JEFFERSON COLLEGE

COURSE SYLLABUS

CRJ110

INTRODUCTION TO CRIMINAL JUSTICE

3 Credit Hours

Prepared by:
Mark A. Byington

Revised Date: February, 2009
by
Mark A. Byington

Arts & Science
Dr. Mindy Selsor, Dean
CRJ110 Introduction to Criminal Justice

I. COURSE DESCRIPTION

A. Prerequisite: None

B. 3 semester hours credit

C. Introduction to Criminal Justice is the basic course that explores the historical development, present structure, function and philosophy of criminal justice. This study includes ethical considerations, crime definitions by nature and impact, as well as an overview of criminal justice as a system. The system components are the court system, prosecution and defense, trial process, corrections and juvenile justice. (F, S, Su, OL)

II. EXPECTED LEARNING OUTCOMES/ASSESSMENT MEASURES

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<th>Explain the goals of Criminal Justice System in preventing and controlling crime.</th>
<th>Class assignments, discussion, online quizzes, and individual project.</th>
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<td>Identify the necessary requirements for positions in the Criminal Justice profession, including: the structure, recruitment and training of an organization.</td>
<td>Online quizzes, classroom discussions and individual project.</td>
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<td>Identify and explain the current process and trends in Criminal Justice in the 21st Century post 9/11</td>
<td>Online quizzes, class assignments, and group projects (Round table exercises).</td>
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III. COURSE OUTLINE WITH UNIT OBJECTIVES

A. The Nature of Crime, Law, and Criminal Justice

By the end of the unit the student will be able to:

2. Identify the nature of crime and victimization.
3. Explain Criminal Law and its substance and procedure.
4. Identify criminal justice in the new millennium; including terrorism, homeland security, and cyber crime.

B. The Police and Law Enforcement

By the end of the unit the student will be able to:

1. Define the history of police organizations in society.
2. Identify the police role and function.
3. Explain the issues in policing; including professional, social, and legal issues.
C. Courts and Adjudication
   By the end of the unit the student will be able to:
   1. Explain the Courts, Prosecution, and the Defense currently used in the Criminal Justice system today.
   2. Identify pretrial procedures.
   3. Explain the Criminal Trial.
   4. Explain the punishment and sentencing phase of adjudication.

D. Corrections and Alternative Sanctions
   By the end of the unit the student will be able to:
   1. Explain community sentences; including probation, intermediate sanctions, and restorative justice.
   2. Identify corrections; including its history, institutions, and populations.
   3. Explain Prison Life; including living conditions, and life after prison.

IV. METHODS OF INSTRUCTION
   A. Lecture
   B. Class Discussion
   C. Round table exercises
   D. Guest Speakers

IV. REQUIRED TEXTBOOK

VI. REQUIRED MATERIALS (Student)
   Textbook

VII. SUPPLEMENTAL REFERENCES
   None
VIII. METHOD OF EVALUATION (Student)

A. Class Attendance/participation/ round table exercises 10%

B. Individual project 20%

C. Quizzes 40%

D. Test 30%

IX. ADA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-797-3000, ext.169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College Website).