Jefferson College

Course Syllabus

HPE109
Beginning Golf
1 Credit Hour

Prepared by:
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**HPE109 Beginning Golf**

**I. COURSE DESCRIPTION**

A. Prerequisite: None

B. 1 semester hour credit

C. Beginning Golf is an activity course providing students with a life-long recreational activity that is fun and that helps create a healthy lifestyle. Basic fundamentals will be taught so a student may go to a golf course and know the basics of the game. (S)

**II. EXPECTED LEARNING OUTCOMES/ASSESSMENT MEASURES**

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Students will identify significant historical events associated with golf.</td>
<td>Class Discussion, Quizzes</td>
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<td>Students will apply rules of the game.</td>
<td>Observation, Instructor Checklist, Class Discussion, Case Study, Rules</td>
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<td>Students will demonstrate golf etiquette during play.</td>
<td>Observation, Instructor Checklist, Class Discussion, Case Study, Golf Etiquette</td>
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<tr>
<td>Using the appropriate clubs, students will apply basic golf skills.</td>
<td>Group activity, Class discussion, Checklist, Basic Golf Skills</td>
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**III. OUTLINE OF TOPICS**

A. Introduction to Course
   1. Historical overview
   2. Fitness for golf
   3. Basic skills
   4. Basic strategies

B. Rules and Game Etiquette
   1. Rules
   2. Golf Etiquette

C. Equipment
   1. Choices and selections
   2. Club choices for distance and conditions
D. Developing Game Skills
   1. Swings
   2. Iron play
   3. Wood play
   4. Putting techniques

IV. METHODS OF INSTRUCTION
   A. Lecture
   B. Discussion
   C. Group Activities
   D. Demonstrations
   E. Videos

V. REQUIRED TEXTBOOK
   None

VI. REQUIRED MATERIALS (Student)
   Clubs
   Balls
   Proper golf attire

VII. SUPPLEMENTAL REFERENCES
   Current Library holdings

VIII. METHOD OF EVALUATION
   A. Case Study, Golf Etiquette
   B. Case Study, Rules
   C. Checklist, Basic Golf Skills
   D. Discussions
   E. Observation, Instructor Checklist
   F. Observation, Instructor
G. Group Activities

H. Quizzes

IX. ADA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-797-3000, ext. 169)

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook and on the College website.  
http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84