SOC240

MARRIAGE & FAMILY

3 Credit Hours

Prepared by:
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SOC 240: Marriage & Family

I. CATALOG DESCRIPTION:
   A. Prerequisite: Reading proficiency and General Sociology (SOC101) or General Psychology (PSY101) with a “C” grade or better
   B. Credit hour award: 3
   C. Description: Marriage & Family explores the scientific developments (Empirical, theoretical, and applied) which have occurred in the sociological research on courtship, mate selection, marriage, parenthood, family disorganization, divorce and remarriage. This course partially fulfills the social and behavioral science requirement for the Associate of Arts degree. (F, S, O)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Examine, analyze and explain the evolution of marriage and family from past to present, incorporating knowledge of the major theories and social science research methods.</td>
<td>Class Discussion</td>
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<td>Research Project and/or presentation</td>
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<td>Written examinations</td>
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<td>Relate the mate selection process in society, inclusive of the approaches to the study of love and commitment and distinguish between cohabitation, marriage and the single life.</td>
<td>Research, case study analysis</td>
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<td>Reading assignments</td>
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<td>Class discussion</td>
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<td>Written examination</td>
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<td>Field observation</td>
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<tr>
<td>Describe and apply the characteristics of strong healthy families to the family life cycle.</td>
<td>Field observation, notes and analysis</td>
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<td>Class presentations</td>
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<td>Written examination</td>
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<td>Analyze the influence of gender roles, sexual scripts and the way that these influence changing roles and behavior in relationships and within society.</td>
<td>Annotated bibliography</td>
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<td>Collaborative group activity</td>
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<td>Teaching/oral history of an historical event.</td>
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<td>Written examination</td>
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<td>Review of current events and news articles</td>
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III. OUTLINE OF TOPICS

A. Human Intimacy
   1. Definition of intimacy
   2. Characteristics of families
   3. Theoretical study of family

B. History of Family

C. American Ways of Love
   1. Defining love
   2. Elements of love
   3. Theories on love

D. Gender Roles

E. Communication in Intimate Relationships

F. Dating, Single Life, Mate Selection

G. Human Sexuality
   1. Changing sexual mores
   2. Human sexuality in the United States
   3. Physiology
   4. Marital sex
   5. Sex and aging

H. Family Planning
   1. Infertility
   2. Pregnancy
   3. Birth

I. Parenthood
   1. Child development
   2. Parenting styles
   3. Discipline

J. Family Life Stages
   1. Middle age
   2. Surviving spouse

K. Economic Decisions
   1. Federal Poverty level
   2. Dual income families
   3. Strategies for communication
   4. Sound economic decisions & marital success
L. Division of Labor/Dual Worker families

M. Families in Crisis
   1. Nervous system
   2. Fight or flight
   3. Resiliency

N. Dissolution of marriage
   1. Divorce
   2. Remarriage
   3. Blended families
   4. Future trends

IV. METHOD(S) OF INSTRUCTION
   A. Classroom lectures, guest lecturers
   B. Participation in active learning, including reflective activities
   C. Peer/class discussions (in class or online-Discussion Boards)
   D. Textbook readings, supplemental readings
   E. Audio visuals- Films on Demand, videos, online media
   F. Assignments, including individual observations & projects, group projects
   G. Research paper

V. REQUIRED TEXTBOOK(S)
   Cox, Human Intimacy, 10th ed. Wadsworth, 2010

VI. REQUIRED MATERIALS (student)
   A. Access to course Blackboard page through jeffco.edu
   B. High speed internet access on a regular basis.
   C. Access to basic software, including word processing

VII. SUPPLEMENTAL REFERENCES
   A. Library Resources, Films on Demand, supplemental sociological journals and
      current holdings, including a current edition of the Diagnostic and Statistical
      Manual IV are sufficient for this course.
B. Internet sites
C. Supplemental reading lists from instructor

VIII. METHOD OF EVALUATION
A. Textbook, supplemental readings
B. Guest lecturers
C. Classroom lecture
D. Participation in active learning via classroom discussion
E. Student presentations
F. Grading scale – standard:
   90-100% = A
   80-89% = B
   70-79% = C
   60-69% = D
   Below 60% = F.

IX. ADA AA STATEMENT
Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT
All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84)