Center for Teaching and Learning
Year End Report
May 15, 2015

Curriculum/Program/Service Changes/and Initiatives

- A total of twenty-four events were offered through the CTL during the 2014 – 2015 academic year. One hour sessions included “Lunch and Learn” and afternoon “Cookies and Conversation” informal discussions focusing on these topics:
  - Strategies for the First 4 Weeks Of Class
  - Blackboard Basics
  - Service Learning
  - Copyright Law
  - Building Official Course Syllabi
  - Native Ways Of Knowing
  - Nazi Propaganda
  - Open Education Resources
  - Professional Boundaries With Our Students
  - Wildlife And Wolves In Yellowstone
  - Library Resources To Support Faculty
  - Violence In Classrooms
  - Creating And Using Screencasts In Courses
  - Developing A Career In Music
  - International Perspectives In Higher Education
- Break-out sessions were offered at the beginning of the year Adjunct Professional Development Day on “Disruptive Classroom Behaviors” and “Service Learning Initiatives”.
- 7 New Faculty Cohort meetings were conducted beginning with the August “First Week Back” activities and ending in April.
- Announcements about Service Learning were made throughout the fall and spring semesters and support was offered through private meetings with faculty who needed assistance with Service Learning initiatives.
- Lists of motivational strategies, upcoming CTL events, and reminders about library holdings in the CTL were sent electronically to all faculty.
- Full time and adjunct faculty members set up private meetings and/or corresponded electronically for instructional advisement and support.
- A $500 grant through MO. Campus Compact was secured to enhance Service Learning in the Occupational Therapy Assistance Program during the 2015 – 2016 academic year.
- The CTL Advisory Committee met on May 12 over lunch.
- The CTL website was updated throughout the year with current research and best practices, and new articles and book titles.
- A module for JC 102 was planned and developed on Service Learning and other Best Practices.
- A Reading Circle was organized for the fall semester.

Assessment Initiatives

The CTL Advisory Committee met to informally assess the events of this academic year. Discussions focused on session topics, times, and facilitators. Positive feedback included:
- Diversity in sessions offered; some pedagogical and others on topics which individual faculty members were passionate.
• Increased attendance at CTL sessions this year.
• The availability of the Faculty Coordinator for instructional support and mentoring.
• Better participation in Service Learning this year including full time and adjuncts in AS, CTE, and ATS programs. One Service Learning project will be done in a Summer 2015 course.
• The use of the CTL and the variety of services it supports.
• The mentoring focused on the New Faculty Cohort.
• Current and relevant topics to our faculty and student population.

Suggestions for the coming year included:
• Offering a session during the full time “First Week Back” on “Strategies For The First Four Weeks”.
• Offering one session each semester at JCA.
• Creating events especially for adjunct instructors.
• Continuing to encourage Service Learning among adjuncts and full time faculty.
• Offering a wide variety of topics for sessions including pedagogical and those of special interest to faculty.

Submitted by,
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