrentine
- Faculty Representative, Scott Holzer
- Sports Editor of the Local News Media, Gordon Bess
- Sports Director of the Local Radio Media, Ryan Reinheimer
- 1970’s Jefferson College Athletics Class Member, Dean Dunn
- 1980’s Jefferson College Athletics Class Member, Judy Dobbs-Rosener
- 1990’s Jefferson College Athletics Class Member, Heather Middleton-Russell
- 2000’s Jefferson College Athletics Class Member, Zach Bone

ATHLETICS HALL OF FAME
2010 – PRESENT

Tim Marting, Men’s Basketball: 1966
Lloyd Brown, Head Coach Men’s Tennis : 2006
Dave Oster, Head Coach Men’s Baseball: 1980-2006
Mike Henneman, Men’s Baseball: 1981, 1982
Nicole Lindsey- Collier, Women’s Basketball: 1999-00, 2000-01
Dr. Wayne Watts, Jefferson College President: 2006-2009
Ron Rhodes, Head Coach Women’s Basketball
Terry Cochran, Baseball: 1981, 1982
Cliff Politte, Baseball: 1995
Aida Antanavciute Steiger, Volleyball: 2002-2003, Current Coach
ATHLETICS HALL OF FAME

2013 INDUCTEES
(Includes some career highlights)

RITA FISCHER-BAUMAN: 1986, 1987
NJCAA First Team All-American – 1987
AVCA Volleyball Coaches First Team All-American – 1987
MCCAC First Team All-Conference – 1987
NJCAA First Team All-Region – 1987
NJCAA All-Tournament – 1987
NJCAA All-District – 1987
Single Season Record Holder for digs - 783

WILLIE LEE: 1966-1967
1st minority student-athlete to receive athletic scholarship
Leading scorer and rebounder – 1966-1967
MVP of Mineral Area Invitational – 1966-1967
Drafted by Denver Rockets of the ABA in 1969
Played professionally in Europe for Sporting Club in
Lemans, France – 1971-1975

MEN’S SOCCER
NJCAA Division I National Champion: 2006
Only Jefferson College team to win a national championship and in 2nd year of existence – 2006 (Defeated Mercer County Community College 2-1 in overtime)
Finished with a 21-3-2 record
NJCAA Region XVI Champion – 2006 (Defeated St. Louis Community College 6-1)
NJCAA Central District Champion – 2006 (Defeated Coffeyville Community College 6-0)
Head Coach, Steve Peck named 2006 NJCAA Tournament Coach of the Year
NJCAA All-American Claudio Dantas named MVP
Judner Joseph & Hassan Ibrahim named to All-Tournament Team
Stars is a comprehensive collection of powerful web-based tools that will enhance communication and distance service to students, staff, and faculty. Some of the primary features include:

- Campus wide e-mail for all students, faculty, and staff
- Full-feature calendar
- Targeted information delivered only to those concerned
- Course Tools such as message boards and chat
- Student Organization homepages
- Online campus interest groups, similar to Yahoo® groups
- Online registration, payment, grades, transcripts, and more!
- No additional cost!

STARS is available on any computer in the world with internet access!

STARS is available to the entire College community. Students receive a username and password that gives single-login access to STARS features – please keep login information secure!

Every student needs to log into STARS regularly to view announcements about upcoming registration periods, campus activities, to view grades (grades will no longer be mailed), and for lots of instructors or other College personnel. If you have any questions about how to use STARS, you may call the STARS help Desk at (636)797-3000, ext. 3234

Answers to Important STARS Questions?

