JEFFERSON COLLEGE
COURSE SYLLABUS

PTA 270
PTA Seminar
2 Credit Hours

Prepared by:
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Elizabeth Check, Dean, Career and Technical Education
Dr. Mary Beth Ottinger, Division Chair
PTA270 PTA Seminar

I. CATALOGUE DESCRIPTION

A. Prerequisite: PTA Principles and Procedures II, PTA Principles and Procedures III, and Physical Agents each with a grade of “C” or better, and successful completion of Clinical Experience II

B. Credit hour award: 2

Description: This course prepares students for the licensure exam, entry into the workforce, lifelong learning, competency in all entry level skills, issues in administration, and the multidisciplinary approach to care. This course also allows a forum for student sharing and discussion of their recent clinical experiences and presentations and culminates in completion of a timed, computerized full length examination that allows students to assess areas of personal strengths, weakness, and possible areas needing remediation. A grade of “C” or better is required in this class to graduate from the physical therapist assistant program. (S)

II. EXPECTED LEARNING OUTCOMES AND ASSESSMENT MEASURES

(Numbers in parentheses refer to CAPTE performance expectations)

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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| Summarize case study information from a recent clinical experience, including the related healthcare literature as support. | Oral Presentation  
Written Assignments |
| Demonstrate appropriate interactions with patients, physical therapists, and other health care professionals in written, verbal, and nonverbal communication. (3.3.2.1.) | Class Discussion/Activity  
Written Assignments  
Summative Written Examinations |
| Demonstrate conduct that reflects practice standards that are legal, ethical, and safe as well as reflect a commitment to meet the expectations of those receiving health care services and members of the profession of physical therapy. (3.3.2.3., 3.3.2.4., 3.3.2.5.) | Written Assignments  
Class Discussion/Activity |
| Demonstrate how to implement the plan of care developed by the physical therapist to achieve short and long term goals and intended outcomes. (3.3.2.6.) | Class Discussion/Activity  
Summative Written Examinations  
Written Assignments |
<p>| Demonstrate competency in entry level intervention components and data collection skills essential for carrying out a plan of care established by a physical therapist. (3.3.2.7., 3.3.2.7.1-29., 3.3.2.8., 3.3.2.8.1-35.) | Summative Written Examinations |</p>
<table>
<thead>
<tr>
<th>Discuss interactions with other members of the health care team in patient-care and non-patient care activities. (3.3.2.21.)</th>
<th>Oral Presentation</th>
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<tr>
<td>Describe involvement in organization planning and/or performance improvement activities such as quality assurance projects. (3.3.2.23-24.)</td>
<td>Oral Presentation</td>
</tr>
<tr>
<td>Describe an awareness of commitment to meeting the needs of patients and consumers. (3.3.2.25.)</td>
<td>Classroom Discussion/Activity Oral Presentation Written Assignments</td>
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<tr>
<td>Identify career development and lifelong learning opportunities. (3.3.2.27.)</td>
<td>Classroom Discussion/Activity Written Assignments</td>
</tr>
<tr>
<td>Recognize the role of the physical therapist assistant in the clinical education of physical therapist assistant students. (3.3.2.28.)</td>
<td>Classroom Discussion/Activity</td>
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### III. OUTLINE OF TOPICS

**A. Reflections on Clinical Experiences**
1. Facility
2. Administration
3. Legal, Ethical Issues
4. Cultural Issues
5. Multidisciplinary Interactions
6. Case Studies
7. Quality Improvement Project
8. Organizational Planning Project

**B. Administrative and Management Tasks**
1. Staffing
2. Budgeting
3. Accounting
4. Equipment Orders and Maintenance

**C. License Examination**
1. Scheduling
2. Preparation Course
3. Computerized Practice Test(s)

**D. Lifelong Learning**
1. Continuing Education
2. Advanced Degrees
3. Clinical Education
4. Specialization
5. Utilization of American Physical Therapist Association
6. Networking Opportunities

**E. Work Force Entry**
IV. METHOD(S) OF INSTRUCTION

A. Lecture
B. Textbook Readings
C. Supplemental Handouts
D. Active Learning in the classroom setting
E. Case Studies

V. REQUIRED TEXTBOOK(S)


VI. REQUIRED MATERIALS

A. A computer with internet access and basic software to include Word and PowerPoint (available through Jefferson College labs)
B. Course homepage available through Blackboard
C. Binder, paper, pens, pencils with erasers

VII. SUPPLEMENTAL REFERENCES

A. Class Handouts
B. Current Library Resources
   1. Supplemental Texts
   3. Periodicals
   4. Videos
C. Current internet resources
   1. On-line references
   2. Textbook companion website
3. American Physical Therapy Association (APTA) website

VIII. METHOD OF EVALUATION

A. Summative Written Examinations: 50%
B. Oral Presentations: 20%
C. Written Assignments: 20%
D. Attendance/Participation: 10%
E. Grading Scale:
   A=92-100%
   B=84-91.9%
   C=75-83.9%
   D=65-74.9%
   F=64.9% and below

IX. ADA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library: phone 636-797-3000, ext. 3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook. Any student who cheats or plagiarizes will be subject to dismissal from the Physical Therapist Assistant program and will be referred to the college for disciplinary action. (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84 )