JEFFERSON COLLEGE

COURSE SYLLABUS

RDG 010
BASIC READING
2.0 Credit Hours

Prepared by: Lisa Ebert
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Dr. Mindy Selsor, Dean, Arts & Science Education
RDG 010: Basic Reading

I. BASIC READING

A. No Prerequisite: Mandatory placement for students who have a COMPASS reading score between 18-44. Students with no ACT score or those testing below 18 on the ACT must take the Compass placement test. The ACT measures college-level achievement only, so it cannot place for remedial courses.

B. 2.0 credit hours

C. This is an initial reading course with emphasis on word attack skills, basic reading comprehension skills, and basic vocabulary development. It is a scheduled, individualized course requiring Learning Center attendance. (F, S, Su)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES.

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<tr>
<th>RDG 010 Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<td>Student will utilize comprehension strategies during the reading process.</td>
<td>Standardized electronic measures, short written assessments, quizzes, and tests.</td>
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<tr>
<td>Student will remember new vocabulary and enhance comprehension of existing vocabulary.</td>
<td>Standardized electronic measures, online practices, quizzes, and tests over word attack skills (word parts, patterns, blends, punctuation, etc.).</td>
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<tr>
<td>Student will improve understanding of content in basic academic passages and basic writing.</td>
<td>Standardized electronic measures, short written assessments, quizzes, and tests over main idea, textual organization, purpose, etc.</td>
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<td>Student will show gains in reading effectiveness through reading frequency.</td>
<td>Measures showing frequency through an online product or independent novel reading.</td>
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<tr>
<td>Student will demonstrate knowledge of flexibility of reading and application of appropriate strategies.</td>
<td>Standardized electronic measures, quizzes, and tests over strategies (skimming, scanning, close reading, etc.).</td>
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<td>Student will demonstrate reading gains in college readiness measures.</td>
<td>Satisfaction of entire reading course with a grade of “B” or better, or re-testing on the Compass placement with a gain in score.</td>
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III. OUTLINE OF TOPICS (denote optional content parenthetically)

A. Evaluation of Reading Skills
   1. Computer diagnostics and non-computer diagnostics
   2. Purposes for reading

B. Strategies for Improving Reading Comprehension
   1. Pre-/during-/post-reading activities
2. Finding main ideas and supporting details
3. Purpose, tone, fact vs. opinion, and relationships in the text

C. Strategies for Improving Vocabulary
   1. Word attack skills
   2. Dictionary and word lists
   3. Pronunciation and fluency

D. Strategies for Reading Short Selections
   1. Practical reading (instructions, applications, Internet, etc.)
   2. Short fiction and other literature (poetry, short stories, essays)
   3. Academic and/or technical reading

E. Overview of Reading Longer Selections
   1. Novel excerpts
   2. Textbook excerpts
   3. Longer non-fiction pieces

IV. METHOD(S) OF INSTRUCTION: Basic Reading will be delivered 2.0 hours in an arranged laboratory environment with the support of instructors.

V. REQUIRED TEXTBOOK:

VI. REQUIRED MATERIALS:
   Access code for Pearson MyReadingLab online product.

VII. SUPPLEMENTAL REFERENCES: None

VIII. METHOD OF EVALUATION: Students will achieve a “B” or better based on multiple assessments, including participation, electronic practice, quizzes, and tests. Percentages will be standard (90% of points = A, 80% = B, etc.).

IX. ADA AA STATEMENT

Students who have needs because of a learning disability or other kinds of disabilities should contact the Americans with Disabilities Act Amendments Act (ADA AA) office at (636) 481-3169 or (636) 797-3000 x3169 and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

Assignments or test answers that have been copied from another student or another source will not be scored. The student may fail that assignment or the entire course. Dishonesty is a gross violation of the academic honesty policy as stated in the Jefferson College Student Handbook and indicates a failure to meet the standards of this course. [link]