* A channel in STARS refers to the tab or heading for a particular page

1. Your college schedule can be printed from STARS by accessing the Academic Services channel and clicking on the Print Schedule/Bill button.
2. You can also view your schedule by clicking on My Courses under the Academic Services channel.
3. The Final Exam schedule is also found under the Academic Services channel.
4. It’s important for you at time of registration to make sure you have set a STARS security question. This ensures if you lose your password you will be able to regain access to your STARS account.
5. You can find a teammates’ username by doing a name search in the Address Book feature of your STARS e-mail.
6. The Library channel in STARS has lots of useful information including a feature to renewal your book(s) already checked out if you need the book(s) for additional time.
7. The Campus Happenings channel is where you can find all upcoming events taking place on campus.
8. You can now access a web based degree audit system (CAP) which indicates courses you have completed and those you have not for the AA, AAS, and AS degree plans by going to your student account under the Online Services link found in the Academic Services channel.
9. Students can request a tutor by clicking on the Request a Tutor link also found within the Academic Services channel. 

Note: Please see the SAS Coordinator if you have made a tutor request.
OBJECTIVE BASED STUDY HALL INFORMATION

TIME, DAY, & PLACE

We use a check-in/check-out system. This process is entirely automated, meaning you have two electronic ways of making sure your hours are calculated each day. You can provide the representative with your Student ID # for manual entry on STARS, or you can swipe your ID card under the card scanner (if available). The automated system provides the SAS office and your coaches with real-time access to the total number of hours you have accumulated each day. If you check in and consequently forget to check yourself out when you leave, no hours will be reported and the SAS Coordinator will receive an error message in the report. It will be up to you to verify your hours.

All Evening Study Hall will take place in the CTE Building Rooms 139 & 142 unless the room is being used by another group on campus. All Daytime Study Hall will take place in on campus in the Library, Café, or Math & Writing Labs.

THE FOLLOWING ARE PRE-SCHEDULED STUDY HALL TIMES DURING THE SEMESTER.

MONDAY: Daytime Study Hall, 10-1 PM in Café/Library; Evening Study Hall, 6-8 PM in CTE 139 & 142. (SAS Coordinator does not arrive until 9 AM on Mondays)

TUESDAY: Daytime Study Hall, 9-2 PM in Café/Library; Evening Study Hall, 6-8 PM in CTE 139 & 142

WEDNESDAY: Daytime Study Hall, 10-1 PM in Café/Library; Evening Study Hall, 6-8 PM in CTE 139 & 142.

THURSDAY: Daytime Study Hall, 9-2 PM in Café/Library; Evening Study Hall, 6-8 PM in CTE 139 & 142.

FRIDAY: Daytime Study Hall, 8 AM – 4:30 PM in Café/Library

The End-of-the-Week study hall report is typically sent to your coach on Monday or Tuesday of the next week. Team travel may require the report to be sent on a later day. Study Hall may be changed due to game times or fluctuations with the Student Athlete Success Coordinator or Study Hall Monitor’s schedule. You will receive a notification through STARS and times will be posted on the CEB doors.

STUDY HALL RULES

1. Student-athletes will conduct themselves in a respectful manner at all times and use their time studying.

2. You are required to complete a minimum number of study hall hours each week. FOR STUDENTS WHO DO NOT COMPLETE THEIR REQUIRED HOURS GENERAL TEAM DISCIPLINE WILL APPLY. Hours are flexible and can be increased or decreased for various reasons per the SAS Coordinator or Head Coach.

3. YOU MUST BRING SOMETHING TO WORK ON! Students who do not show up with work and are asked more than (2) times to get started will be asked to leave immediately. Hours for study hall are to be earned while working on assignments.

4. Once study hall begins all students must sit quietly and work on assignments. Students studying in groups must have the permission of the study hall monitor prior to working together. If you are working in the Student Center and wish to study in the library or other place on campus you must first seek permission from the representative who checked you in.

5. MP3 players and IPod’s are allowed but must be kept at a non-interruptive level and with the use of headphones. If you are using a laptop computer the same rules apply.
6. The Study Hall Monitors may ask you to check your cell phone in to them at the beginning of study hall. Therefore, it is in your best interest not to bring them or keep them in your bag. **CELL PHONES ARE NOT TO BE USED AT STUDY HALL, UNLESS THERE IS AN EMERGENCY.** You should let your family and friends know that when you are checked into study hall you cannot take calls. If you are asked more than (1) time to turn off your phone or other device, the item will be confiscated by the Study Hall Monitor and kept by the Student-Athlete Success Coordinator. These items will ONLY be returned to the student after a meeting to discuss the proper use of electronic devices during study hall.

