JEFFERSON COLLEGE

COURSE SYLLABUS

COL 100

FRESHMAN SEMINAR

1 Credit Hour

Prepared by: Sandy Frey, Division Chair – Social Science
Date: September 2012

Sandy Frey, Division Chair
Dr. Mindy Selsor, Dean, Arts & Science Education
COL 100 Freshman Seminar

I. CATALOGUE DESCRIPTION

A. Pre-/corequisite: Reading proficiency

B. 1 semester credit hour

C. Freshman Seminar provides students with an opportunity to build relationships, skills and knowledge needed for success in college in the context of an area of interest. The course emphasizes application of skills and active learning. (F, S)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

| Develop a support network within Jefferson College by building mentoring relationships among students, faculty and staff. | Library Module  
Campus Resource Presentation  
Co-curricular Event Reaction Paper  
Advisor Meeting Reaction Paper  
Class Discussion |
| Identify, create, and practice specific active learning techniques to develop the skills to achieve personal academic goals. | Learning Journal  
Class Discussion  
Special Topic Paper or Presentation |
| Navigate Jefferson College resources to advance personal success in college. | Library Module  
Campus Resource Presentation  
Co-curricular Event Reaction Paper  
Advisor Meeting Reaction Paper  
Class Discussion |
| Synthesize information learned to create an individualized plan for achieving personal educational and career goals. | Culmination Project |
| Employ technology skills relevant to success in college courses. | Library Module  
Blackboard Discussion Board Introduction  
Assignment Submissions through Blackboard |

III. OUTLINE OF TOPICS

A. College Support Network & Jefferson College Resources
   1. Current Students tab on Jefferson College website
   2. Student tab in STARS
   3. Student Handbook
   4. General Catalog
B. Technology Skills Needed for College Success
   1. Basic word processing
   2. STARS communication
   3. Blackboard course pages
   4. Library databases

C. Active Learning
   1. Communication skills: writing and speaking
   2. Listening, note taking
   3. Reading strategies
   4. Research Strategies
   5. Test preparation, test taking
   6. Critical thinking, problem solving

D. Planning for Success
   1. Academic honesty and plagiarism
   2. Behaviors and attitudes necessary for college success
   3. Educational and career planning
   4. Decision making, goal setting
   5. Time management
   6. Stress management
   7. Money management
   8. Cultural awareness and appreciation of diversity

E. Section-Specific Topics (varies by section)

IV. METHOD(S) OF INSTRUCTION
   A. Library Use Instruction session
   B. Discussion
   C. Journaling
   D. Small group student presentations
   E. Collaborative learning techniques
   F. Self-assessment instruments
   G. Lecture

V. REQUIRED TEXTBOOK(S)

Varies by section according to the section topic
VI. REQUIRED MATERIALS

Jumpdrive

VII. SUPPLEMENTAL REFERENCES

Varies by section according to the section topic

VIII. METHOD OF EVALUATION (basis for determining course grade)

A. Class Discussion
B. Learning Journal
C. Small Group Campus Resource Presentation
D. Advisor Meeting Reflection or Co-curricular Event Reflection
E. Library Module
F. Special Topic Paper or Presentation
G. Culmination Project
H. Assignment Submissions through Blackboard

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84).