OTA160

LEVEL I FIELDWORK B

1 Credit Hour

Prepared by:
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Revised Date: June 2014
By:
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OTA160  Level I Fieldwork B

I. CATALOGUE DESCRIPTION

A. Prerequisite: OTA150 Level I Fieldwork A (Students must pass Level I Fieldwork A to be eligible to take Level I Fieldwork B). Free of infectious diseases; current certification in CPR and First Aid; proof of personal accident insurance; completed universal precautions training

B. 1 semester credit hour

C. Description - Level I Fieldwork B provides opportunities to increase skills to an intermediate level applying occupational therapy principles and techniques as students observe the roles of OTs and other allied health professionals in the field. Fieldwork experiences in the treatment of geriatric clients, children or adults will be included in a variety of settings. (S)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES (With numbers in parentheses referring to ACOTE standards)

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tbody>
<tr>
<td>Explore the role of other professionals on the team at fieldwork site including the OTA.</td>
<td>Online Discussion&lt;br&gt;Formative Assessment&lt;br&gt;Written Project/Paper&lt;br&gt;Summative Examination</td>
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<tr>
<td>Identify and support the occupations of individuals and apply the PEOP curriculum model in the fieldwork setting. (B.2.11, B.10.11).</td>
<td>Online Discussion&lt;br&gt;Formative Assessment&lt;br&gt;Written Project/Paper&lt;br&gt;Summative Examination</td>
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<td>Identify personal knowledge, skills, and professional behaviors that need further development and growth. (B.9.4)</td>
<td>Online Discussion&lt;br&gt;Formative Assessment&lt;br&gt;Written Project/Paper&lt;br&gt;Summative Examination</td>
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<td>Demonstrate responsibility for planning ongoing professional development, including developing mentoring relationships with professional role models. (B.9.4).</td>
<td>Online Discussion&lt;br&gt;Formative Assessment&lt;br&gt;Written Project/Paper&lt;br&gt;Summative Examination</td>
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<td>Demonstrate personal and professional abilities, competencies, and behaviors in the classroom and in fieldwork. (B.9.6).</td>
<td>Online Discussion&lt;br&gt;Formative Assessment&lt;br&gt;Written Project/Paper&lt;br&gt;Summative Examination</td>
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<td>Demonstrate effective oral communication skills and therapeutic use of self in fieldwork with clients and health care professionals in group and individual settings. (B.1.1, B.5.6).</td>
<td>Examination</td>
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<td>Practice client observation and communication skills. (B.4.1).</td>
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<td>Maintain confidentiality of protected health information, follow universal precautions, and adhere to safety regulations in the fieldwork setting. (B.2.8, B.9.1)</td>
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<td>Apply the occupational therapy process and the role of occupational therapy in the fieldwork setting and while observing in various areas of practice. (B.10.11).</td>
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<td>Perform medical record review, apply medical terminology, and maintain written records as required in the fieldwork setting. (B.4.3, B.4.10).</td>
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<td>Demonstrate Advocacy for the consumer and promote OT by educating other professionals, consumer, and the public. (B.9.3)</td>
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<td>Apply the Core Values and Attitudes of Occupational Therapy and AOTA Standards of Practice and AOTA Code of Ethics during classroom and fieldwork education (B.9.1).</td>
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### III. OUTLINE OF TOPICS

**Supervised Fieldwork Experience in a Clinical or Community Setting**

A. **Growth of the Student as a Professional**

B. **Self-directed Learning Experiences**

C. **Applying the PEOP Curriculum Model During Fieldwork**

D. **Integration of Skills, Abilities and Attitudes Learned in the Classroom**
E. Observation of OT in Various Practice Settings

F. Documentation

G. Professional Behaviors Evaluation

H. Fieldwork Journal

I. Competency Document

IV. METHOD(S) OF INSTRUCTION

A. Observation at the clinical site
B. Journal article review
C. Supplemental handouts
D. Participation in active learning at the fieldwork site
E. Online peer interactive activities and discussions

V. REQUIRED TEXTBOOKS

None

VI. REQUIRED MATERIALS

A. Course homepage available through Blackboard
B. A computer with internet access (available through the Jefferson College Labs)
C. Paper, notebooks, pens, pencils with erasers

VII. SUPPLEMENTAL REFERENCES

A. Class Handouts

B. Current Library Resources
   1. Books
VIII. METHOD OF EVALUATION (basis for determining course grade)

Because this is a PASS/FAIL course, if a student fails the Level I Fieldwork B component, he/she cannot pass the course.

A. Professional Behaviors Evaluation; worth 70% of course grade
Grading Scale:
118 points or better = Passing

B. Online Discussion/Formative Assessment/Summative Examinations/Written Projects or Papers; worth 30% of course grade. Consisting of 1-3 assignments such as a fieldwork journal submission, compilation of a competency document and journal article reviews

Grading Scale:
A = 93-100%
B = 84-92.9%
C = 76-83.9%
D = 66-75.9%
F = 0-65.9%

IX. ADAAA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services located in the library. (Phone: 636-797-3000, ext. 3169.)

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student
Handbook. Any student who cheats or plagiarizes will be subject to dismissal from the Occupational Therapy Assistant Program and will be referred to the college for disciplinary action. (See College website, http://vega.jeffco.edu/bdye/studenthandbook.pdf)

XI. ATTENDANCE STATEMENT

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details. Student’s grade will also be based on participation in class and attendance.