JEFFERSON COLLEGE
COURSE SYLLABUS

SOC250
SOCIAL DISORGANIZATION
3 Credit Hours

Prepared by:
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Revised by:
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Sept. 12, 2012

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SOC250: Social Disorganization

I. CATALOG DESCRIPTION

A. Prerequisites: Reading proficiency and SOC101 (General Sociology) with a grade of “C” or better

B. Credit hour award: 3

C. Description: Social Disorganization explores the scientific developments (empirical, theoretical and applied) which have occurred in the sociological research on deviant behavior. Social Disorganization will partially meet the Social and Behavioral Science requirement for the Associate of arts degree. (F, S, O)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Analyze the relationships between urbanization and deviant attitudes</td>
<td>Written examination</td>
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<td>Media analysis</td>
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<td>Lectures and class discussion</td>
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<td>Describe, illustrate and label a variety of deviant behaviors using leading theories,</td>
<td>Research projects</td>
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<td>sociological orientation and critical thinking processes</td>
<td>Writing assignments</td>
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<td>Class discussion</td>
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<td>Written examination</td>
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<td>Explore the concept of deviant behavior, and the inadequacies of specific individual</td>
<td>Lectures</td>
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<td>theories (biological, medical model, psychoanalytic, and psychological) to fully describe</td>
<td>Class discussion</td>
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<td>these behaviors</td>
<td>Research projects</td>
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<td>Written examination</td>
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<td>Explain and predict the participation of individuals in various forms of deviant behavior</td>
<td>Field observation</td>
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<td>Written examination</td>
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<td>Class discussion</td>
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<td>Define disability and the concept of deviance and the sick role</td>
<td>Field observations</td>
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<td>Research assignment</td>
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<td></td>
<td>Lecture</td>
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<td>Media analysis</td>
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III. OUTLINE OF TOPICS

A. Individual theories of deviance
   1. Biological
   2. Psychiatric/Medical Model
   3. Psychoanalytic
   4. Psychological
   5. Lesser Known Theories

B. Deviant behavior
   1. Homicide
   2. Terrorism
   3. Domestic violence
   4. Suicide
   5. Life-threatening behaviors

C. Mental illness

D. Substance abuse
   1. Illicit drug use
   2. License of drugs

E. Sexual offenses

F. Criminal behavior
   1. Property crimes
   2. White collar/organized crime

G. Cyberdeviance

H. Positive deviance

I. Extreme forms of everyday behavior
   1. Exercising
   2. Working
   3. Internet addiction

IV. METHOD(S) OF INSTRUCTION

A. Classroom lectures, guest lecturers

B. Participation in active learning, including reflective activities

C. Peer/class discussions (in class or online-Discussion Boards)

D. Textbook readings, supplemental readings
E. Audio visuals- Films on Demand, videos, online media

F. Assignments, including individual observations & projects, group projects

G. Research paper

V. REQUIRED TEXTBOOK(S)


VI. REQUIRED MATERIALS

A. Access to course Blackboard page through jeffco.edu

B. High speed internet access on a regular basis.

C. Access to basic software, including word processing

VII. SUPPLEMENTAL REFERENCES

A. Internet websites

B. Classroom handouts

VIII. METHOD OF EVALUATION (basis for determining course grade)

A. Research paper

B. Written examinations

C. Class participation and activities

D. Extra credit not to exceed 5% of total course points

E. Grading scale – standard:
   90-100% = A
   80-89% = B
   70-79% = C
   60-69% = D
   Below 60% = F.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).
X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84)