JEFFERSON COLLEGE

COURSE SYLLABUS

ENG033

ENGLISH AS A SECOND LANGUAGE III

3 Credit Hours

Reviewed by
Andrea St. John
February 2010

Arts and Science Education
Dr. Mindy Selsor, Dean
ENG033: English as a Second Language III

I. CATALOGUE DESCRIPTION

A. Prerequisite: 475 TOEFL (computer 150) score and Asset Writing score 39 or lower

B. 3 semester hours credit

C. ESL III is an intermediate ESL class designed for the non-native speaker of English to improve basic reading and writing skills. Students will become familiar with the American style of writing, with emphasis on grammar, organization and reading comprehension skills.

II. EXPECTED LEARNING OUTCOMES AND ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Students will employ pre-reading skills such as skimming to make predictions about the content of a text.</td>
<td>Class discussion/participation</td>
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<td>Textbook exercises</td>
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<td>Group activities</td>
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<tr>
<td>Students will read and comprehend passages of varying length.</td>
<td>Class discussion/participation</td>
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<td>Quizzes/Exams</td>
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<td>Comprehension Questions</td>
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<td>Students will identify and practice the steps in the writing process.</td>
<td>Paragraphs of 150-200 words</td>
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<td>Essays of 300-500 words</td>
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<td>Quizzes/Exams</td>
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<td>Selecting/narrowing a topic activity</td>
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<td>Students will improve grammar and vocabulary skills.</td>
<td>Vocabulary Exercises</td>
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<td>Textbook exercises</td>
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<td>Group Activities</td>
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<td>Quizzes/Exams</td>
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III. OUTLINE OF TOPICS

A. Introduction to Reading and Writing
   1. Write two letters about weekend plans, each for a different audience
   2. Writing synonyms

B. Description
   1. Describing objects, people, and places
   2. Writing descriptions to share and compare
   3. Writing a description of a special place
   4. Writing a description of a person
C. Narration
   1. Watching short segments on television or video, retelling them in groups, then writing them down
   2. Writing stories of important events in life, then writing them down

D. Exposition
   1. Sharing information, ideas, and opinions
   2. Creating and conducting a survey
   3. Writing and sharing paragraphs

E. Comparison and Contrast
   1. Identifying similarities and differences in advertising campaigns
   2. Comparing and contrasting a given product with others on the market

IV. METHODS OF INSTRUCTION
A. Lecture
B. Textbook Exercises
C. Group Activities
D. Writing Journal Assignments
E. Essay Assignments

V. REQUIRED TEXTBOOKS
A. Hartmann, *Quest 2: Reading Etc*, 2nd ed.
B. Any English dictionary.

VI. REQUIRED MATERIALS
A. Textbooks
B. Notecards (for vocabulary development)

VII. SUPPLEMENTAL MATERIALS
A. A spiral notebook
B. A computer disk
VIII. METHODS OF EVALUATION

A. Compositions 60%

B. Class participation 10%

C. Quizzes and in-class activities 10%

D. Mid-term and final exam 20%

E. Grading Scale
   100-90 = A
   89-80 = B
   79-70 = C
   69-60 = D
   Below 60 = F

IX. ADA COMPLIANCE

Students who have needs because of a learning disability or other kinds of disabilities should contact the Access/ABILITY Office at (636) 797-3000 extension 169 or 158 and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

If a student plagiarizes writing or cheats on an assignment or test, he or she will fail that assignment and may fail the entire course. Dishonesty is a gross violation of the academic honesty policy as stated in the Jefferson College Student Handbook and indicates a failure to meet the standards of this course.