ENG032
ENGLISH AS A SECOND LANGUAGE II
5 Credit Hours

Reviewed by:
Andrea St. John
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Arts and Science Education
Dr. Mindy Selsor, Dean
ENG 032: English as a Second Language II

I. CATALOGUE DESCRIPTION
   A. Prerequisite: Composite score of 65-81 on ACT ESL Placement Test
   B. 5 semester hours credit
   C. ESL II is a low-intermediate ESL class designed for the non-native speaker of English to develop low-intermediate reading, writing, listening, speaking and grammar skills. Multimedia lab work is required.

II. EXPECTED LEARNING OUTCOMES AND ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Students will understand and use low-intermediate level English grammar in conversation, reading, and writing.</td>
<td>Class discussion/participation Writing assignments Quizzes/Exams Listening Activities</td>
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<td>Students will employ pre-reading skills to make predictions about the context of a text.</td>
<td>Class discussion/participation Textbook exercises Group activities</td>
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<tr>
<td>Students will read and comprehend low-intermediate level texts of varying lengths.</td>
<td>Class discussion/participation Quizzes/Exams Writing Assignments</td>
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<td>Students will discuss contemporary issues with sufficient accuracy in pronunciation to be understood by a native speaker.</td>
<td>Group Activities/Classmate interviews Class discussion/participation</td>
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<td>Students will use various techniques, such as using an English-only dictionary or inferencing, to find out the meaning of unknown vocabulary.</td>
<td>Dictionary Exercises Textbook exercises Group Activities</td>
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III. OUTLINE OF TOPICS

A. Readings in Contemporary Issues
   Students will:
   1. Write a movie review.
   2. Write about/discuss favorite musician/musical group.
   3. Analyze statistical information.

B. Readings in the Social Sciences
   Students will:
   1. Write about their first time in the United States.
   2. Research, write about, and report on information about a country.
C. Readings in Science and Technology
   Students will:
   1. Prepare a disaster preparation plan.
   2. Conduct a summary on and write about music file-sharing.
   3. Create and act out a health ‘commercial’.

IV. METHODS OF INSTRUCTION
   A. Lecture
   B. Textbook Exercises
   C. Group Activities
   D. Writing Journal Assignments
   E. Independent Listening Activities

V. REQUIRED TEXTBOOKS
   B. Hartmann, *Quest 1: Reading Etc.* 2nd ed. McGraw-Hill.
   C. Mahnke, *Grammar Links Level 1*, 2nd ed.

VI. REQUIRED MATERIALS
   A. Textbooks
   B. Notebook for journal writing.
   C. English-only Dictionary

VII. SUPPLEMENTAL MATERIALS
   A. Folder
   B. Computer Disks

VIII. METHODS OF EVALUATION
   A. Class Participation 10%
   B. Homework/Journals 20%
C. Quizzes and Exams 30%

D. Out-of-Class Listening Activities 20%

E. Writing Assignments 20%

F. Grading Scale
   100-90 = A
   89-80 = B
   79-70 = C
   69-60 = D
   Below 60 = F

IX. ADA COMPLIANCE

Students who have needs because of a learning disability or other kinds of disabilities should contact the Access/ABILITY Office at (636) 797-3000 extension 169 or 158 and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

If a student plagiarizes writing or cheats on an assignment or test, he or she will fail that assignment and may fail the entire course. Dishonesty is a gross violation of the academic honesty policy as stated in the Jefferson College Student Handbook and indicates a failure to meet the standards of this course.