JEFFERSON COLLEGE

COURSE SYLLABUS

EDU105

EXPLORING THE FIELD OF EDUCATION

1 Credit Hour

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Revised Date: September 2011

Arts & Sciences Education
Dr. Mindy Selsor, Dean
Sandy Frey, Social Science Division Chair
**EDU105 Exploring the Field of Education**

I. **CATALOG DESCRIPTION**

Pre-requisite and/or Co-requisite: None
1 Semester Hour Credit

This course serves as the formal entrance into the AAT degree program. After students have successfully completed this course, ENG 101, and an F.B.I background check, they may register for additional education courses. This course is an introduction to the field of education and to certification requirements. Students will explore state standards for teachers and for P-12 students. The required field experience is a minimum of 5 hours in a P-12 classroom (F,S,Su)

II. **COURSE LEARNING OUTCOMES AND ASSESSMENTS**

The student will:

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Describe the role and responsibilities of a teacher.</td>
<td>Discussion, group activities, and course binder</td>
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<tr>
<td>Differentiate between effective and ineffective teacher characteristics.</td>
<td>Discussion and group activities</td>
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<td>Demonstrate reflect on the advantages and disadvantages of the teaching profession.</td>
<td>Discussion, group activities, interviews, presentations, journals, and course binder</td>
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<tr>
<td>Demonstrate awareness of teacher preparation and certification.</td>
<td>Discussion, DESE website search, and course binder</td>
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<tr>
<td>Create a professional development plan for completing the AAT degree and transferring to a four year institution.</td>
<td>Discussion, AAT planner, College/University search activity, course binder</td>
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<tr>
<td>Explore career opportunities in the professional education field.</td>
<td>Discussion, group activities, and course binder</td>
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<td>Determine whether teaching is a career that is aligned with their interests and abilities.</td>
<td>Discussion, group activities, and assignment</td>
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<tr>
<td>Document an understanding of the Teaching Quality Indicators.</td>
<td>Discussion, group activities, classroom observations, course summary, and course binder</td>
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<tr>
<td>Develop awareness of DESE and professional teacher organizations.</td>
<td>Discussion, DESE website search, course binder</td>
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III. COURSE OUTLINE (course content will be drawn from the following)

A. Career Decision-Making
   1. Profile of the teaching profession
   2. Certification areas
   3. Alternatives

B. Teacher Preparation and Certification
   1. AAT degree requirements
   2. Transfer requirements
   3. Department of Elementary and Secondary Education
   4. CBASE and Praxis exams

C. Introduction to Effective Teaching
   1. Missouri Standards for Teacher Education Programs (MoSTEP)
      Standard 1.2
   2. Characteristics of Effective Teachers
   3. Responsibilities of Teachers

D. Missouri Standards for P-12 Students
   1. Show-Me Standards
   2. Missouri Assessment Program

E. Field Experience
   1. Field Experience Guidelines
   2. Observations, Descriptions, and Reflections
   3. Effective Learning Environments

IV. UNIT OBJECTIVES

A. Career Decision-Making
   Students will be able to
   1. Describe the role and responsibilities of a classroom teacher.
   2. Demonstrate an awareness of various professional educational career opportunities
   3. Explore Missouri certification areas.
   4. Demonstrate a familiarity with alternative choices to teaching.

B. Teacher Preparation and Certification
   Students will be able to
   1. Identify requirements for Missouri teacher certification.
   2. Create an academic plan for completing AAT degree requirements
   3. Outline the requirements for admittance into four-year institutions’ teacher education programs.
   4. Identify the role and responsibilities of the Missouri Department of
Elementary and Secondary Education (DESE).

5. Discuss the significance of the CBASE and Praxis II exams.

C. Introduction to Effective Teaching
Students will be able to
1. Identify characteristics of the Missouri Standards for Teacher Education Programs (MoSTEP) 1.2
2. Discuss characteristics of effective teachers
3. Describe the significance of Standards 1.2.1 -1.2.11, Mid-Preparation Benchmarks.
4. Discuss responsibilities of teachers

D. Missouri Standards for P-12 Students
Students will be able to
1. Identify the use of the Show-Me Standards in teacher planning.
2. Define the relationship between the Missouri Assessment Program and the Show-Me Standards.

E. Field Experience
Students will be able to
1. List guidelines for observing in the P-12 classroom.
2. Compare classroom events and effective teaching characteristics (MoSTEP 1.2) Mid-Preparation Benchmarks.
3. Write reflections on knowledge of teaching and learning.

V. METHODS OF INSTRUCTION

A. Discussions

B. Educational Reflections

C. Cooperative Group Activities

D. Guest Speakers

E. Technology, e.g., Web Searches, Power Point Presentations

F. Field Experience

VI. REQUIRED TEXTBOOK (with publication information)
None

VII. REQUIRED MATERIALS
Course binder
VIII. SUPPLEMENTAL REFERENCES

Current library resources, including videos, books, newspaper articles, educational journals, and online databases

IX. METHOD OF EVALUATION (STUDENT)

A. Responses on Class Activities/Discussion Questions
B. Field Experience Assignments
C. Assignments on Course Topics

X. ADA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone: 636-797-3000, ext. 169).

XI. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College Website).