JEFFERSON COLLEGE

COURSE SYLLABUS

SWK 105

INTRODUCTION TO SOCIAL WORK

3 Credit Hours

Prepared by:
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Revised by:
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SWK 105: Introduction to Social Work

I. CATALOG DESCRIPTION

A. Prerequisite and/or co-requisite: Reading proficiency

B. Credit hour award: 3

C. Description: This course will offer an introduction to the profession of social work, including its history, values, theories and skills. Themes of social justice and social welfare are addressed, as the course defines and illustrates generalist social work practice and explores the variety of practice settings in this career. (F, S, O)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

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<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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| Examine the profession of social work and the as well as the history, values, and ethics that guide its practice | Class discussion  
Group projects  
Journal  
Written examination  
Case study and analysis |
| Identify the practice frameworks (systems theory, ecosystem theory, generalist practice, etc.) and the varied practice settings in which problem solving and the strengths-based approach may occur | Research, case study analysis  
Reading assignments  
Class discussion  
Written examination |
| Explore the profession of social work including the education, goals and competencies required as well as the continuum of careers in social work. | Guest lecturers  
Interview  
Research  
Class discussion |
| Define the concept and etiology of social problems, and describe the major social welfare responses | Field Notes and analysis  
Class presentations  
Written examination |
| Explore the rich history of social work in addressing social problems, reviewing societal response to issues of social and economic injustice, beginning with Elizabethan poor laws to the present | Annotated Bibliography  
Collaborative group activity  
Teaching/oral history of an historical event  
Review of current events and news articles |
III. OUTLINE OF TOPICS

A. Foundations of social work
   1. Empowerment and human diversity
   2. Definition of social work
   3. Definition of social welfare

B. Social work as a profession
   1. Education
   2. Competencies
   3. Licensure
   4. Values & Ethics
   5. Generalist social work practice
      a. Micro
      b. Mezzo
      c. Macro
   6. Practice frameworks

C. Professional practice settings
   1. Children and Families
   2. Mental health services
   3. Healthcare/medical
   4. Gerontology
   5. Disability
   6. Substance abuse
   7. Criminal justice system

D. Social welfare policies governing various populations

E. Current issues and trends

IV. METHOD(S) OF INSTRUCTION

A. Classroom lecture, guest lecturers

B. Participation in active learning, including reflective activities and peer discussions

C. Textbook, supplemental readings

D. Class assignments, including observations, interviews

E. Student presentations
V. REQUIRED TEXTBOOK:


VI. REQUIRED MATERIALS

A. Textbook, access to internet and basic software, including word processing. (Jefferson College provides access to computers on campus.)

B. Transportation to and from scheduled agency visits and service learning

VII. SUPPLEMENTAL REFERENCES

Other readings needed will be supplied by instructor or posted on Blackboard.

VIII. METHOD OF EVALUATION

A. Weekly attendance and active participation in weekly site visits

B. Reflective activities

C. Interview of a social work professional

D. Documented completion of service learning experience

E. Final reflection paper and oral presentation

F. Grading scale – standard:
   
   90-100% = A
   80-89% = B
   70-79% = C
   60-69% = D
   Below 60% = F.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84)