

Neomillennials Learning Styles

Feb. 9th - 27, 2009

Twenty-five faculty members participated in the **Neomillennials Learning Styles** virtual Workshop held Feb. 9th - 27, 2009. Faculty insights into Millennials were shared on the discussion boards.

“If we are going to embrace all that technology has to offer and use it to achieve significant learning experiences, we must first teach students HOW to carve out meaning and maintain focus in the new world that technology is creating.”

Joe Thurman

“I do agree ... that generational character is becoming a bit of an oxymoron given the diversity of recent generations. For example, not all Millennials are digital. I think we miss out on a lot when we assume they are.”

Leslie Buck

“These students [Millennials] avoid classification a lot more effectively than previous generations. They are optimistic, yet cynical...they are technologically advanced, yet really only want simple things like talking/laughing with friends. They want to do the right thing and educate themselves, but they don't have the time...etc.”

Nick Nihira

“Our biggest challenge is not worrying about what toys some students may play with but how to reach and teach unprepared students. If a student recognizes the importance of a learning experience ... and are motivated to maximize the opportunity, they will actively engage. We need to incorporate technology into the classroom where appropriate but I don't think it should be the driving force behind the course content.”

Don LaPlante

“I do utilize some teaching techniques that may be considered neo-millennial, but I do them because they are sound practices, not so I can be an entertainment guide.”

Maryanne Angliongto

“While I agree that technology can play an important role in class, ...not enough attention has been paid to NON-Millennial students of all ages ... I think that the best solution is to offer a myriad of options for both classtime activities and assignments.”

Pam Beahan

“I think alternative methods of assessment that require students to "perform" promote the kind of learning that sticks with you for a lifetime.”

Nicole Bach

“Even after telling and showing students the types of questions and material they will be expected to handle on the exam, they don't believe me until they go through it. I ... encourage or require students to come see me after the first exam to discuss what went right and what could be better.”

Deborah Allen

“I utilize technology wherever possible! I have found that it can help all of the different types of learners in my courses. For example, technology is always

avored by the GenXers to the present Neo-Millennials, but once you introduce this technology to the Baby Boomers they seem ‘astounded’ that such nice resources are actually available! I think the Baby Boomers and those who are ‘scared’ to use technology just need to be introduced to it and shown how to access the material.”

Marialana Speidel

“I do agree that kids are overstimulated with all of their gadgets, but if we do not try to implement creative teaching and assessment techniques to try and pull them in, then we lose them.”

Christina Calentine