HST230

WOMEN IN AMERICAN HISTORY

3 Credit Hours

Prepared by:
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Revised by:
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HST230 Women in American History

I. CATALOGUE DESCRIPTION

A. Prerequisite: reading proficiency requirement

B. 3 credit hours

C. Women in American History is a history of women in American society from colonial times to the present. Emphasis is on the roles, status, and achievements of American women and their contribution and relationship to American traditions. Women in American History will partially fulfill the social science requirement.

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessments Measures</th>
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<tr>
<td>Place woman in her proper social context by being able to identify the impact of culture on social roles</td>
<td>Class discussion</td>
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<td>Primary source document analysis</td>
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<td>Periodic quizzes and/or examinations</td>
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<td>Describe the role and place of women in American society by recognizing and identifying key views and values about women that have affected that place</td>
<td>Class discussion</td>
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<td>Essay writing</td>
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<td>Primary source document analysis</td>
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<td>Periodic examinations</td>
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<td>Identify the traditional, economic, political, and social contributions of woman to society economically, politically, socially, and culturally</td>
<td>Class discussion</td>
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<td>Essay writing</td>
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<td>Primary source document analysis</td>
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<td>Oral history project</td>
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<td>Periodic examinations</td>
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<td>Identify the “ideal female” concept (Republican Motherhood, cult of domesticity, Rosie the Riveter, etc.) in different historical periods and relate them to the present</td>
<td>Class discussion</td>
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<td>Primary source document analysis</td>
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<td>Periodic examinations</td>
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<td>Identify representative and famous women and their contributions to history, literature, and art</td>
<td>Class discussion</td>
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<td>Primary source document analysis</td>
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<td>Art/literary research project</td>
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<td>Periodic examinations</td>
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III. OUTLINE OF TOPICS

A. Colonial and Revolutionary Period
   1. Native Americans
   2. Colonial women
   3. Colonial women and religion
   4. Changing social, political, legal, and economic status
   5. Revolutionary War
B. Early 19th century (1800-1860)
   1. Educational changes
   2. Work force changes
   3. Women’s sphere
   4. Reform movements
   5. Slavery

C. Civil War–Suffrage (1860-1920)
   1. Civil War
   2. Westward movement
   3. Changing work environments
   4. Rise of the professional woman
   5. Suffrage movement

D. Post-Suffrage
   1. Sexuality, marriage, and family
   2. Consumer Revolution
   3. Great Depression/New Deal
   4. World War II
   6. Domesticity and the revival of feminism
   7. Changing demographics
   8. 21st Century challenges

IV. METHODS OF INSTRUCTION

A. Textbook and supplement readings

B. Research projects

C. Classroom lecture/discussion

D. Documentary presentations

E. Internet research

V. REQUIRED TEXTBOOK(S)


A supplemental reading (fiction or non-fiction) of instructor’s choice
VI. REQUIRED MATERIALS
   A. Other required readings
   B. Daily access to Blackboard course webpage
   C. Class notes and study aids on the course webpage

VII. SUPPLEMENT REFERENCES
   A. Library Resources
      1. Present offerings
      2. Journals
      3. Videos
      4. Software
   B. Internet resources linked to Blackboard page
   C. St. Louis History Museum/Art Museum

VIII. METHODS OF EVALUATION
   A. Periodic examinations
   B. Class participation
   C. Book, video, primary source document analysis
   D. Essay homework
   E. Pop quizzes
   F. Student presentations
   G. Research projects (i.e. oral history)
   H. Extra credit, not to exceed 10% of total course points

GRADING SCALE
A – consistent excellence in academic work/near perfect attendance/zero tardiness
B – superior academic work/few absences/little tardiness
C – average academic work
D – below average academic work
F – failing/miss 15% or more of class meetings
IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies, as stated in the Student Handbook (See College website, http://www.jeffco.edu).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically-related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.

Example: Since this class is a face-to-face, 16-week, 3 credit hour class, the expectation is that 112.5 hours be spent on academically related activities over the 16 week period. The class meets face-to-face for 37.5 hours over the 16 weeks, so it is expected that 75 hours be spent on outside-of-class activities. This means you should spend about 6-9 hours per 3 credit hour class each week reading the textbook, completing assignments, studying for exams, etc.