ENG031
ENGLISH AS A SECOND LANGUAGE I

5 Credit Hours

Reviewed by:
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Arts and Science Education
Dr. Mindy Selsor, Dean
ENG031: English as a Second Language I

I. CATALOGUE DESCRIPTION

A. Prerequisite: Composite score of 64 or less on the COMPASS ESL Placement Test

B. 5 semester hours credit

C. ESL I is a beginning ESL class designed for the non-native speaker of English to develop basic reading, writing, listening, speaking and grammar skills. Multimedia lab work is required.

II. EXPECTED LEARNING OUTCOMES AND ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Assessment Measures</th>
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<tbody>
<tr>
<td>Students will use basic English grammar in conversation, reading, and writing.</td>
<td>Class discussion/participation</td>
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<td>Writing assignments (journal entries, letters, paragraphs, family tree, etc.)</td>
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<td>Quizzes/Exams</td>
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<td>Listening Activities</td>
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<td>Students will employ pre-reading skills to make predictions about the context of a text.</td>
<td>Class discussion/participation</td>
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<td>Textbook exercises</td>
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<td>Group activities</td>
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<td>Students will read and comprehend simple texts of up to five paragraphs.</td>
<td>Class discussion/participation</td>
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<td>Quizzes/Exams</td>
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<td>Writing Assignments</td>
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<td>Students will discuss typical everyday activities with sufficient accuracy in pronunciation to be understood by a native speaker.</td>
<td>Voicemail for Instructor</td>
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<td>Group Activities/Classmate interviews</td>
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<td>Class discussion/participation</td>
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<td>Students will use various techniques, such as using an English-only dictionary or inferencing, to find out the meaning of unknown vocabulary.</td>
<td>Dictionary Exercises</td>
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<td>Textbook exercises</td>
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<td>Group Activities</td>
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III. OUTLINE OF TOPICS

A. Our New Country and School
   Students will:
   1. Make a family tree.
   2. Write a letter to a classmate.
   3. Write a paragraph about their lives.
   4. Learn how to keep a journal.
B. Study Skills and College Success
   Students will:
   1. Write a paragraph about a career.
   2. Use an English-only dictionary.
   3. Leave a voice message for a teacher.
   4. Write a letter to a teacher.
   5. Write a schedule.
   6. Make a chart.
   7. Interview classmates about free-time activities.

C. Survival and Culture
   Students will:
   1. Write a dialogue for calling a doctor/dentist.
   2. Discuss possible solutions for a variety of problems.
   3. Write about and discuss holidays in their countries.

D. Careers, Counseling, and Community
   Students will:
   1. Practice interviewing for a job.
   2. Write a dialogue about going to a counselor.
   3. Write a report about a local volunteer organization.

IV. METHODS OF INSTRUCTION
   A. Lecture
   B. Textbook Exercises
   C. Group Activities
   D. Writing Journal Assignments
   E. Short Writing Assignments
   F. Independent Listening Activities

V. REQUIRED TEXTBOOKS
   A. Blass, *Quest Intro: Listening & Speaking (w/CD), 2nd ed.* McGraw-Hill
   B. Hartmann, *Quest Intro: Reading Etc, 2nd ed.* McGraw-Hill
       Mahnke, *Grammar Links Basic Cengage*
VI. REQUIRED MATERIALS

A. Textbooks
B. Notebook for journal writing
C. English-only Dictionary

VII. SUPPLEMENTAL MATERIALS

A. Folder
B. Computer Disks

VIII. METHODS OF EVALUATION

A. Class Participation 10%
B. Homework/Journals 20%
C. Quizzes and Exams 30%
D. Out-of-Class Listening Activities 20%
E. Writing Assignments 20%
F. Grading Scale
   100-90 = A
   89-80 = B
   79-70 = C
   69-60 = D
   Below 60 = F

IX. ADA COMPLIANCE

Students who have needs because of a learning disability or other kinds of disabilities should contact the Access/ABILITY Office at (636) 797-3000 extension 169 or 158 and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

If a student plagiarizes writing or cheats on an assignment or test, he or she will fail that assignment and may fail the entire course. Dishonesty is a gross violation of the academic honesty policy as stated in the Jefferson College Student Handbook and indicates a failure to meet the standards of this course.