JEFFERSON COLLEGE

COURSE SYLLABUS

SOC101

GENERAL SOCIOLOGY

3 Credit Hours

Prepared by: Susan E. Welch July 2012

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Shirley Davenport, Dean, Arts & Science Education
SOC101: General Sociology

I. CATALOG DESCRIPTION

A. Prerequisite: Reading Requirement

B. Credit hours: 3

C. Description: General Sociology deals with the scientific & systematic study of group behavior, exploring human society and social interaction. (F,S,Su,O)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

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<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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| Recognize and relate the relationship between an individual and society; between personal problems and societal issues and incorporate this knowledge in future decision making | Class discussion  
Discussion board posts  
Research project and presentation  
News article reflection  
Written examination  
Field Observation |
| Analyze multiple influences on social behavior and interactions among individuals and groups of various sizes, and within a complex industrial/technological society | Research, case study analysis  
Reading assignments  
Class discussion  
Written examination  
Field observation |
| Apply the social scientific research model and theoretical perspectives to issues and social institutions that permeate our society including family, religion, education, politics, the economy, etc. | Field Notes and analysis  
Class presentations  
Written examination  
Field observation |
| Cite the way collective behavior and social movements are important sources of social change in society, explaining the relationship between collective behavior and social change | Annotated Bibliography  
Collaborative group activity  
Teaching/oral history of an historical event  
Written examination  
Review of current events and news articles |
Describe various types of groups and demographics and explain how race, ethnicity, gender and age produce distinct patterns of inequality; explain the concepts of stratification and social mobility in U.S. and the global society

Class discussion
Case study
Written examination
Field observation
Review of current events and news articles

III. OUTLINE OF TOPICS

A. The Study of Society and Social Life
   1. Sociological perspective
   2. Research
   3. Culture
   4. Socialization

B. Social Groups and Social Control
   1. Social structure and interactions
   2. Groups and organizations
   3. Deviance and crime

C. Social Inequality
   1. Class and stratification in the United States
   2. Race and ethnicity
   3. Sex and gender

D. Social Institutions
   1. Families and intimate relationships
   2. Education and religion
   3. Politics and the economy
   4. Health, healthcare and disability

E. Social Dynamics and social change
   1. Population and urbanization
   2. Collective behavior, social movements and social change

IV. METHOD(S) OF INSTRUCTION

A. Classroom lectures, guest lecturers
B. Participation in active learning, including reflective activities
C. Peer/class discussions (in class or online-Discussion Boards)
D. Textbook readings, supplemental readings
E. Audio visuals- Films on Demand, videos, online media
F. Assignments, including individual observations & projects, group projects
G. Research paper

V. REQUIRED TEXTBOOK


*Online students may be required to purchase the Coursemate WebTutor supplement in addition to or instead of the text.*

VI. REQUIRED MATERIALS

A. Textbook (or e-book via Coursemate tool for online students)
B. Internet access

VII. SUPPLEMENTAL REFERENCES

A. Current library holdings and reserve materials
B. Internet websites and classroom handouts, Films on Demand

VIII. METHODS OF EVALUATION

A. Research paper
B. Written examinations
C. Class participation & activities
D. Extra credit not to exceed 2% of total course points
E. Grading scale – standard:
   90-100% = A
   80-89% = B
   70-79% = C
   60-69% = D
   Below 60% = F.

IX. ADA-AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169)
X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, 