JEFFERSON COLLEGE

COURSE SYLLABUS

ECE205

EARLY CHILDHOOD EDUCATION PRACTICUM II

2 Credit Hours

Prepared By:
Christy Cornelius

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By: Christy Cornelius

Dr. Sandy Frey, Chair, Social Science Division
Ms. Shirley Davenport, Dean, Arts & Science Education
ECE205 Early Childhood Education Practicum II

I. CATALOGUE DESCRIPTION

A. Prerequisite: ECE202 Early Childhood Education Practicum I; reading proficiency

B. 2 semester credit hours

C. Early Childhood Education Practicum II is a continuation of Practicum I but with more specific responsibility for planning and implementing curriculum components in an early childhood setting. (F,S,Su)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

| Analyze positive relationships with families (MoSTEP 1.2.10) | Journaling Case study |
| Compare and contrast positive guidance techniques (MoSTEP 1.2.6) | Demonstration at the practicum site Positive guidance assignment |
| Analyze a problem or conflict at their practicum site (MoSTEP 1.2.10) | Action plan assignment |
| Analyze staff relations at their practicum site (MoSTEP 1.2.10) | Journaling Case study |
| Create appropriate lesson plans including transition times for the children in their classroom (MoSTEP 1.2.4) | Lesson plans Theme unit assignment Daily Schedule assignment |
| Analyze professional and personal growth at the end of the course (MoSTEP 1.2.9) | Journaling Reflection assignment |
| Create a large group time experience in an early education classroom (MoSTEP 1.2.4) | Lesson plans Theme unit assignment |
| Design activity plans to include children with special needs (MoSTEP 1.2.3) | Observation report Adaptive lesson plan assignment |

III. OUTLINE OF TOPICS

A. Relating to families
   1. Cooperating with parents
   2. Recognizing diverse family structures

B. Creating an appropriate learning environment
   1. Plan activities to include all curriculum areas
   2. Plan for individual, small groups, and large group needs
   3. Plan transition times

C. Recognizing special needs of young children
   1. Implementing individualized care plans for special needs children
2. Adaptive lesson plans to meet the special needs of children in the classroom
3. Adaptive materials, equipment, and space

D. Identifying needs and problems within the lab site
   1. Organizing a plan to address a need
   2. Implementing the plan
   3. Evaluating the plan

E. Using positive guidance techniques
   1. Critiquing guidance techniques observed
   2. Implementing positive guidance strategies

F. Professional relationships
   1. Staff relations
   2. Positive relationships with parents
   3. Professionalism in the community

G. Personal and professional growth

IV. METHODS OF INSTRUCTION

A. Hands-on experience with children in an approved practicum setting

B. Group discussion

C. Self-reflection through journal writings

D. Observation in an early childhood special education classroom

E. Mentoring with lab supervisor

F. Technology (internet websites)

V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS

A. Textbook

B. ECE Practicum II packet of competency assignments
VII. SUPPLEMENTAL REFERENCES
   A. Library holdings
   B. Professional journals

VIII. METHODS OF EVALUATION
   A. Class attendance
   B. Journals
   C. Assignments
   D. Instructor evaluations at the practicum site

IX. ADA-AA STATEMENT

   Any student requiring special accommodations should contact the Americans with Disabilities Act Amendments Act (ADAAA) office at (636) 481-3169 or (636) 797-3000, x3169, and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

   All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84).