JEFFERSON COLLEGE

COURSE SYLLABUS

RCP140

Respiratory Care Clinical I

2 Credit Hours

Prepared by:
Norma Cooper
Respiratory Therapy Program Director

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Elizabeth Check, Dean, Career and Technical Education
Mary Beth Ottinger, Division Chair
RCP140 Respiratory Care Clinical I

I. CATALOGUE DESCRIPTION
   A. Prerequisite: RCP130 Cardiopulmonary Pharmacology, RCP120 Respiratory Equipment and Noncritical Floor Care, RCP125 Respiratory Care Skills Lab I, RCP110 Cardiopulmonary Anatomy and Physiology, and RCP100 Introduction to Respiratory Care; all courses must be completed with a grade of “C” or better.

   B. Credit hour award - 2

   C. Description - This course will introduce basic procedures, and application of respiratory care principles in the hospital setting. (Su)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

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<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Accurately document patient interactions</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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<tr>
<td>Effectively initiate floor therapies</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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<td>Manage therapy given to patients in the basic care setting</td>
<td>Clinical activity/discussion board post</td>
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<td>Preceptor evaluation</td>
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<tr>
<td>Apply the use of noninvasive therapy in the care setting</td>
<td>Clinical activity/discussion board post</td>
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<td>Explain pharmacological choices for patients in the care setting</td>
<td>Clinical activity/discussion board post</td>
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<td>Case studies</td>
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<td>Preceptor evaluation</td>
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III. COURSE OUTLINE--Students will have hospital/patient care experiences that will allow for reinforcement of the following concepts:
   A. Pharmacology application
   B. Respiratory equipment analysis and application
   C. Basic noncritical floor care
   D. Noninvasive mechanical ventilation of noncritical patients

IV. METHOD(S) OF INSTRUCTION:
   A. Clinical activities
   B. Participation in active learning by hospital-based activities
   C. Peer interactive activities and discussions in hospital classrooms and online

V. REQUIRED TEXTBOOK:

VI. REQUIRED MATERIALS
   A. Course homepage available through jeffco.edu
   B. A computer with internet access (available through the Jefferson College Labs)
   C. Paper, notebooks, black pens, pencils with erasers
   D. Stethoscope kit
   E. Scrubs and tennis shoes according to dress codes stipulations
   F. Student I.D.
   G. Respiratory pocket guide and lab book

VII. SUPPLEMENTAL REFERENCES: None

VIII. METHOD OF EVALUATION (basis for determining course grade)
   A. Clinical activities 50%
   B. Homework/case studies 20%
   C. Preceptor evaluations/examinations-- comprehensive 20%
   D. Attendance: 10%
   E. Grading scale:
      A=92-100%
      B=86-91.9%
      C=80-85.9%
      D=70-79.9%
      F=0-69.9%

IX. ADA STATEMENT
    Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-797-3000, ext. 169).

X. ACADEMIC HONESTY STATEMENT
    All students are responsible for complying with campus policies as stated in the Student Handbook. Any student who cheats or plagiarizes will be subject to dismissal from the program and will be referred to the college for disciplinary action. (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84)