GE0103

WORLD REGIONAL GEOGRAPHY

3 Credit Hours

Prepared by:
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April 2013
GEO103 World Regional Geography

I. CATALOGUE DESCRIPTION

A. Pre-requisite: reading proficiency requirement

B. 3 semester hours credit

C. World Regional Geography is an introduction to the academic discipline of Geography including a world survey, presenting the essential physical and cultural characteristics, key issues, and problems of the major regions of the world: the Americas, Europe, Russia, North Africa/Southwest Asia, Sub-Saharan Africa, South Asia, East Asia, and the Pacific. World Regional Geography will partially fulfill the social and behavioral science requirement for the Associate of Arts degree. (F,S,Su,O)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
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<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Apply the basic concepts in the discipline of Geography</td>
<td>Class discussion</td>
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<td>Essay writing</td>
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<td>Periodic examinations</td>
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<td>Pop quizzes</td>
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<td>Video analysis</td>
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<td>Define the world regional concept and exemplify the associated geographical criteria</td>
<td>Class discussion</td>
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<td>Essay writing</td>
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<td>Map projects</td>
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<td>Periodic examinations</td>
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<td>Pop quizzes</td>
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<td>Country research projects</td>
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<td>Identify the differences and interconnections between world regions (development, globalization, environmentalism) and, in so doing, assess their own place in the world, incorporating this knowledge into future decision making</td>
<td>Class discussion</td>
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<td>Country research projects</td>
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<td>Regional research projects</td>
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<td>Construct and use maps, charts, and other geographic/mathematical tools to interpret spatial information about people, place, and environments on the earth’s surface</td>
<td>Class discussion</td>
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<td>Map projects</td>
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<td>Periodic examinations</td>
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III. OUTLINE OF TOPICS

A. Cartography
   1. Atlas analysis
   2. Map creation
   3. Map interpretation
B. Regional geographical concepts
1. Definition of regional geography
2. Exemplification of each world region’s criteria for each region’s largest countries and cities
   a. Leading industrial, mining, and agricultural centers
   b. Major river systems
   c. Unique topographical features and climatic types
   d. Significant historical and contemporary events and personalities

C. The principles of the discipline of geography
1. Principles of physical geography
   a. Geology
   b. Environment
   c. Elements of meteorology
2. Principles of cultural/human geography
   a. Cultural landscape
   b. Religions and cultural beliefs
   c. Demography
   d. Economic development
   e. Political-economic theories

D. Survey of the ten world regions (North America, Latin America, East Asia, South Asia, North Africa/Southwest Asia, Southeast Asia, Europe, Russia and Neighboring countries, the Pacific, Sub-Saharan Africa)
1. Identification of physical and cultural criteria
2. The region in global context
3. Analysis of current issues

IV. METHODS OF INSTRUCTION

A. Textbook and supplemental readings

B. Atlas map projects

C. Classroom lecture

D. Video presentations
   1. YouTube
   2. Online media

E. Internet research

F. Class discussion
V. REQUIRED TEXTBOOKS


VI. REQUIRED MATERIALS

A. Textbook

B. Atlas

C. Daily access to Blackboard course webpage

D. Class notes and study aids on the course webpage

VII. SUPPLEMENTAL REFERENCES

A. Library resources
   1. Present offerings
   2. Journals
   3. Video/audio tapes
   4. Software

B. Internet resources linked to course Blackboard page

VIII. METHODS OF EVALUATION

A. Periodic examinations

B. Class participation

C. Video analysis

D. Map projects

E. Essay homework

F. Pop quizzes

G. Student presentations

H. Research projects
I. Extra credit, not to exceed 10% of total course points

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84).

XI. ATTENDANCE STATEMENT

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.