JEFFERSON COLLEGE

COURSE SYLLABUS

ECE120

INTEGRATING CHILDREN WITH SPECIAL NEEDS

3 Credit Hours

Prepared by:
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Ms. Shirley Davenport, Dean, Arts & Science Education
ECE120 Integrating Children with Special Needs

I. CATALOGUE DESCRIPTION

A. Prerequisite: ECE102 Introduction to Early Childhood Education; reading proficiency

B. 3 semester credit hours

C. Integrating Children with Special Needs is an examination of Special Education Foundations, adaptations of daily activities in inclusive classrooms, and the collaboration of an Early Childhood Special Education Team, with emphasis on utilization of developmentally appropriate practices and constructivist theory for all children. (F)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

| Identify developmental disabilities in preschool-aged children (MoSTEP 1.2.3) | Quiz
| Discussions
| Accessible environment assignment
| Observation assignment

| Compare and contrast characteristics of special needs and disabilities inclusive to young children | Quiz
| Discussions
| Observation assignment
| Case study reflection

| Analyze an appropriate preschool environment which supports the inclusion of special needs students (MoSTEP 1.2.3) | Quiz
| Discussions
| Classroom and playground design assignment

| Compare typical developmental milestones of young children with delays in each developmental area (MoSTEP 1.2.4) | Quiz
| Discussions
| Case study reflection
| Observation assignment

| Analyze appropriate behavior management techniques for special needs preschool students (MoSTEP 1.2.6) | Quiz
| Discussion
| Case study reflection

| Identify members of an ECSE Team and Community Resources appropriate for special needs preschool students (MoSTEP 1.2.10) | Quiz
| Discussions
| Community resource assignment

III. OUTLINE OF TOPICS

A. Philosophy of inclusion
   1. Public law 94-142
   2. ADA
B. Disabilities and adaptations for special needs preschool students
   1. Developmental delays
   2. Autism
   3. Visual impairments
   4. Hearing impairments
   5. Learning disability
   6. ADHD/ADD
   7. Communication disorders
   8. Health impairments
   9. Physical impairments
  10. Emotionally disturbed
  11. Cognitive impairments

C. Curriculum strategies for inclusion
   1. Developmentally appropriate activities
   2. Activities and routines for arrival, departure, and transitions
   3. Classroom schedule

D. Physical environments that support inclusion
   1. Floor plans
   2. Outdoor play areas
   3. Health and safety regulations

E. Mandated program plans for preschool children with special needs
   1. IEP
   2. IFSP

F. Guiding behaviors
   1. Factors influencing behavior
   2. Behavior management techniques
   3. Role models

G. ECSE Team of Community Resources
   1. Parent involvement
   2. Professional members
   3. Community resources

IV. METHODS OF INSTRUCTION
   A. Case studies
   B. Internet website searches
   C. Discussion
   D. Structured observations
E. Reflections
F. Lecture notes
G. Textbook chapter reviews

V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS

A. Textbook
B. Access to high speed internet

VII. SUPPLEMENTAL REFERENCES

A. Current library resources
   1. Books
   2. Periodicals
B. Internet sites

VIII. METHODS OF EVALUATION

A. Discussions
B. Observation reports
C. Quizzes
D. Assignments

IX. ADA-AA STATEMENT

Any student requiring special accommodations should contact the Americans with Disabilities Act Amendments Act (ADAAA) office at (636) 481-3169 or (636) 797-3000, x 3169, and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84).