JEFFERSON COLLEGE
COURSE SYLLABUS

PSY215
SOCIAL PSYCHOLOGY
3 Credit Hours

Prepared by:
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Arts & Science Education
Ms. Shirley Davenport, Dean
Dr. Sandy Frey, Division Chair Social Science
PSY215 Social Psychology

I. CATALOGUE DESCRIPTION

A. Prerequisites: PSY101 General Psychology or PSY101H Honors Psychology and Reading Requirement

B. Credit hours: 3

C. Description: Social Psychology examines the behavioral, cognitive, and affective components of individuals in their social environments. Specific topics including person perception, social judgments, nonverbal communication, attitude formation and change, conformity and obedience, interpersonal relationships and attraction, prejudice and discrimination, and group behavior will be explored. Social Psychology will partially fulfill the Social and Behavioral Science requirements for the Associate of Arts degree, Associate of Applied Science degree, and the Associate of Arts in Teaching degree (F, S)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
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<tr>
<th>PSY2XX Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tbody>
<tr>
<td>Explain the key historical theories and principles relevant to social psychology</td>
<td>Formative Activities</td>
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<td>Written Paper</td>
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<td>Oral Presentation</td>
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<td>Summative Examination</td>
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<td>Analyze issues in social psychology research</td>
<td>Formative Activities</td>
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<td>Summative Examination</td>
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<td>Identify ethical issues in studying social psychology</td>
<td>Formative Activities</td>
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<td>Summative Examination</td>
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<td>Critically apply social psychological concepts to behavior in a social context</td>
<td>Formative Activities</td>
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<td>Summative Examination</td>
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<td>Compare and contrast major contemporary theories of person perception, interpersonal relationships,</td>
<td>Formative Activities</td>
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<td>and group interaction</td>
<td>Written Paper</td>
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<td>Oral Presentation</td>
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<td>Summative Examination</td>
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III. OUTLINE OF TOPICS

A. Overview of Social Psychology
   1. Social psychology defined
   2. History of social psychology
   3. Careers in social psychology
B. Overview of Research Methods in Social Psychology
   1. Scientific method
   2. Methods of research design in social psychology
      a. Experimental method
      b. Observation method

C. Social Cognition and Judgments
   1. Social cognition defined
   2. Person perception
   3. Attribution theory
   4. Heuristics and biases
   5. Nonverbal communication

D. Emotional and Affect
   1. Emotion defined
   2. Theories of emotion
   3. Group differences in emotion

E. Attitude Formation and Change
   1. Attitude defined
   2. The formation of attitudes
   3. Consistency of attitudes
   4. Attitude and behavior

F. Social Influence and Persuasion
   1. Social influence defined
   2. Types of social influence
   3. Techniques of social influence
   4. Persuasion
   5. Learning to resist social influence

G. Conformity and Obedience
   1. Pro-social behavior
      a. Conformity
      b. Obedience
      c. Forgiveness
      d. Cooperation
      e. Trust

H. Interpersonal Relationships and Attraction
   1. Categories of relationships
   2. Factors influencing attraction
   3. Sexuality
I. Prejudice and Discrimination
   1. Prejudice and discrimination defined
   2. Theories of prejudice
   3. Overcoming stereotypes and reducing prejudice and discrimination

J. Group Behavior
   1. Groups defined
   2. Roles within groups
   3. How groups think
   4. Leadership and influence of groups

IV. METHODS OF INSTRUCTION
A. Readings from textbook and supplemental handouts
B. Faculty presentation of course content
C. Participation in active learning by reflective activities, mini-research projects, quizzes, and/or co-learner discussions in classroom or online
D. Educational media presented in classroom or online
E. Review journal article on a topic related to Social Psychology
F. Individual oral presentation on topic related to social psychology by co-learners

V. REQUIRED TEXTBOOK

VI. REQUIRED MATERIALS
A. Course Blackboard page

B. A computer with internet access and basic software to include word processing (Jefferson College provides access to computers on campus)

VII. SUPPLEMENTAL REFERENCES
A. Library Resources
   2. Current textbook, video, and periodical collection at Jefferson College Library to include access to peer-reviewed journal articles
B. Class Handouts (available online through Course Home Page)

C. Internet Resources
   2. Textbook web-based resources for students

VIII. METHOD OF EVALUATION

A. Formative Class Activities - worth ~30% of total course grade
   1. Class discussions
   2. Brief research studies
   3. Reflective activities
   4. Quizzes

B. APA Style Review Research Paper - worth ~20% of total course grade
   1. Topic: Select from a list of topics related to course content (determinants of attraction, types of love, the relationship between fear and love, nonverbal communication in political campaigns, cultural variations in nonverbal communication, etc.)
   2. Outline required
   3. Textbook and at least one peer-reviewed journal article required (copies of sources required)

C. Oral Presentation over the same topic as the Literature Review Paper – worth 5% of total course grade

D. Summative Written Examinations – 3 or more examinations worth ~ 45% of total course grade
   Instructor developed tests (objective and/or short answer/essay)

E. Extra Credit - Additional assessment or written activities worth a maximum of 5% of the total course grade

IX. ADA – AA STATEMENT

Any student requiring special accommodations should contact the Americans with Disabilities Act Amendments Act (ADAAA) office at 636.481.3158 or 636.797.3000 extension 3158 TDD users may call 636.789.577 and discuss accommodations with the instructor.
X. ACADEMIC HONESTY STATEMENT

A. All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84)

B. Academic Dishonesty: Any student cheating on an examination or activity, or plagiarizing materials will earn a grade of “F” for the course. This includes any work for our class. Dishonesty is a violation of the academic honesty policy and indicates a failure to meet the standards of this course.