CRJ135
TERRORISM
3 Credit Hours

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CRJ135 Terrorism

I. CATALOGUE DESCRIPTION

A. Prerequisite: reading proficiency

B. 3 semester credit hours

C. Terrorism discusses the most sophisticated theories by the best terrorist analysts in the world, while focusing on the domestic and international threats of terrorism and the basic security issues surrounding terrorism today. The course includes a historical overview of terrorism, including the formation of terrorist groups throughout history, such as The Assassins, Hezbollah, IRA, and al Qaeda, and provides a detailed examination of strategic planning and decision making, as it relates to Fourth Generation Warfare and strategic threats in the post-9/11 world and its effects on the Criminal Justice profession. (F, S)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tbody>
<tr>
<td>Identify the information needed to recognize terrorist activity</td>
<td>In-class exam</td>
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<td>Class assignments</td>
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<td>Online quizzes</td>
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<td>Group projects</td>
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<td>Identify the major strategic systems and the methods to effectively analyze strategic</td>
<td>In-class exam</td>
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<td>dilemmas resulting in sound decision making</td>
<td>Class assignments</td>
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<td>Online quizzes</td>
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<td>Group projects</td>
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<td>Explain the security issues that criminal justice professionals may face and how their</td>
<td>Class assignments</td>
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<td>experiences relate to larger question of international law enforcement and homeland</td>
<td>Group projects</td>
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<td>security</td>
<td>Presentation</td>
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III. OUTLINE OF TOPICS

A. Definitions, tactics, and behavior
   1. Importance of terrorism
   2. Definitions of terrorism by leading experts in the field
   3. Official definitions of terrorism
   4. Implied meanings of declaring “war” on terrorism
   5. Tactics terrorists use
   6. Force multipliers
   7. Ways terrorists seek to justify violent behavior
   8. Differences between the behavior of terrorists and ordinary criminals
   9. Points of view regarding terrorist profiling
B. The origins of modern terrorism
1. Impact of Western history on the origins of terrorism
2. Evolution of the term terrorism
3. Forms of radical democracy
4. Major proponents of radical democracy
5. Effects of the Russian Revolution on terrorism
6. Origins of nationalistic terrorism
7. History of terrorism in modern Ireland
8. Benefits of understanding the history of modern terrorists

C. Changing group structures and the metamorphosis of terrorism
1. Difference between religious and political terrorism
2. Trends in religious terrorism
3. Religious terrorists use of sacred stories and literature
4. Process of demonization
5. Social characteristics of religious terrorists
6. Impact of religion on the way terrorists organize groups
7. Logic of religious terrorism
8. “Clash of civilizations” and responses to the idea
9. Role of eschatology in religious terrorism
10. Views regarding the relation of Islam to terrorism

D. Financing terrorism
1. Methods used to finance large politically motivated terrorist organizations
2. Relationship between terrorism and crime
3. Hawala system
4. Methods for fundraising using underground networks and fraud schemes
5. Methods terrorist groups use for raising funds
6. Methods for terrorist financing in different parts of the world
7. Terrorism financing from a macroeconomic perspective
8. Sides of the narcoterrorism debate

E. The evolution of Jihadist networks
1. Influence of militant religion on recent developments in international terrorism
2. Jihadists and Jihadist terrorist networks
3. Origins of the Jihadist movement
4. Militant theories supporting the Jihadists
5. Emergence and history of al Qaeda
6. Al Qaeda’s campaign until September 11, 2001
7. Organizational styles of al Qaeda
8. Opinions about U.S. actions in Afghanistan and Iraq
F. The Umbrella Effect
1. Spread of the Jihadists to South, Central, and Southeast Asia
2. Movement of groups to Africa and the West
3. Tactics of the international Jihadists
4. Ways Muslims are victimized by Jihadists
5. Metamorphosis of Hezbollah in Lebanon and beyond
6. The current status of Hezbollah
7. Summarize both a sympathetic and critical view of Hezbollah.

G. Middle Eastern terrorism in metamorphosis
1. Origins of the Palestinian Islamic Jihad, its structure, and its operations
2. Confusion surrounding the term *Islamic Jihad*
3. Current operational capabilities of Hamas
4. Effect of the al Aqsa Intifada on Hamas
5. Shifts that may cause Hamas to target the United States
6. Fatah’s gravitation toward the al Aqsa Martyrs Brigades
7. Reasons for the expanded use of suicide bombers in the al Aqsa Intifada
8. Activities of Jewish terrorist and extremist organizations
9. Controversial Israeli counterterrorist policies

H. Conceptualizing American terrorism
1. Ideas of the early studies of domestic terrorism
2. Problems surrounding the classification systems for terrorism in the United States
3. Classification systems for terrorism in the United States
4. Conceptual framework the FBI used after September 11
5. Methods for defining domestic terrorism and the relationship among them
6. Brent Smith’s analysis of terrorism in the United States
7. Emerson’s findings on Jihadist activities in America
8. Positions regarding the Jihadist debate in the United States

IV. METHODS OF INSTRUCTION
A. Lecture

B. Audio-visual aids

C. Internet resources

D. Exercises/problem-based learning

V. REQUIRED TEXTBOOK

VI. REQUIRED MATERIALS

None

VII. SUPPLEMENTAL REFERENCES

To be determined

VIII. METHODS OF EVALUATION

A. Attendance 10%
B. Tests 30%
C. Class project/table-top exercises 30%
D. Final 30%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu).

XI. ATTENDANCE STATEMENT

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.