JEFFERSON COLLEGE

COURSE SYLLABUS

RDG 020

INTRODUCTION TO READING

3.0 Credit Hours

Prepared By:
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Dr. Michael Booker, Communication and Fine Arts Division Chair
Ms. Shirley Davenport, Dean, Arts & Science Education
RDG 020: Introduction to Reading

I. INTRODUCTION TO READING

A. No Prerequisite: Mandatory placement for students who have a COMPASS reading score between 18 – 61. Students with no ACT score or those testing below 18 on the ACT must take the Compass placement test. The ACT measures college-level achievement only, so it cannot place for remedial courses.

B. 3.0 credit hours

C. This course emphasizes reading techniques and an application of these techniques to a variety of texts, both fiction and non-fiction. This comprehensive reading program enhances reading rate, improves comprehension, expands vocabulary, and provides strategies for managing different types of reading materials. It is a scheduled, individualized course requiring Learning Center attendance. (F, S, Su).

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES.

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<th>RDG 020 Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Student will improve reading process strategies and understand perceptions about studying.</td>
<td>Assignments and electronic practice on before/during/after-reading strategies, learning styles, retention strategies, reading rate and efficiency, and reading flexibility.</td>
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<tr>
<td>Student will improve vocabulary through strategies for acquiring and retaining words.</td>
<td>Assignments, electronic practice, and tests/quizzes over context clues, reference tools, affixes, and specialized vocabulary.</td>
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<tr>
<td>Student will improve basic reading comprehension through examination of structures in short passages.</td>
<td>Assignments, electronic practice, and tests/quizzes over theme/main idea, details, and patterns of organization.</td>
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<tr>
<td>Student will show gains in reading effectiveness through reading frequency and will demonstrate knowledge of flexibility of reading and application of appropriate strategies.</td>
<td>Measures showing frequency through an online product or independent novel reading and standardized electronic measures, quizzes, and tests over strategies (skimming, scanning, close reading, etc.)</td>
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<tr>
<td>Student will improve critical thinking skills through analysis of the content of basic texts, covering both fiction and non-fiction.</td>
<td>Assignments, electronic practice, and tests/quizzes over predicting, inferring, purpose/tone, and fact vs. opinion, and over multiple types of literature through study methods such as SQ3R.</td>
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<td>Student will be able to articulate comprehension of basic reading passages.</td>
<td>Electronic practice, and written responses.</td>
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<td>Student will gain a greater understanding of general language.</td>
<td>Assignments, electronic practice, and tests/quizzes over basic grammatical elements.</td>
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<tr>
<td>Student will demonstrate reading gains in college readiness measures.</td>
<td>Satisfaction of entire reading course with a grade of “B” or better, or re-testing on the Compass placement with a gain in score.</td>
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### III OUTLINE OF TOPICS (denote optional content parenthetically)

A. Evaluation of Reading Skills
   1. Computer diagnostics and non-computer diagnostics
   2. Learning and studying styles
   3. Active reading and learning
   4. Purposes for reading

B. Building Vocabulary
   1. Reference tools
   2. Word study techniques
   3. Specialized vocabulary

C. Strategies for Active Reading
   1. Pre-/during-/post-reading activities
   2. SQ3R, note-taking, chunking, etc.
   3. Rehearsal and repetition

D. Basic Reading Comprehension of Short Selections
   1. Essays, practical reading, internet, etc.
   2. General to specific ideas, relationships
   3. Purpose, topics, and main ideas, details
   4. Patterns of organization
   5. Visual aids

E. Strategies for Reading Longer Selections
   1. Novels
   2. Textbooks
   3. Collections

F. Introduction to Critical Reading
   1. Drawing conclusions, inferring
   2. Fact vs. Opinion, intent, attitude and tone
G. METHOD(S) OF INSTRUCTION: Introduction to Reading will be delivered 3.0 hours in an arranged laboratory environment with the support of instructors.

H. REQUIRED TEXTBOOK(S):

I. REQUIRED MATERIALS:
   Access code for MyReadingLab online product.

J. SUPPLEMENTAL REFERENCES: None

K. METHOD OF EVALUATION: Students will achieve a “B” or better based on multiple assessments, including participation, electronic practice, quizzes, and tests. Percentages will be standard (90% of points = A, 80% = B, etc.).

L. ADA AA STATEMENT

   Students who have needs because of a learning disability or other kinds of disabilities should contact the Americans with Disabilities Act Amendments Act (ADA AA) office at (636) 481-3169 or (636) 797-3000 x3169 and discuss accommodations with the instructor.

M. ACADEMIC HONESTY STATEMENT

   Assignments or test answers that have been copied from another student or another source will not be scored. The student may fail that assignment or the entire course. Dishonesty is a gross violation of the academic honesty policy as stated in the Jefferson College Student Handbook and indicates a failure to meet the standards of this course.
   http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84