JEFFERSON COLLEGE

COURSE SYLLABUS

VAT256

VETERINARY HOSPITAL TECHNOLOGY II

5 Credit Hours

Revised by:
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I. CATALOGUE DESCRIPTION

A. Pre-requisites: VAT101 Introduction to Veterinary Tech, VAT106 Applied Pharmacology, VAT113 Principles of Clinical Medicine I, VAT114 Principles of Clinical Medicine II, VAT199 Veterinary Technology Internship, VAT250 Veterinary Hospital Technology I, VAT258 Clinical Pathological Techniques, and VAT266 Large Animal Technology I (all courses must be completed with a grade of “C” or better) and Reading Proficiency

Co-requisites: VAT252 Applied Radiology and VAT264 Lab Animal Technology

B. 5 Semester Credit Hours

C. Veterinary Hospital Technology II is a lecture/laboratory course and is a continuation of Veterinary Hospital Technology I with concentration on general hospital skills, surgical technology, management practices, record keeping, and practical clinical experience. (S)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Task</th>
<th>Assessment Measures</th>
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<tbody>
<tr>
<td>Perform nail trimming and describe hemostasis techniques; demonstrate ear and eye examinations, medicating, and diagnostic techniques; and demonstrate a rectal examination and appropriate anal gland care</td>
<td>In-class test, instructor observation during laboratory sessions, homework, laboratory practical examination, and comprehensive final exam</td>
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<tr>
<td>Explain the principles of clinical nutrition and describe methods of providing therapeutic enteral and parenteral nutrition</td>
<td>In-class test, instructor observation during laboratory sessions, homework, and comprehensive final exam</td>
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<td>Summarize the reproductive system in dogs and cats; compare and contrast the canine and feline estrous cycles, gestation, and parturition; explain the different methods of pregnancy diagnosis; and explain the timeline of normal development, discuss how to perform diagnostic procedures, determine appropriate times to give medical treatments, and explain common concerns/disorders in neonatal puppies and kittens</td>
<td>In-class test, homework, and comprehensive final exam</td>
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<tr>
<td>Explain the etiology and pathogenesis of common infectious and non-infectious diseases in dogs and cats; and identify common clinical signs, diagnostic procedures, and common treatments of non-infectious diseases and infectious diseases in dogs and cats</td>
<td>In-class test, homework, and comprehensive final exam</td>
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<tr>
<td>List common indications for veterinary rehabilitation and compare and contrast the physical therapy modalities used in veterinary rehabilitation; and list common assistive devices commonly used for animal patients</td>
<td>In-class test, homework, and comprehensive final exam</td>
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III. OUTLINE OF TOPICS

A. History and Physical Examination
   1. Physical exam of nails and nail trimming
   2. Ear anatomy, examinations, cleaning, medicating, and diagnostic techniques
   3. Eye anatomy, examinations, medicating, and diagnostic techniques
   4. Rectal examination and anal gland care

B. Small Animal Nutrition
   1. Assisted feeding
   2. Enteral assisted feeding
   3. Parenteral assisted feeding

C. Animal Reproduction (Theriogenology)
   1. Estrous cycle, gestation, and parturition of the canine
   2. Estrous cycle, gestation, and parturition of the feline
   3. Methods of pregnancy diagnosis
D. Neonatal Care of the Puppy and Kitten
1. Physical examination
2. Normal development
3. Diagnostics
4. Routine maintenance
5. Common concerns and disorders in the puppy and kitten

E. Small Animal Medical Nursing
1. Respiratory disease
2. Cardiovascular disease
3. Digestive and hepatobiliary diseases
4. Urinary disease
5. Endocrine disease
6. Reproductive disease
7. Disease of the eyes, ears, and skin
8. Infectious disease
9. Cancer
10. Seizure disorders

F. Physical Therapy and Rehabilitation
1. Exercise-based therapy
2. Therapeutic exercises
3. Hydrotherapy
4. Land treadmill
5. Manual therapies
6. Passive range of motion
7. Assistive devices

G. Emergency and Critical Care Nursing
1. Advanced emergency techniques
2. Respiratory system support and oxygen therapy
3. Patient monitoring
4. Care of the recumbent patient

H. Wound Management and Bandaging
1. Small animal wound management
2. Principles of bandaging
3. Bandage, cast, splint, and sling application in small animals

I. Small Animal Surgical Nursing
1. Surgical preparation and animal positioning
2. Common surgical procedures
3. Elective versus nonelective surgery
4. Tail docking and dewclaw removal in adult
5. Feline Onychectomy
6. Celiotomy
7. Gastric dilatation volvulus (GDV)
8. Ovariohysterectomy in the dog and cat
9. Pyometra
10. Canine castration
11. Feline castration
12. Cesarean delivery
13. Cystotomy, urethrostomy, and hernias
14. Lumpectomy and removal of mammary neoplasia
15. Amputation
16. Orthopedic surgery

J. Veterinary Dentistry
   1. Dental morphology
   2. Oral examination and history
   3. Dental radiography
   4. Periodontal disease
   5. Power scaling, hand scaling, and polishing
   6. Regional nerve blocks for oral surgery in dogs and cats
   7. Periodontal surgery
   8. Home care
   9. Restorative dentistry
  10. Endodontics and exodontics
  11. Common dental problems in dogs and cats

IV. METHOD(S) OF INSTRUCTION
   A. Lecture
   B. Laboratory Session
   C. Textbooks, Audio-Visual Aids, Live Animal Models for Laboratory Instruction, Out-Rotations to Local Veterinary Specialty Practices

V. REQUIRED TEXTBOOK(S)

VI. REQUIRED MATERIALS
   Appropriate Laboratory Attire (Scrubs)

VII. SUPPLEMENTAL REFERENCES
VIII. METHOD OF EVALUATION

A. Distribution of Final Grade

There are written exams/quizzes, homework assignments, and a comprehensive final, all of which comprise the final lecture grade.

Laboratory participation, laboratory assignments, and a laboratory practical examination comprise the final laboratory grade.

A student must independently pass both the lecture portion and the laboratory portion of each class to advance in the program.

Class participation and attendance are expected of the students and the instructor reserves the right to award or detract percentage points based on these attributes.

B. Assignment of Final Letter Grades

A = 93-100
B = 84-92
C = 75-83
D = 60-74
F = below 60

C. Attendance Policy

Student attendance is mandatory. There are no excused absences. **Tardiness beyond 10 minutes is considered an absence.**

Students are permitted to miss one exam date with no penalty. Make up exams are taken in the Testing Center within 3 days of the original exam.

The instructor may make exceptions to this policy in certain cases, i.e., illness requiring hospitalization, death in the family, etc.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website http://www.jeffco.edu).
XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.