CRJ 135
TERRORISM
3 Credit Hours

Prepared by:
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Arts & Science Education
Dr. Mindy Selsor, Dean
I. COURSE DESCRIPTION

A. Prerequisite: None

B. 3 semester credit hours

C. Terrorism studies sophisticated theories by the best terrorist analysts in the world, while still focusing on the domestic and international threats of terrorism and the basic security issues surrounding terrorism today. The course includes an historical overview of terrorism including the formation of terrorist groups throughout history including the Assassins, Hezbollah, IRA, and al Qaeda. There will be a detailed examination of strategic planning and decision making as it relates to Fourth Generation Warfare, strategic threats in the post- 9/11 world and its effects on the Criminal Justice profession. (F)

II. EXPECTED LEARNING OUTCOMES/ASSESSMENT MEASURES

| Identify the information needed to recognize terrorist activity | In-class exam as well as class assignments, online quizzes, and group projects. |
| Identify the major strategic systems and the methods to effectively analyze strategic dilemmas resulting in sound decision making. | In-class exam as well as class assignments, online quizzes, and group projects / presentation. |
| Explain the security issues that criminal justice professionals may face and how their experiences relate to larger question of international law enforcement and homeland security. | Class assignments and group projects and presentation. |

III. COURSE OUTLINE WITH UNIT OBJECTIVES

A. Definitions, Tactics, and Behavior

At the end of this unit the student will be able to:
1. Explain the importance of terrorism.
2. Summarize definitions of terrorism by leading experts in the field.
3. Explain official definitions of terrorism.
4. Discuss the implied meanings of declaring “war” on terrorism.
5. Summarize the tactics terrorists use.
6. Define force multipliers.
7. Explain the ways terrorists seek to justify violent behavior.
8. Explain the differences between the behavior of terrorists and ordinary criminals.
9. List and define three points of view regarding terrorist profiling.
B. The Origins of Modern Terrorism
At the end of this unit the student will be able to:
1. Outline the impact of Western history on the origins of terrorism.
2. Describe the evolution of the term terrorism.
3. Define the forms of radical democracy.
4. Identify the major proponents of radical democracy.
5. Summarize the effects of the Russian Revolution on terrorism.
6. Explain the origins of nationalistic terrorism.
7. Outline the history of terrorism in modern Ireland.
8. List the practical benefits of understanding the history of modern terrorists.

C. Changing Group Structures and the Metamorphosis of Terrorism
At the end of this unit the student will be able to:
1. Explain the difference between religious and political terrorism.
2. Discuss the trends in religious terrorism.
3. Summarize the way religious terrorists use sacred stories and literature.
4. Describe the process of demonization.
5. Summarize the social characteristics of religious terrorists.
6. Explain the impact of religion on the way terrorists organize groups.
7. Explain the logic of religious terrorism.
8. Describe the “clash of civilizations” and responses to the idea.
9. Define the role of eschatology in religious terrorism.
10. Summarize two views regarding the relation of Islam to terrorism.

D. The Advent of Religious Terrorism
At the end of this unit the student will be able to:
1. Explain the difference between religious and political terrorism.
2. Discuss the trends in religious terrorism.
3. Summarize the way religious terrorists use sacred stories and literature.
4. Describe the process of demonization.
5. Summarize the social characteristics of religious terrorists.
6. Explain the impact of religion on the way terrorists organize groups.
7. Explain the logic of religious terrorism.
8. Describe the “clash of civilizations” and responses to the idea.
9. Define the role of eschatology in religious terrorism.
10. Summarize two views regarding the relation of Islam to terrorism.

E. Financing Terrorism
At the end of this unit the student will be able to:
1. Summarize some of the methods used to finance large politically motivated terrorist organizations.
2. Describe the relationship between terrorism and crime.
3. Explain the Hawala system.
4. Describe several methods for fundraising using underground networks and fraud schemes.
5. List and define legitimate methods terrorist groups use for raising funds.
6. Outline methods for terrorist financing in different parts of the world.
7. Explain terrorism financing from a macroeconomic perspective.
8. Summarize the two sides of the narcoterrorism debate.

F. The Evolution of Jihadist Networks
At the end of this unit the student will be able to:
1. Discuss the influence of militant religion on recent developments in international terrorism.
2. Define Jihadist and Jihadist terrorist networks.
3. Explain the origins of the Jihadist movement.
4. Explain two militant theories supporting the Jihadists.
5. Describe the emergence and history of al Qaeda.
7. Explain the organizational styles of al Qaeda.
8. Discuss differing opinions about U.S. actions in Afghanistan and Iraq.

G. The Umbrella Effect
At the end of this unit the student will be able to:
1. Trace the spread of the Jihadists to South, Central, and Southeast Asia.
2. Explain the movement of groups to Africa and the West.
3. Sketch the tactics of the international Jihadists.
4. List the ways Muslims are victimized by Jihadists.
5. Describe the metamorphosis of Hezbollah in Lebanon and beyond.
6. Explain the current status of Hezbollah.
7. Summarize both a sympathetic and critical view of Hezbollah.

H. Middle Eastern Terrorism in Metamorphosis
At the end of this unit the student will be able to:
1. Discuss the origins of the Palestinian Islamic Jihad, its structure, and its operations.
2. Explain the confusion surrounding the term Islamic Jihad.
3. Describe the current operational capabilities of Hamas.
4. Explain the effect of the al Aqsa Intifada on Hamas.
5. Define shifts that may cause Hamas to target the United States.
6. Explain Fatah’s gravitation toward the al Aqsa Martyrs Brigades.
7. Summarize the reasons for the expanded use of suicide bombers in the al Aqsa Intifada.
8. List and describe the activities of Jewish terrorist and extremist organizations.
9. Summarize controversial Israeli counterterrorist policies.
I. Conceptualizing American Terrorism
   At the end of this unit the student will be able to:
   1. Outline the ideas of the early studies of domestic terrorism.
   2. Discuss the problems surrounding the classification systems for terrorism in the United States.
   3. List and define several classification systems for terrorism in the United States.
   4. Describe the conceptual framework the FBI used after September 11.
   5. Define three methods for defining domestic terrorism and explain the relationship among them.
   7. Summarize Emerson’s findings on Jihadist activities in America.
   8. Explain the different positions regarding the Jihadist debate in the United States.

IV. METHOD OF INSTRUCTION
   A. Lecture
   B. Audio Visual Aids
   C. Internet Resources
   D. Exercises/Problem Based Learning

V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS

   None

VII. SUPPLEMENTAL REFERENCES

   To be determined
VIII. METHOD OF EVALUATION

A. Attendance 10%
B. Tests 30%
C. Class Project/table top exercises 30%
D. Final 30%

IX. ADA STATEMENT

Any statement requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-797-3000, ext. 169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College Website).