CRJ130 Introduction to Corrections

I. CATALOGUE DESCRIPTION

A. Prerequisite: reading proficiency

B. 3 semester hours credit

C. Introduction to Corrections includes an introduction to corrections, correctional theory, and correctional policy, through the in-depth study of key areas in corrections, including correctional history, systems, policy, treatment programs, prison life, community-based corrections, probation and parole, and juvenile corrections. (F, S)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

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<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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| Identify and explain the basic ideologies of corrections | Class discussion  
Written examination |
| Identify and explain the major methods of social control | Class discussion  
Class project  
Written examination |
| Identify the major prison systems and the theories behind rehabilitation | Class discussion  
Class project  
Written examination |

III. OUTLINE OF TOPICS

A. The correctional context
   1. The purpose of corrections
   2. The meaning and usefulness of the systems framework
   3. The key issues in corrections
   4. The past and present major forms of punishment

B. Correctional issues and perspectives
   1. The changes in prison population and current trends
   2. The hardening public attitude toward criminals
   3. The prison population crisis
   4. The dilemmas facing the U.S. corrections system

C. Correctional practices
   1. The nature of the contemporary jail
   2. The purpose of pretrial detention
   3. Alternatives to incarceration
   4. Jail management issues
IV. METHODS OF INSTRUCTION

A. Lecture
B. Class discussion
C. Class project
D. Guest speakers (Subject Matter Experts)/Tours (Site visits)

V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS

None

VII. SUPPLEMENTAL REFERENCES

None

VIII. METHODS OF EVALUATION

A. Class attendance/participation/round table exercises 10%
B. Class project 20%
C. Chapter test 50%
D. Final 20%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, [http://www.jeffco.edu](http://www.jeffco.edu)).

XI. ATTENDANCE STATEMENT

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.