JEFFERSON COLLEGE
COURSE SYLLABUS

PSY205
HUMAN DEVELOPMENT
3 Credit Hours

Prepared by: Leslie Buck, M.Ed. (Ph.D. ABD)
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Arts & Science Education
Dr. Mindy Selsor, Dean
Carolyn Elphingstone, Division Chair Social Science
PSY205 Human Development

I. CATALOG DESCRIPTION

A. Prerequisite: PSY101 General Psychology

B. 3 credit hours

C. Human Development examines the development of the individual from conception through adulthood. The physical, cognitive, and psychosocial development of the individual is described for each period of life. Human Development will partially meet the Social and Behavioral Science requirement for the Associate of Arts and Associate of Arts in Teaching degrees. (F,S,Su,O)

II. EXPECTED LEARNING OUTCOMES WITH ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Describe the contemporary and historical views of the lifespan approach to the scientific study of human development</td>
<td>Class Activity, Written project/paper, Summative Examination</td>
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<td>Demonstrate knowledge of the major concepts, theoretical perspectives, and empirical findings of developmental psychology</td>
<td>Class Activity, Written project/paper, Summative Examination</td>
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<td>Understand the biological basis of heredity and how genetic and environmental factors interact to influence development</td>
<td>Class Activity, Written project/paper, Summative Examination</td>
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<tr>
<td>Describe the sequence and process of physical, cognitive, and psychosocial development across the life span.</td>
<td>Class Activity, Written project/paper, Summative Examination</td>
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<td>Apply life-span human development theories and research to personal, social, and professional issues</td>
<td>Class Activity, Written project/paper, Group Presentation</td>
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III. COURSE OUTLINE WITH UNIT OBJECTIVES

A. Introduction and Basic Concepts
   1. Life-span human development perspective
   2. Developmental research
   3. Theories of human development
   4. Genetic and environmental impacts on life-span development

B. Physical Development
   1. Prenatal development
   2. Physical development and health
   3. Perception
C. Cognitive Development
   1. Cognitive development
   2. Memory and information processing
   3. Language
   4. Achievement

D. Psychosocial Development
   1. Self-conceptions and personality
   2. Gender roles
   3. Social cognition
   4. Attachment and social relationships

IV. METHODS OF INSTRUCTION

   A. Readings from textbook and supplemental handouts
   B. Classroom Lecture
   C. Participation in active learning by reflective activities and peer discussions in classroom or online
   D. Educational media presented in classroom or online
   E. Completing activities in classroom, outside class, or online
      1. Individual observations and projects
      2. Group projects

V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS

   A. Course Home Page available through jeffco.edu
   B. A computer with internet access and basic software to include word processing (Jefferson College provides access to computers on campus)

VII. SUPPLEMENTAL REFERENCES

   A. Class handouts
B. Current library resources
   2. Periodicals
   3. Videos

C. Current internet resources
   1. Online reference materials
   2. Textbook companion website

D. Study Guide for textbook

VIII. METHODS OF EVALUATION

A. Classroom Activities - worth up to 10% of total course grade
   1. Presentations
   2. Class Discussions/Debates
   3. Group projects

B. Group Presentation - formal oral presentations with 3-5 members in group worth up to 10% of total course grade

   Presentations focus on applying understanding of capabilities and limitations through the lifespan to personal, social, and professional issues.

C. Written projects/papers - assignments focused on application worth up to 20% of total course grade. Written projects/papers may involve:
   1. Individual Observations
   2. Assessments of others
   3. Interviews
   4. Case study analysis
   5. Journal article summary
   6. News Article Reflection
   7. Research paper
   8. Resource file
   9. Report of application project
   10. Student portfolio

D. Summative Written Examinations - 3-4 examinations worth up to 60% of total course grade
   1. Department-developed tests (multi-section assessment)
   2. Instructor developed tests (objective and/or essay)
E. Extra Credit - additional assessment or written activities worth a maximum of 10% of the total course grade

F. Grading Scale:
   
   A = 100-90%
   B = 89.9-80%
   C = 70-79.9%
   D = 60-69.9%
   F = 59.9-0%

IX. ADA STATEMENT

   Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-797-3000, ext. 169).

X. ACADEMIC HONESTY STATEMENT

   All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84).

   Any student who cheats or plagiarizes may earn a grade of “F” for the entire course. Violation of the Student Code of Conduct may also be referred to the college for discipline.