CRJ140

ETHICS IN CRIMINAL JUSTICE

3 Credit Hours

Prepared by:
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Arts & Science Education
Dr. Mindy Selsor, Dean
CRJ140 Ethics in Criminal Justice

I. CATALOGUE DESCRIPTION

A. No prerequisite

B. 3 semester hours credit

C. Ethics in Criminal Justice provides the student with the information needed to solve ethical dilemmas within the complicated criminal justice system. The course begins with a straightforward presentation of the major ethical systems and leadership styles followed by a discussion of moral development and the ideal of justice. The course will include not only philosophical information but practical applications as well, allowing each student to make individual decisions. (S)

II. EXPECTED LEARNING OUTCOMES/ASSESSMENT MEASURES

| Evaluate the information needed to solve ethical dilemmas. | In-class exam as well as class assignments, student exercises, quizzes, and group projects. |
| Discuss methods to effectively analyze ethical dilemmas resulting in sound decision making. | In-class exam as well as class assignments, quizzes, and group projects. |
| Describe the dilemmas that criminal justice professionals may face and how their experiences relate to larger questions, such as the definition of justice. | In-class exam as well as class assignments including scenarios, quizzes, and group projects and discussions. |

III. COURSE OUTLINE WITH UNIT OBJECTIVES

A. The Challenge for Modern Policing
   At the conclusion of this unit the student will be able to:
   1. Describe Peel’s Principles of Policing and relate these principles to twenty-first-century policing.
   2. Explain the imperative for change in modern policing.
   3. Articulate the challenges facing the police service that emulate from the requirements of community policing, advancements in technology, and the need for professionalism and accountability.
   4. Discuss and analyze the need for ethical leadership in policing.

B. The Importance of Ethical Leadership
   At the conclusion of this unit the student will be able to:
   1. Define ethical leadership.
   2. Articulate the importance and need for ethics and leadership skills in policing.
3. Explain why ethical leadership is every police officer’s responsibility.
4. Describe the role of values, discretion, and goal accomplishment in policing.
5. Distinguish between leadership qualities and competencies.
6. Recognize essential police leadership competencies.

C. Concepts and Dynamics of Leadership
At the conclusion of this unit the student will be able to:
1. Formulate a definition for leadership.
2. Discuss approaches to the study of leadership.
3. List and describe leadership theories.
4. Differentiate various leadership behaviors.
5. Compare and contrast leadership with management.

D. Ethics, Morality, and Leadership
At the conclusion of this unit the student will be able to:
1. Define ethics, morality, values, and virtue.
2. Describe the theoretical basis for ethics.
3. Explain the relationship between ethics and morality.
4. Describe the importance of choice as it relates to ethical decision making.
5. Evaluate situations that involve unprofessional conduct.
6. Articulate the foundation for codes of ethics and behavior.
7. Integrate concepts of ethics with concepts of leadership.

E. Policing and Professional Conduct
At the conclusion of this unit the student will be able to:
1. Discuss the common characteristics of professions and professionalism.
2. Distinguish between ethical and unethical conduct.
3. Describe the consequences of unethical behavior.
4. Analyze the role of the police subculture as a mechanism for self and group protection.
5. Create policies and procedures for prevention and correction of unethical conduct.
6. Evaluate the need for a police officer bill of rights.
7. Formulate and choose ethical courses of action.

F. Ethical Decision Making and Problem Solving
At the conclusion of this unit the student will be able to:
1. Describe an ethical decision-making process.
2. Demonstrate problem-solving techniques.
3. Develop procedures for problem solving in groups.
4. Analyze the effectiveness of the components of a problem-solving effort.
5. Identifying barriers to effective problem solving.
G. Ethical Leadership in the Context of Policing a Community
At the conclusion of this unit the student will be able to:
1. Define Community Policing
2. Describe personal qualities and competencies necessary for a police officer in a community policing environment.
3. Analyze the context for community policing.
4. Discuss techniques for working with diverse populations.
5. Discuss the roles and responsibilities of the police and the community in the policing effort.
6. Describe the process for building police-community partnerships.
7. Create effective police-community partnerships.

H. The Vision for Change
At the conclusion of this unit the student will be able to:
1. Identify and discuss critical issues in contemporary policing.
2. Describe technical, social, economic, political, and legal trends that challenge the police.
3. Evaluate the effectiveness of community policing.
4. Identify and analyze obstacles to full implementation of community policing.
5. Present a rationale for ethical leadership competence for all police officers.

IV. METHODS OF INSTRUCTION
A. Lecture
B. Discussion/Dialogue
C. Student Exercises/Problem Solving

V. REQUIRED TEXTBOOK

VI. REQUIRED MATERIALS
Handouts

VII. SUPPLEMENTAL REFERENCES
None
VIII. METHOD OF EVALUATION

A. Class Attendance 10%
B. Class Exercises/Tests 30%
C. Midterm 30%
D. Final 30%

IX. ADA STATEMENT

Any statement requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-797-3000, ext. 169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College Website).