OTA250

LEVEL II FIELDWORK A

6 Credit Hours

Prepared by:
Lisa Martin MS, OTR/L
Occupational Therapy Assistant Program Director

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Elizabeth Check, Dean, Career and Technical Education
Mary Beth Ottinger, Division Chair
OTA250  Level II Fieldwork A

I. CATALOGUE DESCRIPTION

A. Prerequisite: Satisfactory completion of all OTA courses, prerequisites, and Level I Fieldworks A and B, through the third semester with a grade of “C” or better and cumulative GPA of 2.5; free of infectious diseases; current certification in CPR and First Aid; proof of personal accident insurance.

B. Credit hour award – 6

C. Description - Level II Fieldwork A includes the development of professional skills through supervised application of treatment principles. Fieldwork experience includes the treatment of geriatric clients, children or adults. Students will be under direct supervision from an occupational therapy practitioner in all aspects of occupational therapy practice. This experience requires at least 37 hours per week for eight weeks. Completion of at least one fieldwork practicum in a physical disability site and the second in any of the following: physical disability, psychosocial, pediatric, hand therapy, work hardening, or a combination of sites. (F)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES (With numbers in parentheses referring to ACOTE standards)

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tbody>
<tr>
<td>Apply the AOTA Code of Ethics during classroom and fieldwork education. (B.9.1)</td>
<td>Formative Assessment</td>
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<tr>
<td>Apply Core Values and Attitudes of Occupational Therapy and AOTA Standards of Practice.</td>
<td>Written Project/Paper</td>
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<td>Summative Examination</td>
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<tr>
<td>Demonstrate responsibility for planning ongoing professional development. (B.9.4)</td>
<td>Formative Assessment</td>
</tr>
<tr>
<td>Employ personal and professional abilities, competencies, and behaviors on fieldwork.</td>
<td>Written Project/Paper</td>
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<td>Summative Examination</td>
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<tr>
<td>Summarize professional responsibilities related to liability concerns. (B.9.5)</td>
<td>Formative Assessment</td>
</tr>
<tr>
<td>Relate and promote OT by educating other professionals, consumers, and the public. (B.9.3)</td>
<td>Written Project/Paper</td>
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<tr>
<td>Practice advocacy for the benefit of the consumer and the profession. (B.9.13)</td>
<td>Summative Examination</td>
</tr>
<tr>
<td>Review knowledge of national and state requirements for OT credentialing. (B.7.4)</td>
<td>Formative Assessment</td>
</tr>
<tr>
<td>Know the implications and effects of federal and state regulatory and legislative bodies</td>
<td>Written Project/Paper</td>
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<td>Summative Examination</td>
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III. OUTLINE OF TOPICS

Supervised Level II Fieldwork Experience in a Clinical or Community Setting

A. Self-directed Professional Development Activities

B. Applying the PEOP Curriculum Model During Fieldwork

C. Integration of Skills, Abilities and Attitudes Learned in the Classroom

D. Integration of Evidence-based Rehabilitation

Know the governmental and policy issues, including knowledge and implications of current statutes and regulations that affect OT services. (B.7.4)

Describe the importance of professional relationships between the OT and the OTA. (B.9.8)

Apply formal and informal approaches in resolving personal, organizational, and ethical conflicts. (B.9.10, B.9.11)

Explain the ongoing professional responsibility for providing fieldwork education and supervision. (B.7.10)

Maintain confidentiality of protected health information, follow universal precautions, and adhere to safety regulations in the fieldwork setting. (B.1.7)

Demonstrate comfort in interacting with clients with occupational performance difficulties and various diagnoses, age ranges, and cultural backgrounds. (B.1.7)

Discuss the unique nature of occupation and value of occupation for the client and apply the PEOP curriculum model in the fieldwork setting. (B.2.2)

Practice skills and apply knowledge learned in the classroom at the clinical and/or community settings under the supervision of a trained professional. (B.10.0)

Practice medical record review, apply medical terminology, and maintain written records as required in the fieldwork setting. (B.4.10)

Demonstrate responsibility for attaining professional competence by seeking out learning opportunities and interaction with supervisors and others. (B.9.4)

Demonstrate entry-level OTA practice skills: use critical thinking and reasoning during screening and evaluation, occupation-based interventions, and effective documentation. (B.1.2, B.2.7, B.2.8, B.2.11, B.3.1, B.4.1-B.5.6, B.5.8-B.5.27, B.8.2)

Demonstrate principles of teamwork and problem solving with appropriate responses to feedback. (B.4.5, B.5.21, B.5.20, B.9.8)

Demonstrate skills for assisting in professional OT research. (B.8.1, B.8.2, B.8.3)
E. Midterm Fieldwork Performance Evaluation
F. Student Midterm Feedback Form
G. Readings
H. Assignments
I. Professional Behaviors Evaluation
J. AOTA Fieldwork Performance Evaluation

IV. METHOD(S) OF INSTRUCTION
A. Fieldwork clinical site instruction
B. Journal Article Review
C. Supplemental handouts
D. Participation in active learning at the fieldwork site

V. REQUIRED TEXTBOOKS
None

VI. REQUIRED MATERIALS
A. Course homepage available through Blackboard/WebCT or Luminis Platform
B. A computer with internet access (available through the Jefferson College Labs)
C. Paper, notebooks, pens, pencils with erasers

VII. SUPPLEMENTAL REFERENCES
A. Class Handouts
B. Current Library Resources
   1. Books

2. Periodicals
3. Videos

C. Current internet resources
1. On-line reference materials
2. Textbook companion web-site
3. American Occupational Therapy Association (AOTA) web-site

VIII. METHOD OF EVALUATION (basis for determining course grade)

Because this is a PASS/FAIL course, if a student fails the Level II Fieldwork component, he/she cannot pass the course.

A. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student; worth 75% of course grade.
   Grading Scale:
   Grade at Midterm: 54 points and above = Satisfactory Performance
   Overall Final: 70 points and above = Passing

B. Professional Behaviors Evaluation; worth 25% of course grade.
   Grading Scale:
   Midterm: 132 points and above = Satisfactory Performance
   Final: 144 points and above = Passing

IX. ADA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services located in the library. (Phone: 636-797-3000, ext. 169.)

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook. Any student who cheats or plagiarizes will be subject to dismissal from the Occupational Therapy Assistant Program and will be referred to the college for disciplinary action. (See College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84 )