JEFFERSON COLLEGE

COURSE SYLLABUS

SWK110

SOCIAL WORK LAB

1 Credit Hour

Prepared by:
Susan E. Welch
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Sandy Frey, Division Chair
Shirley Davenport, Dean, Arts & Science Education
SWK110: Social Work Lab

I. CATALOG DESCRIPTION

A. Prerequisite and/or co-requisite: SWK105, Introduction to Social Work (may be a pre- or co-requisite) with a minimum grade of “C” or better; reading proficiency

B. Credit hour award: 1

C. Description: This introductory course involves field experience which, partnered with SOC 105, will assist students in gaining knowledge of practice settings in the field of Social Work, and determining whether Social Work is an appropriate career choice for them. Experiential & service learning will be utilized to enhance students’ knowledge of this field by visiting and discussing varied practice settings. This course includes discussion of ethics, education, practice and theories. Students will complete a criminal background check, will attend five agency visits, and complete a minimum of three hours service learning at one of these agencies. It will be necessary for students to have access to transportation for scheduled agency visits & the service learning experience (F, S, Su)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
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<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Experience, compare and evaluate a variety of social work practice settings, referring</td>
<td>Agency visits</td>
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<td>to foundations in social work by describing the social work values espoused by each</td>
<td>Reflective journal</td>
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<td>agency, the delivery of services, and the at-risk population served</td>
<td>Interview of Social Work professional.</td>
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<td>Networking with area social workers</td>
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<td>Observe &amp; outline the role of the social worker at specific levels of practice, further</td>
<td>Agency visits</td>
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<td>defining professional conduct, goals and processes for working toward social change</td>
<td>Reflective journal</td>
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<td>and social justice</td>
<td>Class Discussion</td>
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<td>Interview of social work professional</td>
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<td>Further distinguish social work’s varied fields of practice and the policies which affect</td>
<td>Agency visits</td>
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<td>them and determine which fields would be of most interest to the student</td>
<td>Class discussion</td>
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<td>Reflective journal</td>
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<td>Interview of social work professional</td>
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Apply knowledge gained about a specific field of practice by devising, implementing and critiquing a service learning project at an area social service agency

Service Learning-field experience
Critique of student’s work and experience
Reflective journal

III. OUTLINE OF TOPICS

A. Foundations of social work
   1. Empowerment and human diversity
   2. Definition of social work
   3. Definition of social welfare
   4. Social work values and ethics

B. Professional identity and conduct
   1. The process of generalist social work practice
      a. Micro
      b. Mezzo
      c. Macro
   2. Planned change

C. Social Work practice in diverse settings
   1. The social worker’s role
      a. Children and families
      b. Mental health services
      c. Healthcare/medical
      d. Gerontology
      e. Disability
      f. Substance abuse
      g. Criminal justice system
   2. Social welfare policies governing various populations

D. Application of concepts and reflection/review
   1. Service learning experience
   2. Analysis, reflection and review

IV. METHOD(S) OF INSTRUCTION

A. Textbook, supplemental readings

B. Agency visits, guest lectures

C. Classroom lecture
D. Participation in active learning via classroom discussion

E. Individual oral presentations by students

V. REQUIRED TEXTBOOK(S)


VI. REQUIRED MATERIALS

A. Textbook

B. Transportation to and from scheduled agency visits and service learning

VII. SUPPLEMENTAL REFERENCES

A. Library resources: Present offerings and anticipated texts, journals, video/audio tapes, software, etc. are sufficient to meet students’ needs

B. Other readings needed will be supplied by instructor or posted on Blackboard.

VIII. METHOD OF EVALUATION

A. Weekly attendance and active participation in weekly site visits

B. Reflective activities

C. Interview of a social work professional

D. Documented completion of service learning experience

E. Final reflection paper and oral presentation

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website)

http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84