CRJ120 Juvenile Justice Systems

I. CATALOGUE DESCRIPTION

A. Prerequisite: reading proficiency

B. 3 semester hours credit

C. Juvenile Justice Systems examines the historical development, present structure, function and philosophy of the juvenile justice overall system. This study explores ethical considerations, juvenile crime definitions by nature and impact, as well as an overview of the intent, application, and procedures of the Missouri Juvenile Code. Juvenile case disposition, crime prevention methods and reporting procedures, and the organization and functions of jurisdiction of juvenile agencies are also explored. (F, S)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Define delinquency, and differentiate between the distinction of adult criminal justice and juvenile criminal justice</td>
<td>Class discussion</td>
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<td>Written examination</td>
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<td>Discuss alternative philosophies which have guided juvenile court actions during the past 100 years and future trends in the justice system</td>
<td>Class discussion</td>
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<td>Class project</td>
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<td>Written examination</td>
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<td>Identify the key and landmark cases in juvenile justice that set subsequent patterns for acquiring legal rights</td>
<td>Class discussion</td>
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<td>Class project</td>
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<td>Written examination</td>
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III. OUTLINE OF TOPICS

A. Juvenile justice system overview
   1. Historical foundation
   2. Development and evolution of the juvenile justice system in America
   3. Jurisdiction of juvenile court
   4. What is a juvenile and what is a delinquency

B. Juveniles and the police
   1. Custody of juveniles
   2. Juvenile arrest
   3. Search and seizure of juveniles in schools

C. Theories and measures of juvenile delinquency
   1. Theories of juvenile delinquency
   2. Juvenile justice process and law
   3. Related fields: biology, psychology, and sociology
D. Intake and diversion
   1. Juvenile intake and intake officers
   2. Intake process
   3. Juvenile legal rights at intake

IV. METHODS OF INSTRUCTION

   A. Lecture
   B. Class discussion
   C. Class project
   D. Guest speakers

V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS

   None

VII. SUPPLEMENTAL REFERENCES

   None

VIII. METHODS OF EVALUATION

   A. Class attendance/participation 10%
   B. Project 30%
   C. Chapter test 30%
   D. Final 30%

IX. ADA AA STATEMENT

   Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169)

X. ACADEMIC HONESTY STATEMENT

   All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, [http://www.jeffco.edu](http://www.jeffco.edu)).
XI. ATTENDANCE STATEMENT

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.