JEFFERSON COLLEGE

COURSE SYLLABUS

PTA 140

Neuromotor Development

2 Credit Hours

Prepared by:
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October 25, 2011

Elizabeth Check, Dean, Career and Technical Education
Dr. Mary Beth Ottinger, Division Chair
PTA140 Neuromotor Development

I. CATALOGUE DESCRIPTION

A. Prerequisite: Kinesiology and PTA Principles and Procedures I each with a grade of “C” or better

B. Credit hour award: 2

Description: This course presents information on basic neuroanatomy, motor development, motor learning, motor control, and then applies it to facilitation techniques used as interventions to improve fundamental skills such as transfers and gait. The information presented in this course will form the basis for task analysis and interventions taught in the PTA Principles II, III, and IV courses later in the curriculum. (Su)

II. EXPECTED LEARNING OUTCOMES AND ASSESSMENT MEASURES
(Numbers in parentheses refer to CAPTE performance expectations)

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Describe basic principles of motor learning and motor control.</td>
<td>Summative Written Examinations</td>
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<td>Classroom Discussion/Activity</td>
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<td>Describe how neurotransmission occurs at the cellular level and its implications on human function.</td>
<td>Summative Written Examinations</td>
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<td>Classroom Discussion/Activity</td>
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<td>Identify neuroplasticity changes across the lifespan.</td>
<td>Summative Written Examinations</td>
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<td>Classroom Discussion/Activity</td>
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<td>Demonstrate appropriate interactions with patients, physical therapists, and other health care professionals in written, verbal, and nonverbal communication. (3.3.2.1.)</td>
<td>Summative Written Examinations</td>
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<td>Practical Examinations</td>
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<td>Skills Checks</td>
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<td>Class Discussion/Activity</td>
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<td>Written Assignments</td>
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<td>Recognize individual and cultural differences and respond appropriately in all aspects of physical therapy services. (3.3.2.2.)</td>
<td>Practical Examinations</td>
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<td>Class Discussion/Activity</td>
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<td>Summative Written Examinations</td>
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<td>Written Assignments</td>
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<td>Demonstrate conduct that reflects practice standards that are legal, ethical, and safe as well as reflect a commitment to meet the expectations of those receiving health care services and members of the profession of physical therapy. (3.3.2.3., 3.3.2.4., 3.3.2.5.)</td>
<td>Practical Examinations</td>
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<td>Skills Checks</td>
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<td>Class Discussion/Activity</td>
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<td>Demonstrate how to implement the plan of care developed by the physical therapist to achieve short and long term goals and intended outcomes related to transfers and gait. (3.3.2.6.)</td>
<td>Practical Examinations</td>
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<td>Summative Written Examinations</td>
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<td>Written Assignments</td>
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<td>Class Discussion/Activity</td>
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<td>Task</td>
<td>Examinations/Assignments</td>
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<td>Demonstrate competence in implementing components of the plan of care established by the physical therapist to include functional training, developmental activities, and wheelchair activities and mobility. (3.3.2.7., 3.3.2.7.1-5., 3.3.2.7.7.)</td>
<td>Practical Examinations Skills Checks</td>
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<td>Demonstrate competence in performing components of data collection skills essential for carrying out the plan of care to include safety with devices, safety, status, and progression of patients engaged in gait, locomotion, and wheelchair management and mobility, recognition of normal and abnormal joint movement and muscle tone, and recognition of level of functional status. (3.3.2.8., 3.3.2.8.6., 3.3.2.8.8., 3.3.2.8.14., 3.3.2.8.18., 3.3.2.8.30.)</td>
<td>Practical Examinations Skills Checks</td>
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<td>Demonstrate competence in performing components of data collection skills essential for carrying out the plan of care to include recognition of gross and fine motor milestones and righting and equilibrium reactions. (3.3.2.8., 3.3.2.8.19-21.)</td>
<td>Practical Examinations Skills Checks Summative Written Examinations Written Assignments Class Discussion/Activity</td>
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<td>Modify interventions within a plan of care established by the physical therapist in response to patient clinical indications and/or changes in patient status and reports this to the supervising physical therapist. (3.3.2.9., 3.3.2.11.)</td>
<td>Classroom Discussion/Activity Written Assignments Practical Examinations Summative Written Examinations</td>
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<td>Identify when interventions should not be provided due to changes in the patient’s status and report these changes to the supervising physical therapist. (3.3.2.10.)</td>
<td>Classroom Discussion/Activity Written Assignments Summative Written Examinations Practical Examinations</td>
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<td>Determine when the direction to perform an intervention is beyond that which is appropriate for a physical therapist assistant and initiate clarification with the physical therapist. (3.3.2.12.)</td>
<td>Class Discussion/Activity Summative Written Examinations Practical Examinations</td>
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<td>Explain desired outcomes to the appropriate stakeholders to achieve goals based on the plan of care established by the physical therapist while under the</td>
<td>Classroom Activity/Discussion</td>
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<td>direct supervision of a physical therapist. (3.3.2.13., 3.3.2.14.)</td>
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| Describe appropriate actions to take in an emergency situation. (3.3.2.15) | Classroom Discussion/Activity  
Written Assignments  
Summative Written Examinations  
Practical Examinations |
| Describe elements of discharge planning and follow up as directed by the supervising physical therapist. (3.3.2.17.) | Classroom Discussion/Activity  
Written Assignments  
Summative Written Examinations  
Practical Examinations |
| Perform health care literature database searches. (3.3.2.18.) | Class Discussion/Activity  
Written Assignments |