7. Talking is aloud at a soft level but only between those who are working together, with a tutor, or sitting closely by each other. The Study Hall Monitor has the right and responsibility to ask you to be quiet if he/she feels you’re being non-productive and a hindrance to those quietly working. If you are asked more than (2) times to work quietly you will be asked to leave immediately. Your time served will be counted in the Objective Based Study Hall Hours but a note will be attached with the study hall report notifying your coach of the dismissal.

8. The Study Hall Monitor will check you into study hall once you have arrived. **FOOD ITEMS ARE NOT ALLOWED IN THE COMPUTER LABS. BEVERAGES WITH BOTTLECAPS ARE ALLOWED!** Water fountains are located in the building and the evening meal may be offered until 7:30 PM in the Café. There are water fountains located in the building and the snack bar is available until 7:30 PM.

9. Computer and internet access is available in the CTE classrooms and Library but and must be used properly and in accordance with Jefferson College guidelines. Improper use of the Internet will have you removed from study hall and a report will be sent to your coach explaining what items you thought were more appropriate to look at than your homework. Social Networking sites like Facebook™ and Twitter™ should be accessed on your own time and not in study hall. The Jefferson College Library does have laptops for check-out to use in the Library (only). Students using this service are required to fill out documentation and leave their student ID with the library staff.

10. **UPON EXITING FROM STUDY HALL, ALL TRASH IS TO BE DISPOSED OF AND CHAIRS PUSHED IN.** It is a privilege for us to be able to utilize the CTE Building, Café and Library; therefore, treat these areas and the staff who take care of it with respect.

11. If you are found to have mistreated a staff member the following will take place.
   a. You will have a meeting the next day with the Student-Athlete Success Coordinator to discuss your actions.
   b. Depending upon the severity, your coach may be notified.
   c. If the situation calls for it, a possible meeting with the Director of the Athletic Director will be arranged.

**TUTORING**

Jefferson College Student-Athletes are very fortunate to have such a wonderful tutoring program offered on campus. The Office of Student Athlete Success has partnered with Assessment Services to provide Professional and Peer tutoring in one-on-one and group settings. In fact, you will see a Professional Tutor at evening study hall a couple times per week.

**THE FOLLOWING RULES APPLY FOR TUTORING SERVICES:**

1. You can request a tutor online through STARS (Student Tab) but it is recommended you do this with the SAS Coordinator or one of the SAS Interns.

2. You will be required to check-in with the tutor Just as you check yourself in to study hall. Thus, you will also need to make sure the tutor checks you out as well.

3. After a tutoring appointment is set up it is your responsibility to attend. Tutoring appointments are documented by the SAS Coordinator.

4. Students meeting with Professional or Peer Tutors in evening study hall need to make sure they are using the tutor’s time wisely.

5. It is highly recommended to contact your tutor by 8 a.m. the day of the appointment if you are going to miss the session. The tutor or Christine Platter in Assessment Services will notify me if you are a “no show” to the appointment. **IF YOU FAIL TO CONTACT YOUR TUTOR AND MISS THE SCHEDULED TUTORING APPOINTMENT IT**
WILL BE TREATED LIKE MISSING A PRACTICE. GENERAL TEAM DISCIPLINE WILL APPLY.

6. Once a student misses (2) appointments they are dropped by the tutor. It is the responsibility of the student to request another tutor. You must check STARS each day after requesting a tutor because the appointment time and day will be e-mailed to you.

7. If you are meeting with a tutor not set up through Student Athlete Success you need to get approval from the SAS Coordinator.

8. You can request a tutor for each subject that you’re in or request to change to a different tutor if you feel you’re not getting the proper direction.

9. Tutoring hours can count as part of your study hall hour requirement (it’s up to the student to make sure the hours are included in the report).

