JEFFERSON COLLEGE

COURSE SYLLABUS

ENG034  
ENGLISH AS A SECOND LANGUAGE IV  
3 Credit Hours

Reviewed by  
Andrea St. John  
February 2010

Dean of Arts and Science Education  
Dr. Mindy Selsor, Dean
**ENG034: English as a Second Language IV**

**I. CATALOGUE DESCRIPTION**

A. Prerequisite: 500 TOEFL (computer 173) score and Writing Skills COMPASS score of 18-64 or Asset Writing score 32-39

B. 3 semester hours credit

C. ESL IV is an advanced ESL class designed to prepare the non-native speaker of English to enter ENG101. Students will study the writing process and rhetorical types, with emphasis on grammar, organization and composition skills.

**II. EXPECTED LEARNING OUTCOMES AND ASSESSMENT MEASURES**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Students will demonstrate their knowledge of the basic grammatical structure of the English language at the intermediate level.</td>
<td>Class discussion/participation</td>
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<td>Writing assignments</td>
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<td>Quizzes/Exams</td>
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<td>Students will identify and practice the steps in the writing process.</td>
<td>Essays of 500-1000 words</td>
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<td>Textbook exercises</td>
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<td>Group activities</td>
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<td>Demonstrate mastery of the four communicative language skills, listening speaking, reading, and writing, at an intermediate level of proficiency.</td>
<td>Class discussion/participation</td>
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<td>Quizzes/Exams</td>
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<td>Essays of 500-1000 words</td>
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<td>Students will increase their English vocabulary.</td>
<td>Textbook exercises</td>
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<td>Group Activities</td>
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**III. OUTLINE OF TOPICS**

A. Grammar

1. Form perfect and progressive tenses (present, past, and future)
2. Distinguish between definite and indefinite articles and use each appropriately
3. Correctly employ direct, indirect, and demonstrative pronouns
4. Employ modals
5. Enhance vocabulary by learning 20 new words a week

B. Cause - Effect Essay

1. Read and discuss model essays
2. Select and narrow a cause - effect topic
3. Prepare an outline
4. Compose a cause - effect essay
5. Revise essay

C. Classification Essay
1. Read and discuss model essays
2. Select and narrow a classification topic
3. Prepare an outline
4. Compose a classification essay
5. Revise essay

D. Process Analysis Essay
1. Read and discuss model essays
2. Select and narrow a process analysis topic
3. Prepare an outline
4. Compose a process analysis essay
5. Revise essay

E. Example Essay
1. Read and discuss model essays
2. Select and narrow an example topic
3. Prepare an outline
4. Compose an example essay
5. Revise essay

F. Persuasive Essay
1. Read and discuss model essays
2. Select and narrow a persuasive topic
3. Prepare an outline
4. Compose a persuasive essay
5. Revise essay

IV. METHODS OF INSTRUCTION

A. Work with the audio and video cassettes
B. Homework from the workbook
C. Small group exercises
D. Oral drills
E. Quizzes and exams
V. REQUIRED TEXTBOOK(S) WITH PUBLICATION INFORMATION


VI. REQUIRED MATERIALS

Any English dictionary

VII. SUPPLEMENTAL REFERENCES

None

VIII. METHODS OF EVALUATION

A. Essays, 60%

B. Homework, 20%

C. Quizzes, 10%

D. Exams, 10%

E. Grading Scale
   100-90 = A
   89-80 = B
   79-70 = C
   69-60 = D
   Below 60 = F

IX. ADA COMPLIANCE

Students who have needs because of a learning disability or other kinds of disabilities should contact the Access/ABILITY Office at (636) 797-3000 extension 169 or 158 and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

If a student plagiarizes writing or cheats on an assignment or test, he or she will fail that assignment and may fail the entire course. Dishonesty is a gross violation of the academic honesty policy as stated in the Jefferson College Student Handbook and indicates a failure to meet the standards of this course.