JEFFERSON COLLEGE

COURSE SYLLABUS

PNE 172

MEDICAL-SURGICAL NURSING II

5 Credit Hours

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Revised Date: March 2015
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PNE172 MEDICAL-SURGICAL NURSING II

I. CATALOGUE DESCRIPTION

A. Prerequisite: PNE171 Medical-Surgical Nursing I with a grade of “B” or better, successful completion of PNE181 Medical-Surgical Nursing I Clinical, and reading proficiency
   Co-requisite: PNE182 Medical-Surgical Nursing II Clinical

B. 5 Credit Hours

C. Medical-Surgical Nursing II (MS II) addresses the care of the adult including patient care, care-giver teaching, collaborative care, cultural and ethical considerations, patient safety, nutrition, and drug therapy in an evidence-based practice context. The concepts of adult medical-surgical care are presented in three separate courses in Level I PN to enable the student to explore each area fully. During MS II, students will continue the study of body systems and related disease processes including integumentary, musculoskeletal, renal, neurological, sensory, gastrointestinal, endocrine, including diabetes, and male/female reproductive disorders. (F, S)

II. EXPECTED LEARNING OUTCOME/CORRESPONDING ASSESSMENT MEASURES

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<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<td>Identify nursing care that contributes to the enhancement of the health care delivery setting and protects patients and health care in collaboration with the healthcare team members in a protective safe environment as related to the study of body systems and related disease processes including integumentary, musculoskeletal, renal, neurological, sensory, gastrointestinal, endocrine, including diabetes, and male/female reproductive disorders.</td>
<td>Exams</td>
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<td>Unit Preparation</td>
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<td>Construct nursing care that incorporates the knowledge of expected stages of growth and development, as well as, prevention and/or early detection of health problems to support health promotion and maintenance as related to the study of body systems and related disease processes including integumentary, musculoskeletal, renal, neurological, sensory, gastrointestinal, endocrine, including diabetes, and male/female reproductive disorders.</td>
<td>Exams</td>
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<td>Unit Preparation</td>
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Identify care that assists with promotion and support of the emotional, mental, and social well-being of as related to the study of body systems and related disease processes including integumentary, musculoskeletal, renal, neurological, sensory, gastrointestinal, endocrine, including diabetes, and male/female reproductive disorders.

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Relate the role of the practical nurse in the promotion of physical health and well-being in providing care and comfort, reducing risk potential for patients and assisting them with the management of health alterations in the performance of activities of daily living, administering medications, monitoring intravenous therapies, reducing the development of complications related to treatments, procedures, or existing conditions; and providing care in patients with acute, chronic, or life-threatening health conditions as related to the study of body systems and related disease processes including integumentary, musculoskeletal, renal, neurological, sensory, gastrointestinal, endocrine, including diabetes, and male/female reproductive disorders.

| Exams | Assignments | Unit Preparation |

### III. OUTLINE OF TOPICS

A. Caring for Clients with an Integumentary disorder

B. Caring for Clients with a Musculoskeletal disorder

C. Caring for Clients with a Renal disorder

D. Caring for Clients with a Neurological disorder

E. Caring for Clients with a Sensory disorder

F. Caring for Clients with a Gastrointestinal disorder

G. Caring for Clients with an Endocrine disorder

H. Caring for Clients with a Male/Female Reproductive disorder

### IV. METHOD(S) OF INSTRUCTION

A. Lecture/PowerPoint

B. Reading Assignments

C. Study Guides
D. Audio Visual Aids

E. Printed Handout Material

V. REQUIRED TEXTBOOK(S)


VI. REQUIRED STUDENT MATERIALS (student)

None

VII. SUPPLEMENTAL REFERENCES

A. Nursing Database

B. Journals

C. CDs

VIII. METHOD OF EVALUATION

A. Unit Exams 60%

B. Unit Preparation 10%

C. Comprehensive Final Exam 10%

D. Assignments 10%

E. Standardized Exams 10%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).
X.  ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu) and the Nursing Student Handbook (see College website, http://www.jeffco.edu/nursing).

XI.  ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII.  OUTSIDE OF CLASS ACADEMICALLY-RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically-related activities such as reading, studying, and completing assignments. Specifically, time spent on academically-related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.