JEFFERSON COLLEGE

COURSE SYLLABUS

CRJ230

CORRECTIONAL INSTITUTIONS

3 Credit Hours

Prepared by:
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Date: February 2009

Arts & Science Education
Dr. Mindy Selsor, Dean
CRJ230 Correctional Institutions

I. COURSE DESCRIPTION

A. No prerequisite

B. 3 semester credit hours

C. Correctional Institutions will involve a study of prisons and other correctional institutions; tracing the history, development, types, objectives, and organizations and administration of penal systems. (F)

II. EXPECTED LEARNING OUTCOMES/ASSESSMENT MEASURES

| Identify the information needed to critically discuss the issues facing current correctional institutions | In-class exam as well as class assignments and group projects. |
| Illustrate the major strategic systems and the methods to effectively analyze strategic dilemmas resulting in sound decision making. | In-class exam as well as class assignments, and group projects / presentation. |
| Evaluate correctional issues that criminal justice professionals may face and how their experiences relate to larger questions related to the administration of correctional facilities. | Class assignments and group projects and presentation. |

III. COURSE OUTLINE WITH UNIT OBJECTIVES

A. Laying the Groundwork

The student will be able to:

1. Explain what is meant by Corrections and identify the problems.
2. Summarize what is the myths surrounding Criminal Justice and Corrections.

B. Problems for Convicts and Correctional Facilities

The student will be able to:

1. Outline the misuses that occur within the prison system.
2. Describe the funding situation faced by today’s institutions.
3. Identify the current prison conditions.
4. Explain the classifications and the proper assessment process.
5. Identify the special populations in today’s institutions.
6. Explain the current state of rehabilitation.
7. Describe what is meant by the “Overburdened Community Corrections System.”
8. Describe what is meant by Crowding v. Overcrowding.
C. Problems for Correctional Officers and Administrators
The student will be able to:
1. Explain the hiring standards, requirements, practices and training of correction personnel.
2. Explain the current working conditions faced by correctional personnel.
3. Identify the “Correctional Officer Deviance.”
4. Describe the officer pay and workload.
5. Summarize the problems and solutions faced by today’s managers and administrators.
6. Explain and recognize the future problems and trends of Correctional Institutions.

IV. METHOD OF INSTRUCTION
A. Lecture
B. Audio Visual Aids
C. Internet Resources
D. Exercises/Problem Based Learning

V. REQUIRED TEXTBOOK

VI. REQUIRED MATERIALS
None

VII. SUPPLEMENTAL REFERENCES
Available through the College Library and course website

VIII. METHOD OF EVALUATION
A. Attendance 10%
B. Tests 40%
C. Class Projects 30%
D. Final 20%
IX. ADA STATEMENT

Any statement requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-797-3000, ext. 169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College Website).