JEFFERSON COLLEGE
COURSE SYLLABUS

CRJ140
ETHICS IN CRIMINAL JUSTICE
3 Credit Hours

Prepared by
Mark A. Byington

Revised by: Mark A Byington
Revised date: August 2014

Dr. Sandy Frey, Chair, Social Science Division
Ms. Shirley Davenport, Dean, Arts & Science Education
CRJ140 Ethics in Criminal Justice

I. CATALOGUE DESCRIPTION

A. Pre-requisite: reading proficiency

B. 3 semester hour credit

C. Ethics in Criminal Justice provides the student with the information needed to solve ethical dilemmas within the complicated criminal justice system. The course begins with a straightforward presentation of the major ethical systems and leadership styles followed by a discussion of moral development and the ideal of justice. The course will include not only philosophical information, but practical applications as well, allowing each student to make individual decisions. (F, S)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>CRJ140 Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Evaluate the information needed to solve ethical dilemmas</td>
<td>Class assignments</td>
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<td>Student exercises</td>
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<td>Tests</td>
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<tr>
<td>Discuss methods to effectively analyze ethical dilemmas resulting in sound decision making</td>
<td>Class assignments</td>
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<td>Student exercises</td>
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<td>Tests</td>
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<tr>
<td>Describe the dilemmas that criminal justice professionals may face and how their experiences relate to larger questions, such as the definition of justice</td>
<td>Class assignments</td>
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<td>Student exercises</td>
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<td>Tests</td>
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III. OUTLINE OF TOPICS

A. Settings

1. Police professionalism
2. The nature of police work
3. Being ethical

B. Ethical frameworks

1. Character
2. The development of character
3. Ethical formalism
4. Utilitarianism
5. An ethic to live by
6. Judgment calls
C. On the street
   1. Types of police misconduct
   2. The causes of police deviance
   3. Practical applications

D. Implications
   1. The Law Enforcement Code of Ethics
   2. Being a good officer

IV. METHODS OF INSTRUCTION

A. Lecture
B. Discussion/dialogue
C. Student exercises/problem solving

V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS

Handouts

VII. SUPPLEMENTAL REFERENCES

None

VIII. METHODS OF EVALUATION

A. Class attendance - 10%
B. Student exercises - 20%
C. Chapter tests - 50%
D. Final - 20%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).
X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84).

XI. ATTENDANCE STATEMENT

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.