JEFFERSON COLLEGE
COURSE SYLLABUS

ECE201
EARLY CHILDHOOD EDUCATION LABORATORY

2 Credit Hours

Prepared By:
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ECE201 Early Childhood Education Laboratory

I. CATALOGUE DESCRIPTION

A. Prerequisite: ECE102 Introduction to Early Childhood Education; reading proficiency

B. 2 semester credit hours

C. Early Childhood Education Laboratory consists of six hours per week of direct interaction with young children in a child care setting under qualified supervision and a one hour weekly seminar. (F,S,Su)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

| Demonstrate developmentally appropriate practices and professionalism in the lab site (MoSTEP 1.2.2) | Lab experience  
| Create an appropriate learning environment for young children which promotes self-esteem (MoSTEP 1.2.6) | Assignment  
| Demonstrate positive and effective communication and guidance techniques with young children (MoSTEP 1.2.7) | Small group activity assignment  
| Plan learning experiences to enhance physical, cognitive, and social development in young children (MoSTEP 1.2.6) | Lab experience |

III. OUTLINE OF TOPICS

A. Create an appropriate learning environment
   1. Materials and equipment
   2. Developmentally appropriate learning centers
   3. Safe and healthy environments

B. Promote Physical development in young children
   1. Plan appropriate fine and gross motor activities
   2. Facilitate the development of physical motor skills at each age level

C. Facilitate cognitive development in young children
   1. Plan appropriate cognitive activities
   2. Facilitate the development of cognitive skills at each age level

D. Encourage creativity
   1. Process vs. product
   2. Self-exploration and individual expression
Facilitating creativity through open-ended activities and unstructured materials

E. Developing social skills
1. Facilitating the development of social skills at each age level
2. Planning small group activities to enhance social skills

F. Enhance self-concept
1. Quality one-to-one interactions with children
2. Provide opportunities for success
3. Demonstrate positive language, attitude, and behavior
4. Accept individual, family, and cultural differences

G. Effective communication
1. Appropriate verbal and non-verbal communication with children
2. Active listening techniques
3. Convergent and divergent questions
4. Teacher as a speaking role model
5. Effective communication with adults in the environment

H. Guiding behaviors
1. Encouraging self-control
2. Establishing appropriate guidelines
3. Positive guidance techniques for each age level
4. Conferencing with parents

I. Professionalism
1. Understanding and using developmentally appropriate practices
2. Communicating appropriately in the work place
3. Practicing good work ethics
4. Analyzing problematic situations
5. Modeling professionalism at the lab site and in the community

IV. METHODS OF INSTRUCTION

A. Attendance and participation at the lab setting

B. Group discussion

C. Self-reflection through journal writings

D. Mentoring with lab supervisor

E. Individualized instruction at the lab site
V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS

A. Textbook

B. ECE lab packet of competency sheets

VII. SUPPLEMENTAL REFERENCES

A. Library holdings

B. Professional journals

VIII. METHODS OF EVALUATION

A. Attendance at the lab site

B. Journals

C. Assignments

D. Instructor evaluations

E. Small group activity

IX. ADA-AA STATEMENT

Any student requiring special accommodations should contact the Americans with Disabilities Act Amendments Act (ADAAA) office at (636) 481-3169 or (636) 797-3000, x3169, and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, [http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84](http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84)).