GPA REQUIREMENTS FOR STUDY HALL

Freshman – (6) hours of study hall (fall) and individual appointment

After 1st Semester of College Work:

- 3.0 Cumulative GPA and above = no study hall and no individual appointment
- 2.75 – 2.99 Cumulative GPA = (3) hours of study hall
- 2.5 – 2.74 Cumulative GPA = (4) hours of study hall
- Below 2.49 Cumulative GPA = (6) hours of study hall (fall term only) and individual appt.

Sophomores in Final Full-Time Semester:

- 2.50 - 2.74 Cumulative GPA = 3 hours of study hall
- Below 2.49 Cumulative GPA = 4 hours of study hall (spring term only); bi-weekly appointment required

All freshman student-athletes will complete (6) hours of study hall throughout the fall semester. During the fall semester, the hours sophomore student-athletes are serving may increase or decrease upon review of academic standing at mid-term. The number of hours required for study hall can be determined by the coach.

APPOINTMENT GUIDELINES

At the beginning of the semester you will receive your appointment day and time along with the total number of hours you must complete in study hall. The appointment is paramount to helping you flourish during your first year of college. If utilized properly, the appointment can be an extremely good way of monitoring your studies and completing tasks on time.

1. You need to be on time to your appointment each week. If you show up late this causes appointments to be backed up with other regularly scheduled appointments. Appointments are extremely important because any academic and/or athletic issues can be discussed and progress can be monitored closely.

2. MISSING YOUR APPOINTMENT WILL BE TREATED LIKE MISSING PRACTICE. GENERAL TEAM DISCIPLINE WILL APPLY. YOU SHOULD MAKE EVERY ATTEMPT TO CONTACT THE SAS COORDINATOR IF YOU’RE UNABLE TO COME IN AT YOUR SCHEDULED TIME TO AVOID PENALTY.

3. When you come to the appointment you should bring with you:
   a. Objective sheet for the current week (filled out – White/Yellow sheets)
b. Objective sheet for the previous week (completed – White Sheet) along with any homework, tests, etc. you’ve gotten back from your instructor.
c. All syllabi should be with you at every appointment
d. Each objective should be CLEAR AND DEFINED!

4. Check-in at the desk of Jill West for your appointment. You will check-out upon leaving with her as well. This time factors into your overall study hall hours.

5. While waiting for your appointment you should conduct yourself in a respectful manner. If you missed your scheduled appointment time you are encourage to come back later in the day.

6. The SAS Coordinator does not take appointments from 12 PM to 1 PM each day.

7. If the SAS Coordinator is out of the office for any reason an e-mail will be sent to you. A note will also be posted on the “whiteboard” hanging outside the office. You will not be responsible for making up the appointment unless you are asked too. However, you are responsible for turning in your Objective Sheets and picking up a new one for the following week. Objective sheets can be placed on my desk in the event I’m not in the office.

8. IF YOU ACCUMULATE MORE THAN (3) UNEXCUSED APPOINTMENTS OVER THE COURSE OF THE SEMESTER, YOU WILL NO LONGER HAVE THE OPPORTUNITY TO WORK WITH THE SAS COORDINATOR. YOU WILL BE RESPONSIBLE FOR YOUR SCHEDULE.
Former Vikings Moving On To Play At 4-Year Colleges
And Universities In 2013-2014

