JEFFERSON COLLEGE

COURSE SYLLABUS

PTA 280
Clinical Experience III

4 Credit Hours

Prepared by:
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Elizabeth Check, Dean, Career and Technical Education
Dr. Mary Beth Ottinger, Division Chair
PTA280 Clinical Experience III

I. CATALOGUE DESCRIPTION

A. Prerequisite: PTA Principles and Procedures II, PTA Principles and Procedures III, and Physical Agents each with a grade of “C” or better, and successful completion of Clinical Experience II
Pre-/corequisite: PTA Principles and Procedures IV

B. Credit hour award: 4

C. Description: This is the third of four clinical education experiences that provides an opportunity for students to integrate the principles and skills throughout the curriculum and apply them in a patient care setting. The student will work under the direct supervision of a licensed physical therapist or licensed physical therapist assistant for six weeks (40 hours per week) in a setting where he/she can further strengthen critical thinking skills and professional behaviors. Students will continue to build on skills attained in previous clinical experiences as well as further develop skills in cultural competence, communication with other members of the health care team, patients, and caregivers. Students will work with a variety of patients to improve competence with the expected entry level skills of a physical therapist assistant. Students must pass this course to progress to Clinical Experience IV. (S)

II. EXPECTED LEARNING OUTCOMES AND ASSESSMENT MEASURES
(Numbers in parentheses refer to CAPTE performance expectations. PTA = Physical Therapist Assistant, and CPI = Clinical Performance Instrument.)

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<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tbody>
<tr>
<td>Demonstrate appropriate interactions with patients, physical therapists, and other health care professionals in written, verbal, and nonverbal communication. (3.3.2.1.)</td>
<td>PTA CPI Written Assignments Online Discussion</td>
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<td>Recognize individual and cultural differences and respond appropriately in all aspects of physical therapy services. (3.3.2.2.)</td>
<td>PTA CPI Written Assignments Online Discussion</td>
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<td>Demonstrate conduct that reflects practice standards that are legal, ethical, and safe as well as reflect a commitment to meet the expectations of those receiving health care services and members of the profession of physical therapy. (3.3.2.3., 3.3.2.4., 3.3.2.5.)</td>
<td>PTA CPI Written Assignments Online Discussion</td>
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<td>Demonstrate how to implement the plan of care developed by the physical therapist to achieve short and long term goals and intended outcomes, including situations where specialized equipment may be present. (3.3.2.6.)</td>
<td>PTA CPI Written Assignments Online Discussion</td>
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Demonstrate safety and competence in implementing selected components of interventions such as functional training, infection control procedures, manual therapy techniques, physical and mechanical agents, therapeutic exercise, and wound management as identified in the plan of care established by the physical therapist. (3.3.2.7., 3.3.2.7.1-5, 3.3.2.7.7-29.)  

Demonstrate competence in performance of components of data collection skills such as aerobic capacity and endurance, anthropometrical characteristics, arousal, mentation, and cognition, assistive, adaptive, orthotic, protective, supportive, and prosthetic devices, gait, locomotion, and balance, integumentary integrity, joint integrity and mobility, muscle performance, neuromotor development, pain, posture, range of motion, self-care and home management and community reintegration, ventilation, respiration, and circulation. (3.3.2.8., 3.3.2.8.1-6, 3.3.2.8.8-35.)  

Modify interventions within a plan of care established by the physical therapist in response to patient clinical indications and reports this to the supervising physical therapist. (3.3.2.9.)  

Identify when intervention should not be provided due to changes in the patient’s status and reports these changes to the supervising physical therapist. (3.3.2.10.)  

Report any changes in the patient’s status to the supervising physical therapist. (3.3.2.11.)  

Determine when the direction to perform an intervention is beyond that which is appropriate for a physical therapist assistant and initiate clarification with the physical therapist. (3.3.2.12.)  

Explain to patients, family members, and caregivers desired goals and outcomes based on the plan of care established by the physical therapist. (3.3.2.13., 3.3.2.14.)  

Describe appropriate actions to take in an emergency situation as applicable. (3.3.2.15)  

Produce thorough, accurate, logical, concise, timely, and legible documentation that follows guidelines and specific documentation formats required. (3.3.2.16.)  

Describe elements of discharge planning and follow up as directed by the supervising physical therapist. (3.3.2.17.)  

Perform health care literature database searches. (3.3.2.18.)  

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<th>Explain therapy related concepts to other members of the health care team using established techniques, programs, and instructional materials commensurate with the learning characteristics of the audience. (3.3.2.19.)</th>
<th>PTA CPI Written Assignments Online Discussion</th>
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<td>Explain the role of the physical therapist assistant to others. (3.3.2.20.)</td>
<td>PTA CPI Written Assignments Online Discussion</td>
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<td>Practice with other members of the health care team in patient-care and non-patient care activities. (3.3.2.21.)</td>
<td>PTA CPI Written Assignments Online Discussion</td>
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<td>Record accurate and timely information for billing and reimbursement. (3.3.2.22.)</td>
<td>PTA CPI</td>
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<td>Demonstrate a commitment to meeting the needs of the patients and consumers of physical therapy services. (3.3.2.25.)</td>
<td>PTA CPI</td>
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<tr>
<td>Demonstrate an awareness of social responsibility, citizenship, and advocacy, including participation in community and service organizations and activities. (3.3.2.26.)</td>
<td>PTA CPI</td>
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### III. OUTLINE OF TOPICS

A. Supervised initial clinical education experience in an inpatient or outpatient setting.
   1. Observation and participation in the plan of care developed by a physical therapist
   2. Integration of theories, principles, skills, and behaviors learned thus far in the didactic curriculum
   3. Integration of evidence-based practice
   4. Regular journal entries
   5. Regular posts to online discussion board
   6. Completion of Values Based Behaviors for the Physical Therapist Assistant Self-Assessment by the student.
   7. Completion of Physical Therapist Assistant Clinical Performance Instrument by student and clinical instructor at the end of the 5 weeks

### IV. METHOD(S) OF INSTRUCTION

A. Physical interaction, participation in hands-on patient care with direct supervision by clinical instructor in clinical setting
B. Interaction with other members of the health care team
C. Regular participation in online discussion board
D. Self-assessment and reflection
E. Peer interaction activities

### V. REQUIRED TEXTBOOK(S)
A. Clinical Education Handbook  

VI. REQUIRED MATERIALS

A. Transportation to/from Clinical Site  
B. Clothing to match dress code as per the assigned clinical facility’s policies

VII. SUPPLEMENTAL REFERENCES

A. Notes, texts from all previous didactic coursework  
B. Library Resources  
   1. Textbooks  
   3. Periodicals  
   4. Videos  
C. Internet Resources  
   1. American Physical Therapy Association (APTA) Website

VIII. METHOD OF EVALUATION

A. Because this is a PASS/FAIL course, if a student fails the Clinical Education components, he/she cannot pass the course.  
B. Physical Therapist Assistant Clinical Performance Instrument with 12/14 criteria rated by clinical instructor at a minimum of “Advanced Intermediate” level of performance.  
C. Completion of participation in organizational planning and operation and/or quality improvement/assurance project.  
D. Completion of regular journal entries.  
E. Completion of regular online discussion board posts.

IX. ADA STATEMENT

Any student requiring special accommodations should inform the instructor and the
X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook. Any student who cheats or plagiarizes will be subject to dismissal from the Physical Therapist Assistant program and will be referred to the college for disciplinary action. (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84)