SOC125
HUMAN DIVERSITY

3 Credit Hours

Prepared by:
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SOC125: Human Diversity

I. CATALOG DESCRIPTION

A. Prerequisite: Reading Proficiency Requirement

B. Credit hour award: 3

C. Description: This course introduces historical, theoretical and cultural themes related to diversity, including oppression as a result of ageism, racism, disability, sexual orientation, socioeconomic status, religious & spiritual affiliations and ethnicity. Students will integrate information from historical & theoretical perspectives to view and analyze current and anticipated future issues of diversity. (F, S, Su)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

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<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Examine societal themes of oppression, privilege and stratification such as ageism, racism, disability, sexual orientation, socioeconomic status, religious &amp; spiritual affiliations and ethnicity</td>
<td>Class Discussion</td>
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<tr>
<td>Analyze his/her own feelings and biases, recognize how values shape opinions, incorporate critical thinking to determine ways to work with oppressed groups effectively and inclusively</td>
<td>Class Discussion</td>
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<td>Integrate historical, theoretical and cultural information with articles and information about diversity obtained from current news media</td>
<td>Class Discussion</td>
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<tr>
<td>Research historical events and identify specific examples of bias, discrimination and prejudice against particular groups, in order to compare and contrast historical experience with current best practices in the study of diversity</td>
<td>Class Discussion</td>
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Critically evaluate examples (provided by current news, legal actions, and instructor) of situations where a lack of cultural sensitivity interfered with the ability of an individual to effectively perform his/her job and evaluate, interpret and devise an alternative outcome

Case Study Analysis
Class Discussion
Research/interview project
Community work
Written Examination

III. OUTLINE OF TOPICS

A. Exploring Race & Ethnicity
   1. Definitions of minority, subordinate & dominant groups
   2. Characteristics of minority, subordinate & dominant groups
   3. Sociology & the study of race & ethnicity
   4. Creation of subordinate-group status
   5. Consequences of subordinate-group status
   6. Socioeconomic status

B. Prejudice
   1. Theories of prejudice
   2. Stereotypes
   3. Biases, values and self-awareness

C. Discrimination
   1. Understanding discrimination
   2. Hate crimes
   3. Institutional Discrimination
   4. Importance of Difference in shaping life experience

D. Immigration
   1. A global phenomenon
   2. Patterns of immigration
   3. Birthright citizenship controversy
   4. Refugees
   5. Immigrants
   6. Contemporary social concerns

E. Ethnicity
   1. Ethnic diversity
   2. Rediscovering ethnicity

F. Religion
   1. Religious pluralism
   2. Understanding current constructs
G. Sex and Gender
   1. Current constructs in society
   2. Social institutions & influence

H. Disability
   1. History
   2. Americans with Disability Act

I. Culture, social structure & values
   1. Oppression, marginalization and alienation
   2. Privilege and power
   3. Current events
   4. Future impact

IV. METHOD(S) OF INSTRUCTION

A. Textbook, supplemental readings
B. Guest lecturers
C. Classroom lecture
D. Participation in active learning via classroom discussion
E. Student presentations


VI. REQUIRED MATERIALS:

A. Textbook
B. Access to internet and basic software, including word processing. (Jefferson College provides access to computers on campus)

VII. SUPPLEMENTAL REFERENCES

A. Library Resources: present offerings, journals, video/audio tapes, software, etc. are sufficient
B. Outside readings provided by instructor and linked to Blackboard
VIII. METHOD OF EVALUATION (basis for determining course grade)

A. Research paper

B. Written examinations

C. Class participation and activities

D. Student presentations

E. Extra credit not to exceed 3% of total course points

F. Grading scale – standard:
   90-100% = A
   80-89% = B
   70-79% = C
   60-69% = D
   Below 60% = F.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169)

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website)
http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84