Logan Bone, Baseball – University of Missouri
Kyle Bouman, Baseball – Louisiana State University
Ryan (Jake) Busiek, Baseball – University of Arkansas – Little Rock
Steven Diel, Baseball – University of Missouri
Travis Hayes, Baseball – Southeast Missouri State University
Logan Hershenow, Baseball – Eastern Kentucky University
Jevon Jacobs, Baseball – TBD
Jeff Kammer, Baseball – Webster University
Dennis (Zach) Lavy – Baseball, University of Missouri
CJ Koehler, Baseball – Missouri Western University
Brad Lombard, Baseball – Indiana State University
Daniel Murphy, Baseball – St. Louis University
Brett Peel, Baseball – University of Missouri
Brett Sutton, Baseball – Travecca Nazarene University
Reese Taylor, Baseball – Drury University
Brett Thomas, Baseball – Southern Illinois University - Edwardsville
AJ Walkenhorst, Baseball – University of Central Missouri
Daniel Arrazola, Soccer – Maryville University
Steve Charles, Soccer – Missouri Baptist University
Pete Grindel, Soccer – Maryville University
Jorge Guzman, Soccer – Maryville University
Sanel Hasanovic , Soccer – Northern Illinois University
Lance Kohler, Soccer – Maryville University
Junior Milien, Soccer – Missouri Baptist University
Chad Otec, Soccer – Missouri Baptist University
Alen Palislamovic, Soccer – Missouri Baptist University
Josh Richter – Maryville University
Jean Rodriguez, Soccer – Missouri Baptist University
Ezekial Sevcik, Soccer – Harris Stowe State University
Josh Ward, Soccer – Georgia Southern University
Jett Bouckaert, Softball – Lindenwood University – Belleville
Megan Gurski, Softball – University of Evansville
Kayla Meier, Softball – Hannibal-LaGrange University
Chelsea Smith, Softball – Bacone University
Kayla Taylor, Softball – Central Methodist University
Amanda Williams, Softball – Missouri Baptist University
Chloe Wolf, Softball – North Alabama University
Christina Young, Softball – Lindenwood University
Andrea Dwiggins, Volleyball – Webster University
Viktoriia Lavrenchenko, Volleyball – Columbia College
Kelsey Schlake, Volleyball – Chowan University
Facts about the 2013 Class

Information reflects 2011-2012 and 2012-2013 academic years.

(5) **NJCAA Academic All-Americans**

Listed on pages 46-47

(3) **NJCAA Academic Team-of-the-Year Honored Teams**

Volleyball: 2011-2012 & 2012-2013
Softball: 2012-2013

(3) **NJCAA Athletic All-Americans**

Josh Ward – Men’s Soccer
Daniel Arrazola – Men’s Soccer
Megan Gurski – Softball

(2) **NJCAA National Tournament Appearances**

Baseball: 2012
Men’s Soccer: 2012

(3) **Region 16 Championships**

Baseball: 2012
Men’s Soccer: 2012
Softball: 2013

(5) **MCCAC Conference Championships**

Baseball: 2012
Men’s Soccer: 2012
Softball: 2013
Volleyball: 2012, 2013

(2) **District Championships**

Baseball - 2012
Men’s Soccer: 2012
2013-2014 Jefferson College
Viking Student-Athletes

Baseball
Josh Abegg – Fr.
Ryan Agnitsch – So.
Brendon Allen – So.
Justin Blechle – TR-So.
Kyle Carroll – So.
Shane Cooper – Fr.
Andrew Curry – Fr.
Connor Faron – So.
Zachary Faulkner – So.
Matt Feldt – So.
Jared Fosdick – Fr.
Andrew Curry – Fr.
Connor Faron – So.
Gerrion Grim – TR-So.
Adam Hanks – Fr.
David Hickey II – Fr.
Todd Hinkley – So.
Adam Jelovic – Fr.
Nathan Green – Fr.
Gerrion Grim – TR-So.
Adam Hanks – Fr.
David Hickey II – Fr.
Todd Hinkley – So.
Adam Jelovic – Fr.
Nathan Green – Fr.
Gerrion Grim – TR-So.

Basketball
Paris Bridges – So.
Sierra Contreras – So.
Teyka Cooper – Fr.
Elizabeth Gore – Fr.
Elaine Herrera – So.
Shaia Horton – So.
Jalynn Johnson – Fr.
Daniece Riney – TR-Fr.
Alicia Skiles – So.-DNP (’12-13)
Callie Jo Smith – So.
Ivana Starkey – Fr.
Mariah Weddle – TR-So.

