JEFFERSON COLLEGE

COURSE SYLLABUS

ENG101H

HONORS COMPOSITION I

3 Credit Hours

Prepared by:
Trish Loomis

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by
Andrea St. John

Trish Loomis, Director, Honors Program
Mindy Selsor, Dean, Arts & Science Education
ENG101H: Honors Composition I

I. CATALOGUE DESCRIPTION
   A. Pre-requisites: Honors Program admission
   B. 3 semester hours credit
   C. Honors Composition I is a writing workshop utilizing readings, discussion, conferences, and research. Students will review some basic communication skills, but the course will emphasize sharing ideas through essay writing. Honors Composition I meets the ENG101 requirement for all degree programs and fulfills part of the requirements for an Honors Certificate or Honors Diploma. (F)

II. EXPECTED LEARNING OUTCOMES WITH ASSESSMENT MEASURES

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<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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| Students will demonstrate an understanding of the process of thinking, pre-writing, planning, writing, and revising. | Journals  
Class discussion  
Peer response to essay drafts  
Written essays  
Collaborative group activities |
| Students will demonstrate a proficiency in the process and conventions of research.         | Class discussions  
Collaborative group activities  
Research exercise  
Written essays |
| Students will demonstrate an ability to think critically and write analytically, incorporating a variety of rhetorical modes in unified, coherent essay. | Class discussion  
Reflective journals  
Written essays  
Research paper |
| Students will critique their own and peer work                                              | Reflective writings  
Peer responses  
Portfolio |
| Students will develop logical and well supported arguments, written and oral.               | Class discussion  
Written essays  
Research paper |
| Students will analyze style and rhetorical techniques of writers’ works assigned for class discussion. | Class discussion  
Written essays  
Journals |
| Students will produce a “presentation” portfolio of their selected writings.                | Portfolio  
Written essays  
Reflective writings |
| Students will prepare a research paper and explain their research and findings to the class. | Research paper  
Class presentation |
III. OUTLINE OF TOPICS

A. Define writing as process
   1. Use several prewriting techniques
   2. Select and narrow topics
   3. Recognize methods for essay development

B. Elements of good writing
   1. Define unity
   2. Define coherence
   3. Define support
   4. Explain formal matters

C. Compare examples of narratives
   1. Define narrative
   2. Relate details from narratives
   3. Consider implications of narratives
   4. Use professional writers' narratives as models for personal narrative
   5. Complete a peer response

D. Summarize and Respond to an Essay
   1. Capture the gist of a professional essay
   2. Analyze implications of essay
   3. Respond critically
   4. Complete a peer response

E. Participate in impromptu writing exercise
   1. Choose a writing topic
   2. Develop a 2-3 page essay in 60 minutes
   3. Evaluate efforts

F. Design a research project
   1. Select a topic
   2. Explain topic choice
   3. Compare outside source materials
   4. Compile data
   5. Synthesize findings
   6. Write and report findings

G. Define characteristics of argumentative writing
   1. Identify logical fallacies
   2. Summarize "argument" of assigned essays
   3. Compose an argumentative essay
   4. Complete a peer response
IV. METHODS OF INSTRUCTION
   A. Lecture
   B. Discussion
   C. Readings
   D. Peer response
   E. Writing
   F. Quizzes

V. REQUIRED TEXTBOOKS WITH PUBLICATION INFORMATION

VI. REQUIRED MATERIALS (STUDENT)
   A. Textbooks
   B. Paper, pens, two-pocket folder
   C. Dictionary
   D. Diskette

VII. SUPPLEMENTAL REFERENCES
   A. Library
   B. Writing Center

VIII. METHODS OF EVALUATION
   A. Essays
   B. Peer Responses
   C. Research Project
   D. Quizzes
E. The grading scale is as follows:
   90-100  = A
   80- 89  = B
   70- 79  = C
   60- 69  = D
   Below 60 = F

IX. ADA COMPLIANCE

   Students who have needs because of a learning disability or other kinds of disabilities should contact the Access/ABILITY Office at (636) 797-3000 extension 169 or 158 and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

   If a student plagiarizes writing or cheats on an assignment or test, he or she will fail that assignment and may fail the entire course. Dishonesty is a gross violation of the academic honesty policy as stated in the Jefferson College Student Handbook and indicates a failure to meet the standards of this course.