PSY201

CHILD DEVELOPMENT

3 Credit Hours

Dr. Amy Kausler
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Arts & Science Education
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PSY 201 Child Development

I. CATALOG DESCRIPTION

A. Prerequisite: PSY101

B. 3 credit hours

C. Child Development reviews the scientific information (empirical, theoretical, and applied) regarding the development of children from birth to the beginning of adolescence. This course partially fulfills the social and behavioral science requirement for the Associate of Arts and Associate of Arts in Teaching Degrees. (S,O)

II. EXPECTED LEARNING OUTCOMES WITH CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Describe the relationship of the field of developmental psychology to the field of psychology. Demonstrate an understanding of development from conception through adolescence.</td>
<td>Class Discussion/Activity/ Discussion Board (O) Formative Assessment Written Project/Paper Summative Examination</td>
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<td>Examine empirical methods of research as related to child development.</td>
<td>Class Discussion/Activity/ Discussion Board (O) Formative Assessment Summative Examination</td>
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<tr>
<td>Describe and reflect on the major theoretical approaches used to understand the development that occurs during the childhood years.</td>
<td>Class Discussion/Activity/ Discussion Board (O) Formative Assessment Written Project/Paper Summative Examination</td>
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<td>Critically evaluate the biological basis of heredity and the interaction of heredity and environmental factors.</td>
<td>Class Discussion/Activity/ Discussion Board (O) Formative Assessment Written Project/Paper Summative Examination</td>
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<tr>
<td>Demonstrate knowledge of the biological aspects of conception and prenatal development and have an awareness of risk factors associated with prenatal development.</td>
<td>Class Discussion/Activity/ Discussion Board (O) Formative Assessment Written Project/Paper Summative Examination</td>
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<tr>
<td>Describe the physical, cognitive, and psychosocial development associated with infancy and toddlerhood, early childhood, and middle childhood. Appreciate the capabilities and limitations of children experiencing the different time-frames of development.</td>
<td>Class Discussion/Activity/ Discussion Board (O) Formative Assessment Written Project/Paper Summative Examination</td>
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Integrate the information learned in the course with both personal and observed life experiences of childhood.

Class Discussion/Activity/Discussion Board (O)
Written Project/Paper
Formative Assessment
Summative Examination

III. COURSE OUTLINE

A. Introduction and Beginnings to Child Development
   1. The scope of child development
   2. Historical changes
   3. Periods of development
   4. Influences on development
   5. Heredity and environment
   6. Theories of development
   7. Research methods

B. Prenatal Development
   1. Conception and infertility
   2. Heredity, genetics and chromosomal abnormalities
   3. Pregnancy
   4. Prenatal development

C. Development during Infancy and Toddlerhood
   1. Childbirth process
   2. Characteristics of the newborn
   3. Physical growth and nutrition
   4. Brain development
   5. Reflexes and motor development
   6. Health and mortality
   7. Immunizations
   8. Maltreatment
   9. Cognitive development
   10. Language development
   11. Psychosocial development
   12. Attachment
   13. Theories of attachment

D. Development during Early Childhood
   1. Physical growth
   2. Nutrition
   3. Sleep
   4. Motor development
   5. Health and injury
   6. Cognitive development
   7. Language development
   8. Psychosocial development
   9. Self-concept and self-definition
10. Emotional development
11. Categories of play

E. Development during Middle Childhood
1. Physical growth
2. Sleep
3. Motor development
4. Health and injury
5. Cognitive development
6. Theories of intelligence
7. Assessment of intelligence
8. School
9. Psychosocial development
10. Self-concept
11. Family relationships
12. Peer group
13. Mental health

IV. METHODS OF INSTRUCTION

A. Readings from textbook and supplemental handouts
B. Classroom lecture or resources posted through course webpage (online)
C. Participation in active learning by reflective activities and peer discussions in classroom or online discussion board
D. Reflection on thought-provoking questions in classroom or online
E. Educational media presented in classroom or online
F. Completing activities that relate to course content in classroom, outside class or online

V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS

A. Course Home Page available through jeffco.edu
B. A computer with internet access and basic software to include word processing (Jefferson College provides access to computers on campus)
VII. SUPPLEMENTAL REFERENCES

A. Class handouts

B. Current library resources
   2. Periodicals
   3. Videos

C. Current internet resources
   1. Online reference materials
   2. Textbook companion web-site

VIII. METHODS OF EVALUATION

A. Class Activities - worth up to 15% of total course grade
   1. Presentations
   2. Class Discussions (Online)
   3. Debates/Group projects

B. Formative Assessment Measures - small unit or chapter examinations worth up to 40% of total course grade (in-class or take home quizzes)

C. Written projects/papers - 1-5 assignments focused on application worth up to 15% of total course grade

Projects/papers may involve:
   1. Case study analysis
   2. Journal article summary
   3. News article reflection
   4. Research paper
   5. Website evaluation
   6. Music Evaluation
   7. Observation
   8. Book Review

D. Summative Written Examinations - 2-6 examinations worth up to 40% of total course grade

   Instructor developed tests (objective and essay)

E. Extra Credit - additional assessment or written activities worth a maximum of 5% of the total course grade
F. Grading Scale
1. A= 100-90%
2. B= 89.9-80%
3. C= 79.9-70%
4. D= 69.9-60%
5. F= 59.9-0%

IX. ADA STATEMENT
Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-797-3000, ext. 169).

X. ACADEMIC HONESTY STATEMENT
All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84).

Any student who cheats or plagiarizes may receive a grade of “F” for the entire course. Violation of the Student Code of Conduct may also be referred to the college for discipline.