Head Coach – Steven Jarvis

Softball
Emmie Blankenhship – Fr.
Morgan Brown – Fr.
Erica Burney – Fr.
Amanda Davis – Fr.
Ashley Davis – Fr.
Theresa DeCosty – Fr.
Alexandria Heard – Fr.
Mackenzie Hoeltig – Fr.
Laura Kabbaz – So.
Kara Montgomery – Fr.
Morgan Oliver – Fr.
Cheryl Orlando – So.
Kara Pochon – So.
Holly Pundick – Fr.
Anna Reed – Fr.
Lindsey Rendleman – Fr.
Lauren Russell – RS-Fr.
Anna Scott – Fr.
Taylor Simpson – So.

Head Coach – Tony Cook

Soccer
Antonio Arias – Fr.
Eric Beltran – TR-So.
Kanwrea Blamo – Fr.
Andrew Carlile – Fr.
Samuel Charles – TR-DNP-Fr.
Dwight Degazon – So.
Luke Heneghan – Fr.
Jair Hernandez – Fr.
Robert Jones – Fr.
Brian Jurado – So.
Prince Kabadeh – Fr.
Conner Kinkead – So.
Cameron Laywood – Fr.
Jonathan Lopez – Fr.
Doroteo Luviano – Fr.
Nijaz Muratovic – Fr.
Nicholas Pacino – Fr.
Carlos Paz Zapata – Fr.
Jordan Peters – So.
Colton Rector – Fr.
Marcos Rivas-Middleton – Fr.
Austin Roth – Fr.
Matthew Robinson – Fr.
Austin Schrum – RS-Fr.
Riley Turner – Fr.

Head Coach – Ricardo Garza

Volleyball
VLucija Barac – Fr.
Victoria Bowens – So.
Sarah Bukich – Fr.
Marissa Cage – So.
Marketa Illetskova – Fr.
Martyna Meresinska – Fr.
Ottesey Nathan – Fr.
Alexandria Pierce – Fr.
Aimie Simmers – Fr.
Mikah Simpson – So.
Callie Jo Smith – DNP (’12)-So.

Head Coach – Aida Steiger

*Fr. - Freshman  |  *So. - Sophomore  |  *rs – redshirt  | DNP (Did Not Play) – playing for the first time as a sophomore, but was not on official roster as freshman
THE FOUNDATION OF ACADEMIC AND ATHLETIC SPIRIT

2013-2014 JEFFERSON COLLEGE
VIKING CHEERLEADERS

HEAD COACH – DANIELLE SPATH

TIFFANY BURNEY
MIRANDA BRASHEAR
GABE BROOKS
KAITLIN BURLISON
HALIE GLASS
ALEX KENNEDY
EMILY MARTIN
FRANKIE MARSTERS
TYLER STEVENSON

JEFFERSON COLLEGE CHEERLEADERS

• PROMOTE SPORTSMANSHIP, CITIZENSHIP, AND SCHOOL SPIRIT
• DEVELOP LOYALTY TO OUR TEAM AND SCHOOL
• EACH CHEERLEADER REPRESENTS THE SCHOOL AND WILL BE EXPECTED TO ASSUME A LEADERSHIP POSITION
• BEING A CHEERLEADER REQUIRES A LOT OF TIME AND EFFORT
**WOMEN’S VOLLEYBALL**
2012 MCCAC CONFERENCE CHAMPIONS
2012-2013 NJCAA ALL-ACADEMIC TEAM HONOREE - 3.35 GPA
3 NJCAA ACADEMIC ALL-AMERICAN

**SOFTBALL**
2012 MCCAC CONFERENCE CHAMPIONS
2012 REGION XVI CHAMPIONS
2012-2013 NJCAA ALL-ACADEMIC TEAM HONOREE - 3.07 GPA
1 NJCAA ACADEMIC ALL-AMERICAN
1 NJCAA SOFTBALL ALL-AMERICAN

**SOCCER**
2012 MCCAC CONFERENCE CHAMPIONS
2012 REGION XVI CHAMPIONS
2012 DISTRICT NJCAA CENTRAL DISTRICT CHAMPIONS
2012 NJCAA NATIONAL TOURNAMENT PARTICIPANT
2 NJCAA MEN’S SOCCER ALL-AMERICANS
1 NJCAA ACADEMIC ALL-AMERICAN