CRJ130

INTRODUCTION TO CORRECTIONS

3 Credit Hours

Prepared by:
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Arts & Science Division
Dr. Mindy Selsor
CRJ130 Introduction to Corrections

I. CATALOGUE DESCRIPTION

A. Prerequisite: None

B. 3 semester hours credit

C. Introduction to Corrections includes an introduction to corrections, correctional theory, and correction policy through the in-depth study of key areas in corrections, including correctional history, systems, policy, treatment programs, prison life, community-based corrections, probation and parole, and juvenile corrections. (F,S, OL)

II. EXPECTED LEARNING OUTCOMES/ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>The student will identify and explain the basic ideologies of corrections which have developed and been used in America.</th>
<th>Class Discussion</th>
<th>Written Examination</th>
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<tr>
<td>The student will identify and explain the major methods of social control: the notions that punishment deters and the imprisonment is punishment.</td>
<td>Class Discussion</td>
<td>Class Project</td>
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<tr>
<td>The student will identify and explain the issues surrounding capital punishment.</td>
<td>Class Discussion</td>
<td>Written Examination</td>
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<tr>
<td>The student will identify and discuss the major prison systems and the theories behind rehabilitation.</td>
<td>Class Discussion</td>
<td>Class Project</td>
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III. COURSE OUTLINE WITH UNIT OBJECTIVES

A. The Correctional Context
   At the end of the unit the student will be able to:
   1. Define the purpose of corrections.
   2. Explain the meaning and usefulness of the systems framework.
   3. Identify what the corrections system looks like today.
   4. Define the key issues in corrections.
   5. Examine the major forms of punishment from the Middle Ages to the American Revolution.
   6. Examine the Age of Reason and how it affected corrections.
   7. Identify the methods and philosophy of punishment during the Middle Ages.
   8. Examine the contributions of Cesare Beccaria and the Classical School.
   9. Define the basic goals and practices of the Pennsylvania system and the New York system.
10. Identify the influence of the reformatory.
11. Explain the nature of the medical model.
12. Define elements of the Positivist School.

B. Correctional Practices
At the end of the unit the student will be able to:
1. Examine the nature of the contemporary jail.
2. Analyze the purpose of pretrial detention, and what problems it poses.
3. Define the problems sentenced inmates present to jail managers.
4. Examine available alternatives to incarceration.
5. Identify Jail management issues.
6. Examine the future of the jail.
7. Examine the history and development of probation.
8. Analyze the current organization of probation.
9. Define and examine the dual roles of probation.
10. Identify the procedure for revoking probation.

C. Correctional Issues and Perspectives
At the end of the unit the student will be able to:
1. Discuss the changes in prison population and current trends.
2. Discuss the hardening public attitude toward criminals and the results thereof.
3. Explain the prison population crisis and attempts to deal with it.
4. Discuss the impact of prison crowding.
5. Identify the term “race”.
6. Identify the term “ethnicity”.
7. Explain how the intersection of race, ethnicity, and punishment influence our thinking.
8. Explain the significance of race and ethnicity in corrections.
9. Explain how the U.S. corrections system stands apart.
10. Discuss the dilemmas facing the U.S. corrections system.
11. Examine what is needed in order for the corrections system to change.

IV. METHODS OF INSTRUCTION

A. Lecture

B. Class project

C. Class and Group Discussions

D. Guest Speakers (Subject Matter Experts)
V. REQUIRED TEXTBOOKS


VI. REQUIRED MATERIALS

Textbook

VII. SUPPLEMENTAL REFERENCES

None

VIII. METHOD OF EVALUATION (STUDENT)

A. Attendance 10%
B. Chapter tests 30%
C. Group Project 30%
D. Final 30%

IX. ADA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-797-3000, ext. 169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College Website).