HST103
U.S. HISTORY I TO RECONSTRUCTION
3 Credit Hours

Revised by:
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January 2004

Arts and Science Education
Mindy Selsor, Dean
I. CATALOGUE DESCRIPTION

Prerequisite: none
3 semester hours credit

U.S. History I to Reconstruction shows the development of the United States from Columbian contact through post Civil War reconstruction. It is designed to help students understand and function in their society. U.S. History I meets the requirement for the Associate of Applied Science degree and partially fulfills the social and behavioral science requirement for the Associate of Arts and Associate of Science degrees. U.S. History I fulfills the Missouri law requiring study of the national and state constitutions. (F,S)

II. GENERAL COURSE OBJECTIVES

The student will demonstrate by participating and completing all course requirements:

A. An understanding and application of the basic concepts and ideas of the American political system and the roles of individual citizens as well as government leaders and agencies.

B. An understanding of the multinational and multicultural origins of the United States and the essential role of diversity in the formation of political movements, regional cultures, economic developments, institutions and daily life.

C. An understanding of the primary diplomatic, political, economic, environmental and cultural influences that shaped and defined early American values, institutions, traditions, trends, and perspectives of society that facilitate effective participation in society.

D. An insight into and awareness of the paradoxical relationships within American history that include egalitarianism and slavery, opportunity and poverty, reform and reaction, and immigration and nativism.

E. An understanding of the origins and development of problems facing the United States today and in the future.

F. An understanding of the origins of the relationships between the United States and the countries of North America, South America and Europe.

G. An understanding of the dynamics of cultural conflict, resolution and toleration.

H. The ability to place current events in a historical framework.
I. The use of critical thinking techniques such as reading, writing, problem solving, analysis and synthesis, with the ability to demonstrate these critical thinking skills orally and in writing.

J. An understanding of the Constitution and governmental system of the United States and Missouri as required by law.

III. COURSE OUTLINE (course content will be drawn from this)

A. Unit I: The New World

B. Unit II: British America

C. Unit III: The Early Republic

D. Unit IV: Antebellum America

E. Unit V: Sectionalism, Civil War, Reconstruction

IV. UNIT OBJECTIVES

A. The New World

1. American Origins
2. The Age of Exploration
3. Mutual Discoveries
4. The Atlantic World
5. European Empires
6. The Native American Response
7. European Frontiers

B. British America

1. England and Colonization
2. The Chesapeake
3. New England
4. The Middle Colonies
5. The Lower South
6. Transatlantic Trade
7. Community, Work and Belief in Colonial Society
8. Colonial Government and Politics
9. The Struggle for Empire
10. New Problems
11. Asserting American Rights
12. The Crisis Renewed
13. The Decision of Independence

C. The Early Republic

1. The Early War Years
2. Off the Battlefield
3. From Stalemate to Victory
4. Republican Expectations in a New Nation
5. State Governments and the Articles of Confederation
6. Challenges to the Confederation
7. Constitutional Creation
8. Challenges to the Constitution
9. Problems of the Young Republic
10. Second War of Independence

D. Antebellum America

1. The Era of Good Feelings
2. The Consequences of Growth
3. Jacksonian Politics
4. The Jackson Administration
5. The Transportation Revolution
6. The Manufacturing Boom
7. The New Cotton Empire
8. Reactions to a New Society
9. Toward an American Culture
10. The Rise of the Whigs
11. The Westward Explosion
12. The Social Fabric of the West
13. Manifest Destiny
14. Sectional Crisis

E. Sectionalism, Civil War, Reconstruction

1. New Political Choices
2. A House Divided
3. The Nation Divided
4. The Nation Dissolved
5. The Politics of War
6. From Bull Run to Antietam
7. The Human Dimensions of War
8. Waging Total War
9. Presidential Reconstruction
10. Freedom and the Legacy of Slavery
11. Congressional Reconstruction
V. METHODS OF INSTRUCTION
A. Lecture
B. Class discussion
C. Film and video
D. Small group exercises and discussions
E. Historical analysis
F. Reading of required texts and other materials
G. Multimedia presentations

VI. REQUIRED TEXTBOOK


A Novel (usually Jubilee, Killer Angels, or Cold Mountain)

VII. REQUIRED MATERIALS
None specified.

VIII. SUPPLEMENTAL REFERENCES
None specified.

IX. METHOD OF EVALUATION
A. Periodic examinations, consisting of written essays and objective questions
B. Subject assessment assignments, e.g., Minute Papers
C. Outside Reading Analysis
D. Special projects as required
E. Attendance and participation in class