JEFFERSON COLLEGE

COURSE SYLLABUS

RCP170

Respiratory Care Clinical II

2 Credit Hours

Prepared by:
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Mary Beth Ottinger, Division Chair
RCP170 Respiratory Care Clinical II

I. CATALOGUE DESCRIPTION
   A. Prerequisite: RCP155 Airways, RCP150 Cardiopulmonary Pathophysiology, RCP160 Arterial Blood Gases, RCP140 Respiratory Care Clinical I, and RCP145 Respiratory Care Skills Lab II; all courses must be completed with a grade of “C” or better.

   B. Credit hour award – 2

   C. Description - This course will provide opportunities to achieve competency in provision of basic procedures, and acquire experience in patient and professional interpersonal skills and accessing and entering medical record information. Application of respiratory care principles in the hospital setting will be covered. (F)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
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<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Demonstrate patient assessment</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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<tr>
<td>Apply basic floor therapy in appropriate situations</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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<tr>
<td>Apply proper noninvasive therapy for patients</td>
<td>Clinical activity/discussion board post</td>
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<td></td>
<td>Case studies</td>
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<td></td>
<td>Preceptor evaluation</td>
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<tr>
<td>Perform airway suctioning and maintenance</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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<tr>
<td>Perform ventilator initiation and ventilator checks on patients</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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III. COURSE OUTLINE--Students will have hospital/patient care experiences that will allow for reinforcement of the following concepts.
   A. Basic floor competencies
   B. Noninvasive therapy
   C. Patient assessment
   D. Airway suctioning and maintenance
   E. Stable mechanically ventilated patients and home ventilated patients

IV. METHOD(S) OF INSTRUCTION
   A. Clinical activities
   B. Participation in active learning by hospital-based activities.
   C. Peer interactive activities and discussions in hospital classrooms and online
V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS
A. Course homepage available through jeffco.edu
B. A computer with internet access (available through the Jefferson College Labs)
C. Paper, notebooks, black pens, pencils with erasers
D. Stethoscope kit
E. Scrubs and tennis shoes according to dress codes stipulations
F. Student I.D.
G. Respiratory pocket guide and lab book

VII. SUPPLEMENTAL REFERENCES
A. Class handouts
B. Videos

VIII. METHOD OF EVALUATION (basis for determining course grade)
A. Clinical activities 50%
B. Homework/case studies 20%
C. Preceptor evaluations/examinations - comprehensive 20%
D. Attendance: 10%
E. Grading scale: A=92-100%
   B=86-91.9%
   C=80-85.9%
   D=70-79.9%
   F=0-69.9%

IX. ADA STATEMENT
Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-797-3000, ext. 169).

X. ACADEMIC HONESTY STATEMENT
All students are responsible for complying with campus policies as stated in the Student Handbook. Any student who cheats or plagiarizes will be subject to dismissal from the program and will be referred to the college for disciplinary action. (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84 )