

NARRATED MODELING

“The instructor begins working the problem on the board, but as he writes each step on the board, he talks about why he is doing what he is doing, what the alternatives might be, and why he made the choices he did. This makes his thinking observable. He occasionally invites the students to suggest what to do next and engages them in a discussion of how to choose among the alternatives suggested”(p.66).

Narrated Modeling is the second step in the Cognitive Apprenticeship Model. To learn more about this strategy to help students develop intellectual skills, read chapter 4 in the book, *Learning and Motivation in the Postsecondary Classroom*, by Marilla D. Svinicki. The book is available for checkout in the Jefferson College Center for Teaching and Learning, located on the second floor of the library.

Source: *Learning and Motivation in the Postsecondary Classroom*, by Marilla D. Svinicki, 2004, Anker Publishing Company, p. 66