III. OUTLINE OF TOPICS

A. Neuroanatomy
   1. Major Components of the Nervous System
   2. Reaction to Injury
B. Motor Control and Motor Learning
   1. Relationship of Motor Control with Motor Development
   2. Relationship of Motor Learning with Motor Development
C. Motor Development
   1. Developmental Time Periods
   2. Influence of Cognition and Motivation
   3. Developmental Concepts
   4. Developmental Processes
   5. Gross- and Fine-Motor Milestones
   6. Typical Motor Development
   7. Posture, Balance, and Gait Changes with Aging
D. Proprioceptive Neuromuscular Facilitation
   1. Basic Principles of Proprioceptive Neuromuscular Facilitation
   2. Biomechanical Consideration
   3. Patterns
   4. Proprioceptive Neuromuscular Facilitation Techniques
   5. Developmental Sequence
   6. Proprioceptive Neuromuscular Facilitation and Motor Learning
E. Interventions to Improve Motor Control and Motor Learning
F. Interventions to Improve Transfers and Wheelchair Skills
G. Interventions to Improve Locomotor Skills

IV. METHOD(S) OF INSTRUCTION

A. Lecture
B. Textbook Readings
C. Supplemental Handouts
D. Active Learning in the classroom setting
E. Case Studies
F. Hands-on interaction during the laboratory portion of course in which the students act as both the patient and the physical therapist assistant to practice skills.

V. REQUIRED TEXTBOOK(S)


VI. REQUIRED MATERIALS

A. A computer with internet access and basic software to include Word and PowerPoint (available through Jefferson College labs)
B. Course homepage available through Blackboard
C. Appropriate clothing to both lab practice and practical testing experience as defined by student handbook.
D. Binder, paper, pens, pencils with erasers

VII. SUPPLEMENTAL REFERENCES

A. Class Handouts
B. Library Resources
   1. Supplemental Tests
   3. Periodicals
   4. Videos
C. Internet Resources
   1. On-line references
   2. Textbook companion website
   3. American Physical Therapy Association (APTA) website

VIII. METHOD OF EVALUATION
A. Summative Written Examinations: 30%
B. Practical Examinations: 30%
C. Skills Checks: 10%
D. Written Assignments: 20%
E. Attendance/Participation: 10%
F. Grading Scale:
   A=92-100%
   B=84-91.9%
   C=75-83.9%
   D=65-74.9%
   F=64.9% and below

IX. ADA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library: phone 636-797-3000, ext. 3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook. Any student who cheats or plagiarizes will be subject to dismissal from the Physical Therapist Assistant program and will be referred to the college for disciplinary action. (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84 )