JEFFERSON COLLEGE
COURSE SYLLABUS

RCP240
Respiratory Care Clinical III
3 Credit Hours

Prepared by:
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Mary Beth Ottinger, Division Chair
RCP240 Respiratory Care Clinical III

I. CATALOGUE DESCRIPTION
   A. Prerequisite – RCP210 Introduction to Mechanical Ventilation, RCP240 Respiratory Care Skills Lab III, RCP170 Respiratory Care Clinical II, and RCP200 Respiratory Care Specialties; all courses must be completed with a grade of “C” or better.
   B. Credit hour award – 3
   C. Description - This course will provide opportunities to achieve competency in provision of advanced level respiratory care procedures in a variety of hospital settings, allowing students to become comfortable in the practice of respiratory therapy competencies. (S)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tbody>
<tr>
<td>Perform ventilator initiation in the critical care environment</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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<tr>
<td>Demonstrate assessment of the hemodynamically unstable patient</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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<tr>
<td>Initiate specialized therapy on the critically ill patient</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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<tr>
<td>Perform special procedures for the hospital and non-hospital patient</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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<td>Apply multiple modalities of respiratory care simultaneously</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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III. COURSE OUTLINE--Students will have hospital/patient care experiences that will allow for reinforcement of the following concepts.
   A. Ventilator initiation in critically ill patients
   B. Hemodynamic analysis
   C. Triage and multi-tasking
   D. Special procedures applied in the ICU and through the non-hospital patients

IV. METHOD(S) OF INSTRUCTION:
   A. Clinical activities
   B. Participation in active learning by hospital-based activities.
   C. Peer interactive activities and discussions in hospital classrooms and online

V. REQUIRED TEXTBOOK:

VI. REQUIRED MATERIALS
A. Course homepage available through jeffco.edu
B. A computer with internet access (available through the Jefferson College Labs)
C. Paper, notebooks, black pens, pencils with erasers
D. Stethoscope kit
E. Scrubs and tennis shoes according to dress codes stipulations
F. Student I.D.
G. Respiratory pocket guide and lab book

VII. SUPPLEMENTAL REFERENCES
A. Class handouts
B. Videos

VIII. METHOD OF EVALUATION (basis for determining course grade)
A. Clinical activities 50%
B. Homework/case studies 20%
C. Preceptor evaluations/examinations-comprehensive 20%
D. Attendance: 10%
E. Grading scale: A=92-100%  
   B=86-91.9%
   C=80-85.9%
   D=70-79.9%
   F=0-69.9%

IX. ADA STATEMENT
Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-797-3000, ext. 169).

X. ACADEMIC HONESTY STATEMENT
All students are responsible for complying with campus policies as stated in the Student Handbook. Any student who cheats or plagiarizes will be subject to dismissal from the program and will be referred to the college for disciplinary action. (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84)